



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KAKARAPARTI BHAVANARAYANA COLLEGE (KBN COLLEGE)</b>
• Name of the Head of the institution	<b>Dr. G. Krishnaveni</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08662565679</b>
• Alternate phone No.	<b>9182907747</b>
• Mobile No. (Principal)	<b>9491130111</b>
• Registered e-mail ID (Principal)	<b>info@kbncollege.ac.in</b>
• Address	<b>D.NO 9-42-104, KT ROAD, KOTHAPET</b>
• City/Town	<b>VIJAYAWADA</b>
• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>520001</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>10/10/2009</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Mrs. Shamim
• Phone No.	08662565679
• Mobile No:	8309490510
• IQAC e-mail ID	iqac@kbncollege.ac.in
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kbncollege.ac.in/attachments/iqac/agarreportsnew/AQAR-2022-23.pdf">https://www.kbncollege.ac.in/attachments/iqac/agarreportsnew/AQAR-2022-23.pdf</a>
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kbncollege.ac.in/attachments/ac/SHORT%20CALENDAR%202023-24.pdf">https://kbncollege.ac.in/attachments/ac/SHORT%20CALENDAR%202023-24.pdf</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2007	10/02/2007	09/02/2012
Cycle 2	A	3.15	2013	05/01/2013	04/01/2018
Cycle 3	A	3.11	2019	08/02/2019	07/02/2024
Cycle 4	A++	3.53	2024	29/02/2024	28/02/2029

**6. Date of Establishment of IQAC**

20/09/2005

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
KBN College	Autonomous grant	UGC	28/03/2024	12,94,868
UGC WOMEN'S STUDIES	Financial Assistance	UNIVERSITY GRANTS	14/07/2023	70,240

CENTRE - KBN COLLEGE	to the 'Development of Women's Studies in Indian Universities and Colleges' for the year 2021-22	COMMISSION		
UGC WOMEN'S STUDIES CENTRE - KBN COLLEGE	Financial Assistance to the 'Development of Women's Studies in Indian Universities and Colleges' for the year 2021-22	UNIVERSITY GRANTS COMMISSION	14/07/2023	35,120
UGC WOMEN'S STUDIES CENTRE - KBN COLLEGE	Financial Assistance to the 'Development of Women's Studies in Indian Universities and Colleges' for the year 2021-22	UNIVERSITY GRANTS COMMISSION	02/08/2023	3,33,640
KBN College	National Seminar on	ICSSR	14/09/2023	2,50,000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>07</b>	

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Successfully facilitated the NAAC - IV cycle Peer Team inspection on 22nd and 23rd February 2024, resulting in the reaccreditation of the college with an 'A++' grade and a 3.53 CGPA.</li> </ul>		
<ul style="list-style-type: none"> <li>• Encouraged departments to organize academic and curricular activities in collaboration with national and state-level organizations and institutions.</li> </ul>		
<ul style="list-style-type: none"> <li>• Introduced 32 Value-Added Courses across UG and PG Departments to equip students with industry-relevant skills.</li> </ul>		
<ul style="list-style-type: none"> <li>• Oversaw the expansion of academic offerings to include 20 Single Major Honours Programmes, 5 PG Programmes, and 5 Diploma Programmes, aligning with market demands and diversifying the curriculum.</li> </ul>		
<ul style="list-style-type: none"> <li>• Supported faculty and student research initiatives, resulting in the publication of six patents and several research articles in UGC CARE Listed Journals.</li> </ul>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
<p>Prepare for the NAAC – IV cycle Peer Team inspection, ensuring all criteria and documentation are meticulously organized and available.</p>	<p>The college was reaccredited by NAAC with an 'A++' grade and a 3.53 CGPA on 12th April 2024.</p>
<p>Introduce new programmes and ensure the enhancement of existing ones to meet the dynamic needs of the job market.</p>	<p>In accordance with National Education Policy, The College expanded its academic offerings, including 20 Single Major Honours Programmes, 5 PG Programmes, and 5 Diploma Programmes.</p>
<p>Introduce additional value-added courses to bridge the gap between curriculum and industry requirements.</p>	<p>Introduction of 16 Value Added Courses enhancing industry readiness among students.</p>
<p>Foster a research-oriented environment and promote innovation.</p>	<p>Seven faculty projects were funded with an average grant of Rs. 1,00,000 per project. • Publication of 6 patents with 2 granted patents. • Faculty published 23 research papers in UGC care list and Scopus &amp; Web of Science indexed journals. • Successful organization of 3 national seminars and 5 workshops.</p>
<p>Organize workshops, seminars, and guest lectures to enhance students' knowledge and skills.</p>	<p>Numerous workshops, seminars, and guest lectures were conducted, covering topics from AI to financial literacy. Highlights include the Two-Day Workshop on AI and the National Seminar on Artificial Intelligence in Chemistry. • Conducted 5 workshops, 3 seminars, 14 guest lectures, and 21 awareness programs. • Two-Day Workshop on 'Foundations of AI and Generative AI' was organized by Department of Computer</p>

Science & Applications on 3rd & 4th April, 2024. Resource Person: Mr. P. Sandeep, Machine Learning Engineer & Applied Scientist, Bayer R&D. • Workshop on 'In Silico Adventures in Natural Medicine: Molecular Docking for Evidence - Bases Approach' in association with GS Phyto Labs, Guntur was organized by Department of PG Chemistry from 13th to 15th March, 2024. • Workshop on 'Mushroom Cultivation' in association with Pure Mushrooms was organized by Departments of Botany & Zoology on 16th February, 2024. Resource Person: Smt. B. Jyotsna, CEO, Pure Mushrooms, Nidamanuru. • Two-Day Workshop on 'Electric Vehicles' (EV) was organized by Department of Physics & Electronics on 8th & 9th January, 2024. Resource Person: Sri Gopal Reddy Laki Reddy, Director & Tech Head, SYTIQHUB EV Solutions Pvt. Ltd., Vijayawada. • Four-Day Workshop on 'Financial Literacy to the Young Citizens' was organized by the Department of Commerce and Management in association with NISM and KOTAK MAHINDRA SECURITIES from 13th to 16th September, 2023. Resource Person: Sri Chilikuri Vijay Kumar, Professional Financial Advisor from National Institute of Securities Market (NISM). • Two-Day National Seminar on "Artificial Intelligence in Chemistry: Current Trends & Future Directions (NSAIC-2023)" in collaboration with APSCHE & Krishna University, Machilipatnam was organized by

Department of Chemistry (UG & PG) on 22nd & 23rd November, 2023. • ICSSR Sponsored Two-Day National Seminar on 'The Existing Opportunities Facilitating the Preservation, Promotion and Dissemination of Tribal in India' was organized by Department of Commerce & Management on 17th & 18th November, 2023. • Two-Day National Seminar on 'Emerging Trends in Computational Science & Technology-2023' in collaboration with Krishna University, Machilipatnam was organized by Department of Computer Science & Applications (UG & PG) on 29th & 30th September, 2023. Below are some highlights from these Guest Lectures: Guest Lecture on 'Machine Learning & It's Applications' was organized by Department of Computer Science & Applications (UG & PG) on 18th March, 2024. Resource Person: Prof. C. Nagaraju, Dept. of CSE, YSR Engineering College of YVU, Prodduturu. Guest Lecture on 'NMR Spectroscopy' was organized by Department of Chemistry on 16th March, 2024. Resource Person: Dr. D. Krishnarao, Scientific Officer E, TIFR, Hyderabad. Guest Lecture on 'Math Made Easy by Matlab and other Mathematical Models' was organized by Department of Mathematics & Statistics on 30th September, 2023. Resource Person: Prof. R. V. Naga Srinivasarao, Dept. of Mathematics, College of Natural and Computational Science, Wollega University, Ethiopia.

	<p>Guest Lecture on 'Birth of Quantum Mechanics' was organized by Department of Physics &amp; Electronics on 29th August, 2023. Resource Person: Dr. B. Tirumala Rao, Senior Scientist, BARC, Mumbai.</p>
<p>Conduct employability skills training and job drives and establish stronger connections with industry for student placements.</p>	<p>537 students placed in reputed companies• Collaboration with companies such as TCS IT, Infosys, Accenture, and ICICI Prudential for placement drives.</p>
<p>Conduct awareness and outreach programmes to foster social consciousness and community engagement among students.</p>	<p>21 awareness programmes were conducted, covering topics such as organ donation, voter awareness, health and wellness, and mental health. The NSS units organized 18 outreach programmes, including voluntary services and medical camps. In View of World Red Cross Day, KBN NSS Units in association with Indian Red Cross Society organized an awareness Program on Organ Donation by Dr. Samaram, Chairman, Indian Red Cross Society, NTR District., on 08th May, 2024. Voter Awareness Programme organised by NSS UNITS &amp; SVEEP on 05th April, 2024. Entrepreneurship Awareness Programme (EAP) in association with Ministry of MSME and Development and Facilitation Office, Visakhapatnam was organized by EDC Cell &amp; Department of Commerce &amp; Management on 14th March, 2024. Resource Person: Sri A. Sudhakar, General Manager, District Industries Centre, Ministry of MSME. Awareness Programme on 'Health and Wellness' was organized by UGC</p>



	<p>Women's Studies Centre on 8th December, 2023. Resource Person: Dr. Mani Akkineni, Chairperson, Akkineni Hospitals, Vijayawada. Awareness Programme in view of World Mental Health Day was organized by NSS Units on 10th October, 2023. Resource Person: Dr. RK Ayodhya, Renowned psychiatrist, Vijayawada. Awareness Talk on 'Innovation and Proto-Type of Validation' was organized by Department of Business Administration on 22nd September, 2023. Resource Person: Mr. K. Venkat Rao, Managing Director of VHS Career Trainings Pvt. Limited, Vijayawada.</p>
Strengthen the Placement & Guidance Cell to enhance students' employability and facilitate job placements.	537 students placed in reputed companies• Collaboration with companies such as TCS IT, Infosys, Accenture, and ICICI Prudential for placement drives.
Encourage participation in sports and physical activities to promote overall well-being.	Students achieved remarkable success in various sports, winning medals at international, national, and university levels. Noteworthy achievements include Mr. P. Bharat Kumar winning multiple gold medals in powerlifting and the college winning championships in handball and basketball.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>28/05/2024</b>

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2022-23	14/03/2024

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary programmes are essential for helping students develop the knowledge, skills and attitudes necessary to become successful in today's complex, diverse and inter-connected world. KBN College adopts multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. As per National education Policy our institution is offering UG Programmes in single major disciplines with Multi-Disciplinary Minor Courses from the Academic Year 2023-24. Additionally, our institution is planning to offer B.Sc./B.Com. Honours and Honours with Research Programmes in their area of interest to further enrich their learning experience for the coming academic year. In the Under-Graduate Level, the institution offers life skill courses such as Human Values and Professional Ethics, Computer Applications, Information and Communication Technology, etc., and Skill Development Courses such as Food Adulteration, Environment Audit, Solar Energy etc., in their 1st, 2nd and 3rd Semester. In the Post-Graduate Level it offers Personality Development along with the core subjects. (i) Credit based Community Service Project after completion of the 2nd Semester, Life Skill Courses on Environment Education, Environment Audit for 1st and 2nd year students are the integral part of the curriculum. To inculcate human values in the young minds, we are offering Human Values and Professional Ethics in their 1st Semester. We offer flexible curriculum for Bachelor of Vocational Programmes i.e. Information Technology & Information Technology enabled services, Web Technologies - Software Development, which enable the student for multiple exists. Currently we are planning to extend the practice to their programmes. (i) Institution has 3 University recognized Research Centres and 8 Ph.D., Scholars enrolled under the 5 Research Supervisors recognized by Krishna University. These scholars are undergoing research on social issues. (ii) Faculty are continuously encouraging the students to undertake research projects to find solutions for common problems faced by the society like Child and Women Safety System, Automatic

Railway System, etc,. The institution is organizing Workshops and Seminars in Social Innovation and Entrepreneurship in India, Symposium on the Convergence of Biologist, Workshop on 'Digital Marketing'.

#### **16.Academic bank of credits (ABC):**

Our college, in alignment with the National Education Policy and following the directives provided by the University Grants Commission (UGC), is officially enrolled in the Academic Bank of Credits (ABC) Platform, holding the unique NAD ID: NAD041353. Individual ABC accounts were created for all students starting from the academic year 2021-22. We meticulously recorded and stored their credits within these accounts, enabling them to redeem these credits and pursue further education by rejoining either our institution or any other of their choosing in the future. The institution conducts regular awareness sessions to educate students, faculty, and staff about the benefits of ABC. The institution employs an efficient ABCID Bulk Creation process to simplify the generation of ABC IDs. The autonomous section offers guidance and counseling to students, helping them understand the ABC system and how to accumulate and transfer credits. The institution has cultivated awareness among all students by presenting the features and advantages of the Academic Bank of Credits (ABC) and providing relevant links to ABC resources on the college website. Starting from the academic year 2023-24, the institution has initiated 4-year honours programmes with a single Major and one minor course. The institution incorporates a flexible choice-based credit system, multi-disciplinary approach and multi entry and exit options to facilitate students to pursue their career path by choosing the subject / field of their interest. The minor course is offered as an open vertical, and students can choose either offline mode at the college or online platforms such as Swayam, NPTEL, UGC, or any other Edu Tech company. The institution has signed MoUs with foreign Organizations to organize Collaborative programmes like webinars and Lectures. IQAC of the college organised Faculty Development and Training Programmes, Workshops on regular basis to enhance the pedagogical approach of the faculty.

#### **17.Skill development:**

In alignment with the National Education Policy, the institution has introduced skill development courses such as Electrical Appliances, Insurance Promotion, Solar Energy, Food Adulteration, and Environmental Audit into the curriculum. This integration serves to enhance students' comprehension of their respective fields of study and to foster their development as well-rounded professionals. a) To bolster vocational education and nurture soft skills, the

institution has commenced offering four skill-based Diploma Programs under the UGC National Skills Qualifications Framework (NSQF) beginning in the Academic Year 2020-21. These programs encompass Drone Pilot, Computer Science, Event Management, and Data Analytics. b) The institution actively promotes vocational education by providing UGC B.Voc Programs, including Information Technology & Information Technology-enabled Services and Web Technologies Software Development, in addition to its mainstream programs. c) As part of the curriculum for I-year Degree Programs, the institution has introduced credit-based courses on Human Values and Professional Ethics, along with Life Skill Courses, with the aim of instilling positive humanistic and ethical values among the student body. d) In collaboration with SVEEP, AP Special Enforcement Bureau, AP Youth Welfare Departments, and AP Health Departments, the NSS, NCC, and Consumer Club actively commemorate important Days that symbolize constitutional rights, citizenship values, and scientific temper. These events serve to instill these values among the student community. e) The Placement and Guidance Cell has entered into Memoranda of Understanding (MoUs) with the National Association of Software and Service Companies (NASSCOM) and EduSkills to deliver employability skills and other cognitive-enhancing skills. Employability Skills are imparted through various training programs, on Tally, GST, Python, Digital marketing, Aptitude and Reasoning, Soft Skills Development, and Communication Skills, for all students. To achieve this we established an Employability Skill Centre (ESC) in collaboration with the Andhra Pradesh State Skill Development Corporation (APSSDC). f) Membership in the SWAYAM - NPTEL Local Chapter, providing all students with the opportunity to pursue a wide range of Skill Development courses through online modes.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution promotes the practice of Yoga among its students by dedicating one hour per week to this discipline for each class. Furthermore, Yoga is an integral part of the core curriculum, ensuring that all students receive education and training in this ancient discipline. Additionally, since 2019, the institution has been offering a diploma program titled "Yoga for Human Excellence" to provide students with a more in-depth understanding of Yoga. In an effort to enhance the knowledge and skills of both faculty and students, the institution invites expert faculty in Vedic Mathematics to conduct training sessions. These initiatives collectively contribute to raising awareness and underscoring the significance of traditional knowledge systems in our modern world. To instill strong moral and ethical values, the institution

incorporates verses from the Srimadbhagavadgeetha into the curriculum of all postgraduate programs it offers. This integration serves as a guiding light, imparting important life lessons and ethical principles to the students. The institution is planning to make it mandatory for the entire faculty to provide the classroom delivery in bilingual mode. In the curriculum for first and second-year degree students, credit-based courses in both vernacular language (Telugu) and the national language (Hindi) are incorporated, each carrying four credits. This inclusion aims to provide students with a more interactive and comprehensive understanding of Indian culture. Additionally, a Life Skill Course titled 'Indian Culture and Science' has been integrated into the curriculum to actively preserve and promote Indian culture and traditions. Furthermore, with the objective of fostering an ecosystem for the Indian knowledge system, facilitating the creation and transfer of knowledge and technology, the institution has introduced a series of new courses. These encompass areas such as Indian Education, Indian Fine Arts, Indian Health Sciences, Indian Agriculture, and Indian Polity and Economy, all of which are set to be part of the curriculum starting from the academic year 2023-24.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has meticulously defined learning objectives and outcomes for every course and program it offers. To guarantee that these educational goals are effectively met, the institution has implemented a robust system of feedback loops. Moreover, the college has forged Memorandums of Understanding (MoUs) and established strategic partnerships with prominent industries, including TCS Ion, Orch Laboratories, Bajaj Finserv Ltd., Gracy Glory Infotech Software Solutions Pvt. Ltd., Microlink Information Technologies, VXL IT Solutions, and ARETE IT Services Pvt. Ltd. These collaborations have provided valuable input and insights from industry experts to assess the relevance of the curriculum in meeting the current and future needs of the workplace. The institution has formulated a mission statement that serves as a guiding principle in achieving the program's educational objectives. In pursuit of the program's educational objectives, the college conducts surveys among employers, students, alumni, and parents. Through the strategic alignment of program outcomes, program-specific outcomes, and course outcomes, the institution has established a targeted, outcome-driven education approach. The faculty at our institution employs highly effective teaching and learning methods, facilitating students in acquiring the knowledge and skills as outlined in the Course Outcomes (COs) and Program Outcomes (POs). To ensure this, the institution has conducted Faculty Development Programs (FDPs)

focused on Outcome-Based Education, enabling faculty and staff to better comprehend and implement outcome-based assessment in their courses. During the COVID-19 pandemic, the Science Departments adopted Free Virtual Labs, allowing students to conduct lab experiments online. Additionally, the establishment of an Entrepreneurship Development Cell offers invaluable support to students in nurturing their entrepreneurial instincts and bringing their innovative ideas to fruition. In view of National Education Policy, credit based internships are included in the curriculum to attain the outcome based education.

#### **20.Distance education/online education:**

Online education and Open Distance Learning (ODL) offer an excellent opportunity for students to integrate education seamlessly into their lives, affording them the flexibility to learn at their own pace and convenience. As an Autonomous college, aligned with the National Education Policy (NEP), our institution is strategically planning to introduce vocational courses through online platforms in the future. We are fully equipped and prepared to engage in Open Distance Learning (ODL) courses and online education. Our institution has a well-established e-content development room and a Learning Management System (LMS) to facilitate the sharing of developed content. Furthermore, our institution has been actively involved in managing and coordinating ODL courses offered by IGNOU. The faculty of the college dedicates their time to conduct the contact hours and practical sessions for IGNOU programs in addition to their regular academic commitments. Our faculty encourages blended more learning by uploading their Video-lectures in KBN YouTube Channel. c) Lecture notes and PowerPoint presentations (PPTs) for relevant subjects are made accessible to students through platforms such as Google Classrooms, blogs, Moodles, and the college website's e-resources. Additionally, during the COVID-19 pandemic, internal assessment tests were administered through Google Forms. To enhance the interactive and engaging nature of the learning process, we offer e-books and e-book resources to students through our Digital Library. d) At the postgraduate level, a total of 4 credits are assigned to MOOCs (Massive Open Online Courses) course. Consequently, students are expected to complete at least one MOOCs course as part of their curriculum during their study period. e) In addition to the curriculum, we motivate our students to do the MOOCs Certification courses from renowned institutions like IITs and NITs by being the member of SWAYAM-NPTEL Local Chapter.

### **Extended Profile**

#### **1.Programme**



1.1	25
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	3408
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	1087
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	6069
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	1024
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	135
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>135</b>
<b>4. Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>1010</b>
4.2 Total number of Classrooms and Seminar halls	<b>74</b>
4.3 Total number of computers on campus for academic purposes	<b>690</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>822.27</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>KBN College follows a systematic procedure for the development, revision, and implementation of the curriculum for all its programs. Programme Specific Outcomes(PSOs) and Course Outcomes(COs) are structured to manifest the essence of Program Outcomes (POs), which are attained progressively at the conclusion of each course and entirely upon the fulfilment of each program. Currently, the college offers 16 UG programs, 5 PG programs, and 5 diploma programs, 4 of which are UGC-NSQF certified. The diploma programs in Drone Pilot, Event Management, Computer Science, and Data Analytics and certificate courses in MS Office, Accounting Package and DTP provide students with opportunities to cultivate entrepreneurial skills,</p>	



professional skills, employability skills, and leadership skills.

The curriculum is designed in accordance with the National Education Policy 2020. Internships and Community service project are an integral part of the curriculum. In response to national and global developmental needs, the institution introduced new programs in emerging areas such as IoT, Data Science, AI and ML, Information Technology-Enabled Services, Web Technologies & Software Development. The institution also offers life skills and skill development courses like Agriculture Marketing, Electrical Appliances, Food Adulteration, Solar Energy, and HVPE, to raise students' awareness of global health issues and enhance their employability skills.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-I/1.1.1%20%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-I/1.1.1%20%20ADD%20INFO.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

223

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

116

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Gender Issues:** The college emphasizes gender sensitivity and equity through its curriculum, by including courses like Perspectives on

Indian Society, Human Rights in India, Personality Development through Life Enlightenment Skills, and Entrepreneurship.

Multidisciplinary course Principles of Psychology is included to address Psychological issues of the students. Literary works such as Kishwar Naheed's "I Am Not That Woman" and texts like Kanyasulkam and Bindu by Mahadevi Varma, which explore gender disparities, are incorporated into language studies to enhance students' understanding of gender roles and issues.

**Environment and Sustainability:** In response to global environmental challenges, the College incorporates sustainability through courses like Health & Hygiene, Green Chemistry, Environmental Chemistry, and Water Analysis, along with practical exposure in food adulteration and environmental audits. A mandatory community service project further engages students with environmental issues, fostering a commitment to sustainability.

**Human Values and Professional Ethics:** These are the core components of the curriculum. Courses in business ethics, human resource development, and personality development emphasize integrity and ethical decision-making. Mandatory internships provide practical experience in applying these principles.

By integrating these cross-cutting issues and value frameworks, the college aims to develop responsible, ethical, and environmentally conscious graduates ready to address real-world challenges and contribute positively to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****928**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****3456**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://kbncollege.ac.in/SFS.php">https://kbncollege.ac.in/SFS.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://kbncollege.ac.in/SFS.php">https://kbncollege.ac.in/SFS.php</a>
Any additional information	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
1253	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
692	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
KBN College attracts a diverse student body, encompassing a wide range of socioeconomic backgrounds, regional and linguistic diversity, as well as varying levels of academic readiness. To cater to these differences, the college initiates a Bridge Course during the first semester. This course evaluates students' proficiency through classroom observations, interactions, continuous	

assessments, and periodic evaluations.

For students who require additional support, the institution offers remedial classes after regular classwork for backward students. We cater bilingual instruction, simplified lecture notes, and visual aids such as PowerPoint presentations and lab-based language training. Students benefit from personalized mentorship and a Ward Counselling System that facilitates parent-counsellor interactions. Mathematical models are utilized to enhance comprehension, while revision classes and psychological counselling ensure holistic student development.

Advanced learners are provided with diverse opportunities, including participation in committees, paper presentations, and research engagements. The college also prepares students for competitive exams, encourages to engage in unique activities like Meet the CEO programs, in-house competitions, mock interviews, live projects, and MOOCs courses. Entrepreneurship and skill development courses further enrich their educational journey.

Acknowledging student achievements is central to KBN College's ethos, with recognition through medals and cash prizes. These initiatives collectively foster a supportive and inclusive environment where every student has the opportunity to excel and achieve their academic potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.2.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.2.1%20ADD%20INFO.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	3408	135

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

KBN College attracts a diverse student body, encompassing a wide range of socioeconomic backgrounds, regional and linguistic diversity, as well as varying levels of academic readiness. To cater to these differences, the college initiates a Bridge Course during the first semester. This course evaluates students' proficiency through classroom observations, interactions, continuous assessments, and periodic evaluations.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.3.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.3.1%20ADD%20INFO.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At KBN College, faculty members effectively incorporate ICT-enabled tools and online resources to enrich the learning experience for students. Most classrooms are equipped with projectors, which enhance the delivery of lessons. The college encourages the use of Learning Management Systems (LMS) such as Webpros and Moodle, which act as centralized platforms for accessing course materials, assignments, and quizzes. These LMS platforms allow faculty to provide lecture notes and assignments, ensuring that students have round-the-clock access to important resources. This method supports well-organized content delivery and encourages engagement with the course material.

To accommodate students who were absent for a particular class, faculty prepare video lectures and upload them to the KBN YouTube channel. This ensures continuity of learning and helps students keep up with the syllabus. Additionally, in science courses, the college utilizes free Virtual Labs and Simulations to complement traditional laboratory work. These virtual tools offer students hands-on learning experiences in a simulated environment, deepening their understanding of scientific concepts.

The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

Overall, the integration of ICT-enabled tools and online resources at KBN College significantly enhances teaching and learning, promotes student engagement, and contributes to academic excellence.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.3.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.3.2%20ADD%20INFO.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

120



File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution diligently prepares and adheres to its academic calendar and teaching plans for effective education delivery. Planning is prepared a month prior to the academic year by considering the guidelines from APSCHE and Krishna University. The Principal, Director of Academics and Planning, Vice Principal, Controller of Examinations, IQAC Coordinator, and Department Heads collaborate to set semester schedules, holidays, examination dates, and other critical events. This calendar is easily accessible online and in the college prospectus.

Faculty members use the calendar to develop detailed teaching plans for each course, specifying topics, teaching methods, and assessment strategies to ensure efficient instruction within set timelines. Faculty members maintain lesson plan utilizing the College Automation System - Webpros. Adherence to these plans is strictly enforced, promoting professional discipline among faculty and demonstrating a positive example to students.

Administrators regularly review the calendar, addressing any deviations through notices, emails, and notice boards to keep faculty and students informed. Departments work closely to align activities with the calendar, actively seeking feedback for continuous improvement. Periodic evaluations assess the calendar's effectiveness in achieving educational goals, including student performance and satisfaction. Overall, the institution's proactive approach fosters an optimal learning environment and ensures successful educational outcomes through meticulous preparation and adherence to its academic calendar and teaching strategies.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

135

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

910

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

31

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

KBN College maintains an objective, comprehensive, student-centered, and reliable Examination Management System that upholds the institution's integrity. It follows an adaptable examination system, continually upgrading to ensure it remains foolproof and responsive to student feedback. Institutional reforms align closely with those mandated by the NEP Education policy .

#### Reforms:

- Spot valuation Centre is established to ensure confidentiality and custody of answer booklets. Further, declaration of results within the stipulated time is assured.
- The inclusion of security features in the answer booklets eliminates any possibility of manipulation.
- Seating plan of the students and invigilation duties of the faculty are well planned and organised.

#### IT Integration:

IT integration has increased efficiency and transparency, streamlining processes and reducing errors. Tools of information

technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.

Continuous Internal Assessment: CIA components, managed through the college automation system(Webpros), include mid-term exams, online assessments, seminars, and attendance tracking.

The Autonomous Cell fosters communication, data management, and analysis, facilitate well-structured examination system aligned with modern educational practices. An exclusive Whatsapp group is maintained so that the students can view all the notices and circulars pertaining to the matters related to examinations released by the Office of the Controller of Examinations through their mobile phone.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.5.3%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.5.3%20ADD%20INFO.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

KBN College establishes and integrates learning outcomes, program and course outcomes into its assessment process, ensuring they are communicated effectively to faculty and students. These outcomes, which reflect the knowledge, skills, and abilities expected of students by the end of their programs, are publicly available on the college website ([www.kbncollege.ac.in](http://www.kbncollege.ac.in)) and in the college handbook. They are also detailed in the Department course files.

The design of Program Outcomes (POs) and Program Specific Outcomes (PSOs) involves consultations with the Principal, Vice Principals, Heads of Departments (HoDs), and faculty members, and further approved in the Board of Studies and the Academic Council. Individual course outcomes are designed to align with the program outcomes to ensure coherence.

Assessment methods, including exams, projects, presentations, and practical evaluations, are employed to measure students' progress in meeting these outcomes. These outcomes are widely disseminated and

promoted through various channels like official college website, Calendar book, program brochures, and course syllabi. An orientation program for first-year students at the start of their UG/PG programs introduces them to the POs and PSOs.

The Internal Quality Assurance Cell (IQAC) conducts FDPs focused on designing, mapping, and assessing outcomes and orientation sessions for newly recruited faculty on PO-CO mapping. Faculty members and mentors play integral roles in informing students and fostering awareness about POs, PSOs and COs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-II/2.6.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-II/2.6.1%20ADD%20INFO.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. IQAC frequently organises orientation sessions to the newly recruited faculty regarding PO - CO mapping and attainment measurement.

Program outcomes and specific outcomes are evaluated using course-specific outcomes, assessed through direct and indirect assessment tools.

Direct assessment measures attainment levels through Continuous Internal Assessment (CIA), which includes theory and online examinations, seminars and overall performance in the Semester End Examinations.

In Indirect assessment, the attainment level is measured through the strategies like enthusiastic participation of students in debates, case studies and quizzes on topics related to the subjects.

Students' responses to discussions and questions generated by teachers in their classrooms defines the spontaneity and their participation and performance on the research platforms indicates

the depth over research techniques.

A precise technique of monitoring the attainment of COs is the increase in the number of student placements each year, in the private/government sector or especially in software companies.

Feedback from stakeholders is solicited to assess whether the institution's educational offerings meet their expectations regarding knowledge and skill development. These assessment strategies play a crucial role in ensuring the institution delivers high-quality education to its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.6.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.6.2%20ADD%20INFO.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1099

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.6.3%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.6.3%20ADD%20INFO.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-II/2.7.1%20ADD%20INFO.pdf>

[II/2.7.1%20ADD%20INFO.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution places utmost priority on research, consistently upgrading its facilities to actively nurture a robust research culture.

#### Research Facilities:

Our research facilities are continuously updated with the latest technological advancements to provide an optimal environment for cutting-edge research. The laboratories are meticulously designed to cater to the specific needs of our Commerce, Management, and Chemistry research centres, recognized by Krishna University.

Seed money ranging from 3 to 5 lakh rupees is allocated on average to foster a research culture among faculty and students. The Research & Development Cell offers financial aid and comprehensive guidance to faculty undertaking minor research projects. The college provides Drillbit, a plagiarism detection software, to ensure the integrity of PhD thesis and other research publications by faculty and students.

Faculty members receive cash incentives for publications in UGC-CARE refereed journals and are encouraged to pursue research funding from both government and non-government agencies.

#### Research Policy:

Our institution has a well-defined research promotion policy, accessible on our college website. An active research committee convenes regularly to chalk out programs that promote ethical research culture among our staff and students. The committee oversees the allocation of seed money and supports the progress of funded projects. The college regularly host special lectures on topics like writing effective manuscripts, intellectual property rights (IPR) and submission of research proposals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://u.pc.cd/STertalk">http://u.pc.cd/STertalk</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****32.5**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year****12**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.2.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.2.2%20ADD%20INFO.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****8**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year****9**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-III/3.2.4%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-III/3.2.4%20ADD%20INFO.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KBN College has established a robust ecosystem that embraces innovation, transfer of technology and knowledge. The institute established Institute Innovation Council with an aim to encourage, inspire and nurture young students by supporting them to work with new ideas while they are in formative years.

The Institution's Innovation Council (IIC) conducts workshops with experienced industry professionals and successful entrepreneurs on ideation and business planning. National Innovation Startup policy is also introduced in the Institute with a vision to make the college as centre for startups, entrepreneurship, Intellectual Property Rights (IPR) ownership etc.

Research and Development (R&D) Cell plays a crucial role in promoting innovation and driving entrepreneurship initiatives within the institution. The institution signed MoUs with reputed industries to partner in research projects by different departments for the growth of research development.

The IPR cell helps faculty, researchers, and students to understand the significance of Intellectual Property Rights (IPR), facilitates the profiling patents, copyrights, trademarks and offers support for the commercialization of research outcomes.

The Entrepreneurship Development Cell (EDC) is a dedicated initiative with the aim to promote and sustain student innovations from ideation to startup ,cultivating an entrepreneurial mind set and spirit among students. It offers incubation support to start-up ideas, providing access to infrastructure and facilities within the college premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-III/3.3.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-III/3.3.1%20ADD%20INFO.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

27

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	<a href="https://kbncollege.ac.in/rpmcell.php">https://kbncollege.ac.in/rpmcell.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

12

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

156

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.4.4%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.4.4%20ADD%20INFO.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

12.05

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

847055

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities conducted by colleges in the local community have had a profound impact on students, raising awareness of social issues and promoting their holistic development.

The college integrates credit-based community service projects into its curriculum that addresses issues like food adulteration, water quality, health and hygiene, herbal plants, renewable energy, aquaculture and computer literacy. Conducted in nearby villages, these projects reflect the college's dedication to community involvement and tackling local challenges. Through their participation, students not only contribute to the well-being of these communities but also enhance their own learning and personal growth.

The NSS, NCC, Red Ribbon Club, UGC-Women's Studies Centre, Consumer Club, and Counselling and Psychological Wellbeing Centre conducts awareness campaigns and rallies on gender equality, environmental conservation, mental health for adolescents in local schools, consumer rights, and drug abuse prevention.

The Red Ribbon Club of KBN offers 24/7 blood donation services to those in need.

The UGC-Women's Studies Centre organizes skill development training programs focused on communication and entrepreneurship with an aim to empower girl students and women, enhancing their employability

and contribution to the community's economic development.

The college supports local orphanages through its "Cheyutha" and "Guppedu Biyyam" programs, providing monetary contributions, clothing, and groceries. Further, it organizes free health check-up camps and cleanliness drives to address issues related to hygiene, sanitation, and seasonal diseases.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.6.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-III/3.6.1%20ADD%20INFO.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2663

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The institution offers comprehensive infrastructure and a wide array of facilities that cater to various aspects of teaching & learning.**

**Classrooms with ICT facilities:** The institution boasts 72 well-ventilated classrooms furnished with smart classroom technology, where modern audio- visual aids, interactive whiteboards, and



multimedia projectors are used to make learning more engaging and interactive.

**Laboratories:** The institution prioritizes practical learning and hands experience by

ensuring the establishment of specialized laboratories with state-of-the-art equipment and instruments to conduct research activities at the highest level of quality and precision.

**Computing Equipment:** The college provides students with access to an array of computing equipment, encompassing both computers and laptops, which are furnished with the most up-to-date software.

**Libraries:** The well-stocked library serves as a treasure trove of knowledge and information with an extensive collection of books, reference materials, research journals, and digital resources.

**Digital Resources:** The institution offers a digital library and digital resources accessible through the LMS. These resources include e-books, research papers, journals, online databases, and other educational materials.

**Learning Management System (LMS):** An online platform, "College Automation Package-webpros," is available for students and faculty to access course materials, submit assignments and interact with one another. E-Classrooms are arranged to facilitate remote learning.

These facilities also promote flexibility in learning, catering to diverse learning styles and preferences, and contribute to a more inclusive learning ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.1.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.1.1%20ADD%20INFO.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities

as essential components. It offers comprehensive infrastructure and a wide array of facilities that cater to the extra curricular activities for the overall development of its students.

Students are motivated to join in various committees like Debating and Quiz , Cultural , Sports etc depending on their interest and are encouraged to actively participate and showcase their talents and skills.

#### Facilities for Cultural and Sports Activities:

**Cultural Activities:** The institution embraces cultural diversity and talent by offering dedicated instruments, including Bugles, Drums, Guitar, Kabbas, and more for performing arts.

**Auditorium:** The institution houses an auditorium with ample seating capacity to host various events, seminars, workshops, and cultural performances.

#### Sports Activities:

The college has a playground with provision for multiple games, such as Athletics, Cricket, Football, handball, Volleyball, Basketball and Kho-kho as well as indoor sporting amenities for chess and table tennis. Moreover, readily available first aid equipment, along with physiotherapy tools, ensures prompt care for injured individuals.

A Yoga Centre is available for Yoga and Meditation, supporting the mental and physical health of both faculty and students.

A well-equipped Gymnasium is provided to promote a healthy lifestyle and support fitness enthusiasts with modern exercise equipment.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.1.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.1.2%20ADD%20INFO.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

822.27

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has embraced the digital era by implementing an Integrated Management System (ILMS) through Webpros software which has revolutionised library's operations.

The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc.

**Membership Entries:** Webpros allows the library staff to create and update membership profiles, ensuring that every user has a unique identification within the system.

**Issue and Returns:** ILMS facilitates a seamless book issuing and return by promptly verifying its availability and updating the book's status in the system.

The ILMS generates barcode labels for books and other library materials. These barcodes facilitate the quick and accurate

identification and tracking of items within the library. The barcode labels also include spine labels, which assist users in locating books on the shelves.

**Reports:** Generating comprehensive reports, regarding book circulation, statistics is possible using Webpros.

**Accession Register:** Webpros operates an electronic accession register that captures the details of all new additions to the library's collection.

This system helps track the acquisition of books and other materials over time. Subscriptions to DELNET and N-LIST provide access to a vast repository of e-resources. Using digital library, faculty, students, and researchers enjoy unrestricted access to PDF Drive, enabling them to explore a diverse collection of academic and non-academic materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.2.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.2.1%20ADD%20INFO.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**29.19**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

500

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

KBN College has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

The institution strategically established advanced computer laboratories, furnished with the most up-to-date hardware and software. All computers on campus are interconnected via high-speed fibre optics using VLAN technology at a speed of 100 MBPS. The internal campus network relies on highly capable two servers for seamless connectivity and for smooth network operations within the campus.

Internet access is facilitated with a robust bandwidth, which is provided by Excel Broadband- internet services. Wi-Fi coverage spans the entire campus, including the hostel blocks for both boys and girls.

A total of 690 computers, including laptops, are allocated for academic use, while 60 systems are designated for administrative

purposes.

In the college domain G-Suite, a distinct email ID is created for every faculty member. The college has implemented P-cloud resource to store important documents and facilitated access to authorized individuals .

Institution provides 3 to 5 % of the annual budget for upgradation of IT facilities which are

audited as per the balance sheet and changes in the system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.3.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.3.1%20ADD%20INFO.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3408	750

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing

A. All four of the above

### System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.3.4%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-IV/4.3.4%20ADD%20INFO.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

822.27

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

At KBN College, a structured framework is established to effectively manage and utilize its physical and academic support facilities, which encompass laboratories, libraries, sports facilities, computer labs, and classrooms. These meticulously crafted procedures ensure optimal utilization of facilities and foster a conducive learning environment.

Qualified laboratory technicians rigorously maintain laboratory equipment and instruments. In the computer labs, software updates are routinely installed to stay current with technological advancements, and any hardware issues are promptly resolved through component replacement as necessary. All computer systems are protected by licensed Kaspersky antivirus software, providing real-time defense against virus threats.

In the chemistry and physics laboratories, instruments undergo regular calibration to prevent instrumental errors and uphold

precision. Chemical glassware are securely stored in a storage room. Biological specimens in biology laboratories and museums, specimen bottles are consistently replenished with fresh formalin solution.

The college has implemented an Integrated Library Management System (ILMS) using Webpros software. Rare books and individual volumes have been digitalised and are accessible in the digital library.

The Physical Education Department diligently maintains all indoor and outdoor sports facilities, including the gym and physiotherapy equipment. The Physical Director is responsible for overseeing the procurement, maintenance, and proper disposal of sports gear and ensures that all equipment complies both functional and safety standards before it is used by athletes.

As most of the classrooms are equipped with ICT tools, hardware technicians regularly monitor the working of the tools. Floor In-charges ensure that classrooms are cleaned every day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-IV/4.4.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-IV/4.4.2%20ADD%20INFO.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1958

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year



63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://u.pc.cd/dPkotalK">http://u.pc.cd/dPkotalK</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1478

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely**

**A. All of the above**

**redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

537

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

229

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

10

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution offers students opportunities to develop leadership, policy understanding, and execution skills through diverse academic and administrative roles.

**Students' Council:** Represents student views and opinions on academic, administrative, and extracurricular activities, serving as a bridge between students and administration while providing opportunities for university-level representation.

**Library Committee:** Assists the Librarian with acquiring resources and organizing Library Week and other related events.

**Quality Circle:** Comprises the Head of Department, faculty, and students who review academic progress and suggest development activities for UG and PG programs.

**Sports Committee:** Supports faculty in organizing various sports competitions, including intramural, inter-collegiate, inter-university, and state-level events.

**Dramatic Association:** Develops event management skills through organizing cultural activities for national festivals, college

celebrations, and competitions.

**NSS & NCC:** Engages in outreach programs such as Swachh Bharat, medical camps, and plantation initiatives in adopted villages.

**Anti-Ragging Committee:** Works on preventive measures against ragging, ensuring a safe environment for all students.

**Internal Complaints Committee and Women Empowerment Cell:** Addresses complaints of sexual harassment and gender discrimination from female students and advocates for their needs and interests.

**Red Ribbon Club:** Manages blood grouping for new students, maintains a support database, and raises awareness about blood donation.

**OBC, Minority, SC & ST Cells:** Represents and addresses the concerns and issues faced by Minority, SC, ST, and OBC students with the institution's administration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-V/5.3.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-V/5.3.2%20ADD%20INFO.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution offers students opportunities to develop leadership, policy understanding, and execution skills through diverse academic and administrative roles.

**Students' Council:** Represents student views and opinions on academic, administrative, and extracurricular activities, serving as a bridge between students and administration while providing opportunities for university-level representation.

**Library Committee:** Assists the Librarian with acquiring resources and organizing Library Week and other related events.

**Quality Circle:** Comprises the Head of Department, faculty, and students who review academic progress and suggest development activities for UG and PG programs.

**Sports Committee:** Supports faculty in organizing various sports competitions, including intramural, inter-collegiate, inter-university, and state-level events.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-V/5.4.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-V/5.4.1%20ADD%20INFO.pdf</a>

**5.4.2 - Alumni's financial contribution during**

**A. ? 15 Lakhs**

the year	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>The governance of KBN College reflects its commitment to excellence, embodying its vision of striving for perfection and its mission to shape responsible citizens. The institution is supported by a robust and dedicated leadership framework with a well-structured governance model that emphasizes transparency, quality, participative leadership, and delegated authority at various levels.</p> <p>The college fosters a culture of participative management in all academic and non-academic activities. To ensure this, various committees are constituted to facilitate the implementation of decisions and ensure decentralization of governance.</p> <p>The Principal actively engages in the Governing Body and CDC, aligning policies with the institution's mission, and collaborates with faculty, IQAC, staff, and alumni to refine action plans. Regular reviews and feedback ensure effective implementation and continuous improvement.</p> <p>The management regularly reviews and updates quality policies to align with institutional goals and drive continuous improvement. Various committees, including Planning and Evaluation, Research and Development, Examination, NSS, NCC, Placement, Sports, and Grievance Redressal, play key roles in achieving the college's objectives.</p> <p>Financial management is a key focus, overseen by the Principal and college management. Financial proposals from various committees are reviewed and approved to ensure effective utilization of funds sourced from grants and other avenues, supporting the overall development and smooth functioning of the institution.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.1.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.1.1%20ADD%20INFO.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership at KBN College is demonstrated through its institutional practices of decentralization and participative management, ensuring collaborative decision-making and inclusive governance.

The institution emphasizes decentralized leadership at all administrative levels, supported by a robust structure aimed at enhancing the quality of education. The Governing Council oversees critical functions, including institutional growth plans, progress reviews, and budget approvals.

The college delegates policy decisions to statutory bodies such as the Academic Council for academic matters and the Finance Committee for fund management. Various committees are constituted to ensure seamless execution of academic, research, and student-related activities. Faculty inputs are integral to formulating budget proposals, ensuring alignment with academic and research priorities. This delegation of responsibilities promotes policy efficiency, accountability, and leadership development.

KBN College operates with a lean and efficient administration, transparent financial systems, robust audit mechanisms, and a strong student support framework. It encourages faculty members to participate in various management activities to enhance the academic and research ecosystem of the campus. All faculty members are given the freedom in the curriculum design, course development, and content delivery including evaluation and grading process. They are involved in laboratory development, procurement of equipment. Regular faculty meetings facilitate feedback and collaboration. The faculty and staff members of the committees take active part in the day to day operation and overall decision making process.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-VI/6.1.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/ag-ar-2023-24/CRITERIA-VI/6.1.2%20ADD%20INFO.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Clear articulation and effective implementation of strategic plans are critical for guiding the institution toward its long-term goals and ensuring that actions are aligned with its vision and mission.

The college has established a specific, measurable, achievable, relevant, and time-bound (SMART) strategic plan from the year 2020 to the year 2025, which addresses academic excellence, student engagement, research, and community outreach. The plan initiatives are:

- Student Enrollment
- Student Success
- Campus Culture
- Human Capital
- Capital Resources and Partnerships
- Infrastructure
- Community Service and Engagement

These initiatives provide a structured framework to empower the college administration, faculty, and staff to embody the mission of the institution and work collaboratively towards achieving its vision by 2025.

The plan is communicated transparently and effectively to all stakeholders, ensuring a clear understanding of the goals and objectives across the institution. Adequate resources—financial, human, and technological—are strategically allocated to facilitate the successful implementation of the plan.

To maintain accountability, well-defined mechanisms are established,



holding individuals and teams responsible for fulfilling their specific roles in executing the plan.

The college regularly tracks and evaluates the progress of the perspective plan using key performance indicators (KPIs) and adapts its strategies as needed to stay aligned with its objectives and achieve the desired outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.2.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.2.1%20ADD%20INFO.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution maintains a well-structured, tiered framework to efficiently manage administrative processes. It upholds vibrancy, trustworthiness in its commitments, and supports effective decision-making.

The college has a comprehensive policy framework that is easily accessible to all stakeholders. These policies cover admission procedures, academic standards, faculty guidelines, and student conduct. The administrative setup includes dedicated departments and personnel responsible for policy implementation and enforcement. Policies are subject to periodic review and revision to keep them up-to-date and in line with changing needs and legal requirements.

The college has a well-structured administrative hierarchy with clearly defined roles and responsibilities.

The Governing Body administers the affairs of the college, the Academic Council is responsible for maintaining standard education, teaching and learning, inter-departmental coordination, research, and examinations. The Finance Committee examines and scrutinizes the annual budget of the college and makes recommendations on financial matters to the management. These bodies meet at least twice a year to review the institute's policies, procedures.

The college has designed clear service rules and procedures as per the guidelines of the UGC, AICTE, APSCHE, Krishna University, and the Government of Andhra Pradesh which encompass leave policies, the code of conduct, and performance evaluations.

The institution follows service rules for teaching and non-teaching staff as per UGC norms and AP Private Educational Institutional Employees (Conduct) Rules, 1985, G.O.Ms.No.13, Education, Dt:8.01.1986 published in A.P Gazette.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kbncollege.ac.in/admin_os.php">https://kbncollege.ac.in/admin_os.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.2.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.2.2%20ADD%20INFO.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College places a high priority on the well-being of its teaching and non-teaching staff offering a range of welfare measures:

- Contributes 12.5% of the basic salary to the Employees' Provident Fund (EPF) Organization .

- Employee's State Insurance Corporation (ESIC) and a health insurance scheme .
- In-house homeopathic clinic .
- Total fee concessions to the children of teaching and non-teaching staff studying in the college or associated/sister institutions .
- Special incentives to non-teaching staff on auspicious occasions .
- Registration fees for academic development programs.
- Cash awards for UGC-listed publications .
- Two pairs of uniforms to Grade IV non-teaching staff at no cost.
- Non-teaching staff can avail one month's gross salary as an advance .
- Financial assistance to staff for auspicious or unfortunate incidents.
- Providing paid leaves to staff in case of ill-fated incidents in their families.
- Job opportunities to the spouse or family member of non-teaching staff on compassionate grounds.
- Accidental Group Insurance.
- Medical and maternity leave.

#### Avenues for Career Development/Progression:

- FDPs, training programmes and workshops for teaching staff at the beginning of every academic year.
- Orientation programmes for the newly recruited staff
- Awareness sessions on IPRs, patent filing and publications.
- Seed money for research activities, and publications.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.3.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.3.1%20ADD%20INFO.pdf</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts regular internal and external financial audits to maintain its standing and assure stakeholders of its financial integrity.

**Internal Financial Audits:**

The institution conducts internal financial audits on a monthly basis. The college maintains an internal audit Department staffed with certified internal auditors (Bondada Associates) who are responsible for conducting these internal audits. Internal audits at KBN College cover various financial aspects :

- Review of the college's budget and financial statements.
- Examination of tuition fee collections and allocations.
- Budget allocation and utilization for all curricular, co-curricular and extra-curricular activities
- Assessment of compliance with internal financial policies and procedures.

Audit findings and recommendations are presented to the management for appropriate action.

#### External Financial Audits:

The management appointed an external auditing firm Suryanarayana Murthy & Co., (FRN:004301S), Vijayawada as statutory auditor. The chosen firm is independent and has no prior affiliation with the college to ensure impartiality.

External financial audits at KBN College encompass a comprehensive examination of the college's financial statements, TDS transactions, and compliance with Generally Accepted Accounting Principles (GAAP).

The audit reports produced by external auditors are shared with various stakeholders, including the college's accreditation agencies, donors, and government bodies, to ensure transparency and accountability.

The major findings in the audit report have been reported to the Finance committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.4.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.4.1%20ADD%20INFO.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

30

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KBN College adopts and adheres to a well-structured strategy for mobilizing funds and resources to support various quality enhancement initiatives.

#### Mobilization of Funds

The college mobilizes funds in accordance with the policies and procedures established by the management. It secures the necessary resources for its various activities through the following channels.

- Student Tuition Fees
- Grants from the UGC, ICSSR, National Commission for Women (NCW), Science Academies etc.
- Contributions from non-governmental organizations, individuals, and philanthropists in the form of donations, memorial prizes, and endowments.
- Alumni contributions to support the institution.
- Funds are generated by utilizing college premises for conducting examinations by corporate houses and external agencies.
- Sponsorships from both individuals and corporations to support technical meets, cultural events and festivals.

#### Optimal utilization of resources

To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised as per the provision of the act.

- The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities/extra-curricular and extension activities.
- The college infrastructure is utilized as an examination

centre for Government examinations/University Examinations.

- Library functions beyond the college hours for the benefit of students, faculty, and alumni.
- The infrastructure is being utilized in multiple shifts for ensuring optimal resource utilization.
- The institute promotes inter-department sharing of resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.4.3%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/iqac/aqar-2023-24/CRITERIA-VI/6.4.3%20ADD%20INFO.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC has played a crucial role in maintaining and elevating the quality of education and institutional practices.**

### **Use of ICT Tools in Teaching Learning Process:**

**IQAC encourages the faculty to use ICT tools in teaching learning practices and provide orientation and support in implementing many innovative teaching learning methods such as flipped classes, online video lectures, Jigsaws, skill oriented programmes, online quizzes etc .The traditional chalk and board method is supplemented by the effective use of LCD and Smart boards by the faculty to deliver lectures.**

**KBN College adopts LMS, such as Moodle, to create a centralized platform for course materials, announcements, and discussions.**

### **Enhancing Student's technical Skills through Activities:**

**Special Workshops are organised by identifying key technologies like Cloud Computing, Gaming technology, Cyber security, Digital marketing, analytical Instrumentation, Synthetic strategies etc. in their respective fields.**

Students acquire practical experience that complements their classroom knowledge through Internships from prestigious organizations that have Memorandums of Understanding (MoUs) with the institution. Implementing Entrepreneurship and Skill Development training is a proactive way to prepare students for the ever-evolving job market and encourage innovation and self-reliance.

Add-on programmes and imparting training in technical skills and soft skills such as communication, teamwork, and problem-solving, by the Departments is a regular practice.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.5.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.5.1%20ADD%20INFO.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC reviews the teaching, learning, and operational methodologies. A well-functioning IQAC plays a crucial role in maintaining high standards of education and delivers value to its students.**

**Practice of Innovative Pedagogical methods for strengthening teaching- learning processes:**

IQAC provides orientation to the faculty to implement innovative teaching learning methods and also ensures that they use ICT tools in teaching learning practices. Students are encouraged to do live projects and participate in exhibitions besides their curriculum to improve their team work, critical thinking abilities and experiential learning. The institution adopted internship embedded curriculum by establishing MoUs with reputed Organizations.

**Learning outcomes:**

Implementing innovative pedagogical methods can lead to increased student engagement, improved retention of knowledge, and the development of critical thinking and problem-solving skills. Periodic reviews ensure that these methods are effective and aligned with the institution's educational goals.



**Feedback from stakeholders:**

To ensure comprehensive feedback, institution adopts the following practices:

- Collects feedback once in a semester from students, faculty, and alumni on various aspects of the institution covering facilities, teaching quality, support services, and overall satisfaction and sometimes anonymously to ensure candid and unbiased responses.
- Seeks feedback from employers who hire graduates to assess the preparedness and skills of the institution's graduates at the workplace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbncollege.ac.in/attachments/iqac/agar-2023-24/CRITERIA-VI/6.5.2%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/iqac/agar-2023-24/CRITERIA-VI/6.5.2%20ADD%20INFO.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.5.3%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VI/6.5.3%20ADD%20INFO.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KBN College has taken significant strides to foster gender equity and inclusivity across its campus. The institution is dedicated to empowering women by actively encouraging their participation in leadership roles and decision-making processes.

**Gender Audit:** The institution initiated a comprehensive gender audit to assess the current status of gender equity within the institution. This audit involved gathering data on gender ratios among students, faculty, and staff, as well as analyzing policies, practices, and incidents related to gender discrimination.

Gender sensitization workshops have been conducted for all members of the institution.

**Inclusive Curriculum Development:** The institution has actively worked to integrate gender perspectives into the curriculum of academic programs.

**Co-curricular Activities:** UGC Women's Studies Centre and Women Empowerment Cell organised activities , creating a space for students to engage in discussions, awareness campaigns, and advocacy related to gender issues.

**Facilities for women:** Sanitary napkin dispensary and vending machines in the girls washrooms, separate counters for girls and seating arrangements are provided in canteen. Health check-up and

health camps are being organized for girl students and for women faculty by eminent gynecologists.

**Research and Publications:** The institution encourages research on gender-related topics and promotes publications that contribute to a better understanding of gender dynamics and equity issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VII/7.1.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VII/7.1.1%20ADD%20INFO.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**KBN College employs effective waste management strategies to handle solid, liquid, biomedical, e-waste, and radioactive waste, ensuring a clean and environmentally sustainable campus.**

#### **Solid Waste Management**

**Solid waste generated on campus is systematically managed using separate dustbins for dry and wet waste. Organic waste, including food scraps and dry leaves, is collected and processed into vermicompost in a unit established by the Zoology Department. Additionally, a paper shredding machine in the examination section facilitates the recycling of unused paper.**

#### **Liquid Waste Management**

Liquid waste containing chemical residues is segregated and treated through recycling methods. Rainwater and campus runoff are channeled into rainwater harvesting pits, dug 5-6 feet deep at the lowest elevation. To manage wastewater from the chemistry laboratories, dedicated soak pits have been constructed.

#### e-Waste Management

Non-functional computer components, e-waste, and other outdated equipment are repurposed for practical sessions in the college's Certificate Course on "Hardware and Networking." This approach supports sustainable practices and practical learning.

#### Hazardous Chemicals and Radioactive Waste Management

The chemistry laboratories employ semi-micro analysis techniques to minimize the use and generation of hazardous chemicals. This initiative reflects the college's commitment to reducing environmental risks associated with laboratory activities.

Through these practices, KBN College demonstrates its dedication to sustainable waste management and environmental conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1. Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3. Environment audit</b> <b>4. Clean and green campus recognitions/awards</b> <b>5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.**

**Cultural activities: The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without**

any discrimination and celebrate regional festivals like Telugu New-year's day (Ugadi), Pongal, Dussehra, Ganesh chaturthi.

Celebration of Hindi Divas and Telugu Mathru Basha Dinotsvam are the reflection of its linguistic harmony promotion in the campus .Commemorative days like Gandhi Jayanthi, Jagjivan Ram Jayanthi, Birth Anniversary of Abdul Kalaam, Srinivasa Ramanujam are celebrated. To build a nation of youth, Independence Day, Republic Day, Voter's Day are celebrated to teach tolerance and harmony to the students.

#### Communal Socioeconomic activities

The institute has conducted awareness programs in nearby villages, conducted lectures on computer literacy, campaigns on health issues and hygiene conditions. The extension activities are targeted towards enabling a holistic environment for student development.

The college has conducted Deekshrambh - student induction programme to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KBN College sensitizes the students to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become as a responsible citizen.

Organizing sensitization and awareness programmes regarding Human Rights, Legal Awareness, Traffic Awareness etc. is a regular practice of the college. The college introduced the courses like Environment education, environment audit, solar energy, Human values and Professional ethics into the curriculum to give them an insight into environment acts, global environmental concerns.

The college conducts Flag-hoisting ceremonies during national

celebrations such as Independence Day and Republic Day to instil a sense of patriotism and appreciation for constitutional obligations. On National Voters Day, the college conducts programs to raise awareness about the importance of voting. This empowers students with the knowledge and responsibility of their constitutional right.

As part of the Azadi ka Amrit Mahotsav celebrations, rallies and awareness programs were organized involving faculty, students, NCC cadets, and NSS volunteers in the neighborhood around the college. These activities were conducted under the Har Ghar Tiranga campaign to commemorate 75 years of India's Independence.

On the occasion of Parliament & Assembly Elections 2024, nearly 340 NSS Volunteers participated in the Election duties in collaboration with Police Department at various places in and neighboring rural areas of Vijayawada.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KBN is committed to fostering a vibrant and inclusive campus community that celebrates diversity and promotes cultural awareness. As part of this commitment, the college actively organizes and participates in national and international commemorative days, events, and festivals throughout the academic year.

##### National Observances:

The college actively commemorates key national observances such as Independence Day, Republic Day, and Constitution Day. These events typically include flag-raising ceremonies, guest lectures, panel discussions, and cultural performances, all of which celebrate patriotism and civic responsibility.

##### International Festivals:

In addition to national observances, KBN embraces cultural diversity by celebrating a variety of international festivals. From New Year (Ugadi) to International Yoga Day and International Women's Day, these festivals showcase the rich tapestry of cultures represented within our campus community. Events typically feature traditional music and dance performances, international cuisine tastings, cultural workshops, and guest speakers.

##### Community Engagement:

KBN encourages student participation in activities such as debate and essay competitions, as well as cleanliness drives, especially on significant commemorative days like the birth anniversaries of Mahatma Gandhi, Dr. B.R. Ambedkar, and Dr. A.P.J. Abdul Kalam. The college also invites alumni and local community leaders to join in

these events, fostering strong connections and promoting cross-cultural understanding.

Through thoughtful planning, collaboration, and community engagement, the college cultivates a campus environment that embraces diversity, fosters inclusivity, and promotes cultural exchange.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://kbncollege.ac.in/attachments/igac/aqar-2023-24/CRITERIA-VII/7.2.1%20ADD%20INFO.pdf>

**PRACTICE - I Title: Be a Lifesaver: Donate Blood Today Objectives:** Promote blood donation awareness, foster community responsibility, organize regular donation camps, and maintain a donor database for emergencies. **Context:** Serving rural, underserved communities, the college collaborates with local blood banks and organizations to address blood shortages. **Practice:** Blood donation drives are held on significant days with thorough screenings by professionals. Awareness campaigns, blood grouping for new students, and 24/7 helpline support ensure efficiency. Approximately 300-400 units of blood are collected annually, benefiting local hospitals. **Evidence of Success:** Regular donations aid emergency patients, instilling moral values in students. Collaborations have earned the institution recognition from major blood banks. **Challenges:** Addressing rare blood group shortages, dispelling myths, and sustaining donor commitment require constant effort.

**PRACTICE - II Title: Elevating Students for Success: KBN's Student-Centric Approach Objectives:** Support academic excellence, holistic development, career readiness, and mental well-being. **Context:** With students from rural areas, the college integrates skill programs, internships, and entrepreneurship initiatives to meet industry

demands. Practice: Personalized academic plans, skill development, MOOCS, internships, counseling, and diverse extracurriculars empower students. State-of-the-art resources enhance learning, while outreach programs instill social responsibility. Evidence of Success: Increased pass percentages, higher studies enrollment, internships, placements in top firms, and accolades in sports and competitions demonstrate effectiveness. Challenges: Adapting to diverse needs, training faculty for new pedagogies, and ensuring equitable access to resources.

File Description	Documents
Best practices in the Institutional website	<a href="https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.2.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.2.1%20ADD%20INFO.pdf</a>
Any other relevant information	<a href="https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.2.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.2.1%20ADD%20INFO.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

KBN College serves as a beacon of progress, deeply committed to empowering girls and women through education and equality. While co-educational in nature, the college prioritizes the education of women, ensuring equitable opportunities and fostering growth. Its dedication to gender balance is evident in faculty and administrative roles, with many leadership positions held by highly qualified women.

Offering 20 Honors programmes and 5 postgraduate programs, the college boasts a student body where over 40% are women, many of whom achieve top university ranks and placements in prestigious organizations. Female students consistently earn accolades such as academic medals, annual prizes, and the Prathibha Awards, underscoring their exceptional merit. Scholarships and financial aid ensure that no deserving student is left behind.

The college promotes holistic development through sports, extracurriculars, and leadership programs. Girls actively participate in the National Service Scheme (NSS), with one unit exclusively for them. Initiatives like free scooty driving, health

camps, and karate classes foster independence, well-being, and safety. The Women's Studies Centre and summer workshops provide practical skills and leadership training, preparing women for impactful roles.

The establishment of a girls' NCC wing instills patriotism and discipline, while entrepreneurial support encourages economic empowerment. KBN College's unwavering commitment to women's progress continues to inspire change and transform lives.

File Description	Documents
Appropriate link in the institutional website	<a href="https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.3.1%20ADD%20INFO.pdf">https://kbncollege.ac.in/attachments/igac/agar-2023-24/CRITERIA-VII/7.3.1%20ADD%20INFO.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To Design Online Courses.
- To increase number of research publication in Scopus/WoS/SCI etc.,.
- To get for More Number of patents.
- To Apply for Government Funded Research Projects.
- To strengthen the Alumni activities
- To conduct Bootcamps for Students and IKS Program for Students