



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	KAKARAPARTI BHAVANARAYANA COLLEGE (KBN COLLEGE)
• Name of the Head of the institution	Dr. V. NARAYANA RAO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08662565679
• Alternate phone No.	08662565679
• Mobile No. (Principal)	9885839320
• Registered e-mail ID (Principal)	info@kbncollege.ac.in
• Address	D.No. 9-42-104, KT ROAD, KOTHAPETA
• City/Town	VIJAYAWADA

• State/UT	ANDHRA PRADESH			
• Pin Code	520001			
2. Institutional status				
• Autonomous Status (Provide the date of conferment of Autonomy)	10/10/2009			
• Type of Institution	Co-education			
• Location	Urban			
• Financial Status	UGC 2f and 12 (B)			
• Name of the IQAC Co-ordinator/Director	Dr. G. KRISHNAVENI			
• Phone No.	08662565679			
• Mobile No:	9491130111			
• IQAC e-mail ID	iqac@kbncollege.ac.in			
3. Website address (Web link of the AQAR (Previous Academic Year))	https://kbncollege.ac.in/attachments/iqac/aqarreport22.pdf			
4. Was the Academic Calendar prepared for that year?	Yes			
• if yes, whether it is uploaded in the Institutional website Web link:	https://kbncollege.ac.in/attachments/ac/2022-2023%20SHORT%20CALENDAR.pdf			
5. Accreditation Details				
Cycle	Grade	CGPA	Year of Accreditation	Validity from

Cycle 1	B++	81.50	2007	10/02/2007
Cycle 2	A	3.15	2013	05/01/2013
Cycle 3	A	3.15	2019	08/02/2019

6.Date of Establishment of IQAC	20/09/2005
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7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of I

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of award with I
UGC WOMEN'S STUDIES CENTRE - KBN COLLEGE	Financial Assistance to the 'Development of Women's Studies in Indian Universities and Colleges' for the year 2021-22	UNIVERSITY GRANTS COMMISSION	06/0
UGC WOMEN'S STUDIES CENTRE - KBN COLLEGE	Financial Assistance to the 'Development of Women's Studies in Indian Universities and Colleges' for the year 2021-22	UNIVERSITY GRANTS COMMISSION	23/0

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
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9.No. of IQAC meetings held during the year	07
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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10.Did IQAC receive funding from any funding agency to	No
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support its activities during the year?

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Implementation of National Education Policy 2020 by the college.
- Creation of Academic Bank of Credits accounts for all the students ad academic year 2021-22.
- Submitted college data successfully to NAAC, NIRF, IIC, AISHE, ARIIA,
- Encouraged the Departments to establish MoUs with reputed organizatio Internships and Workshops.
- Academic and Administrative Audits are conducted with Academic Expert assurance.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards qualitt the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>TO ORGANIZE QUALITY INITIATIVE PROGRAMMES BY THE DEPARTMENTS</p>	<p>□ Conducted faculty development programs (FDPs) on intr teaching methodologies and technologies to enhance the skills of faculty members. The titles and speakers wer Training Programme in association with Bharatiya Yuva (BYST) by Dr. Popatray Mohite, Co-Founder, CMMMA on 6th 2023. o 'Teaching Pedagogies' for newly recruited Facu Sasikala, Former Principal, KBN College, Vijayawada or 2022. o Investors Awareness Programme in collaborator 20th December, 2022 by Ms. Archana Meghana, Trainer, N 'Outcome Based Education: Learning Outcomes as a Tool Progression' on 3rd December, 2022 by Dr. A. Xavier Ma Coordinator, Loyola College, Chennai. • One-Week Facul Programme on 'Mathematical Applications & Models' orga Department of Mathematics & Statistics from 20th - 27t Resource Person: Dr. P. Satyanarayana Sarma, Retd. Lec Montessori Mahila College of Education • Organized wor seminars on research methodologies to promote research faculty and students. The Programmes are titled under Workshop on 'Python for Data Analysis' (Under Autonomc Department of Mathematics & Statistics from 5th to 10t 2023. o Two-Day Workshop on 'PCB Design' (Under Autonc collaboration with Microlink Peripheral (P) Ltd., Vija Department of Physics & Electronics on 9th & 10th Dece Two-Day Workshop on 'Financial Literacy for Young Citi Department of Commerce and Management from 5th Decembe January, 2023. o Three-Day Workshop on 'Mathematical M Autonomous Funds) by Department of Mathematics & Stati 3rd & 5th December, 2022 o Two-Day National Workshop c and It's Applications' (Under autonomous Funds) in col APSCHE by Department of Computer Science & Applicatio 30th November, 2022. o Three-Day National Workshop on</p>

	<p>Research' in collaboration with CAVAXION Clinical Rese Vijayawada, by Department of PG Chemistry on 19th, 21s November, 2022. o Workshop on 'Youth for Climate Actic in association with National Institute of Disaster Mar Delhi on 11th November, 2022. o Two-Day National Semir Advances in Biological Sciences' by Departments of Bot on 28th & 29th October, 2022. o Two-Day Workshop on 'I Cloud Integration' on the occasion of World Students' commemorate the Birth Anniversary of Dr. APJ Abdul Kal Department of Computer Science & Applications on 14th 2022. o Three-Day Workshop on 'Customization of Commer Agricultural Drones' in association with Fopple Techno Ltd., Kanikipadu from 13th to 15th October, 2022. • Wc 'Think, Make, Break, Repeat' in association with ACIC- Foundation on 6th, 11th, 19th July and 8th August, 202 a mentoring program for students to provide personaliz support for academic and personal development • Streng institution's collaboration with industries and other institutions for knowledge sharing and research projec</p>
<p>TO CONDUCT INTERNAL & EXTERNAL ACADEMIC AUDITS FOR QUALITY ASSURANCE</p>	<p><input type="checkbox"/> Conducted regular academic audits to ensure adherenc standards in teaching, evaluation, and assessment prac Initiated the process of obtaining accreditation from agencies to enhance the credibility of the institutio</p>
<p>TO PROMOTE RESEARCH ACTIVITIES AMONG FACULTY AND STUDENTS</p>	<p><input type="checkbox"/> Encouraged faculty and students to engage in researc and published research papers in reputed journals and This academic year faculty published 38 Research Artic Listed Journals. <input type="checkbox"/> Established a research promotion fu financial support to faculty for research projects and participation. o For the current year Management allot Rs.5,00,000/- towards Research Seed Money. <input type="checkbox"/> Organized activities research symposium to showcase the research faculty and students.</p>
<p>TO ORGANIZE CO-CURRICULAR & EXTRA CURRICULAR ACTIVITIES BY THE DEPARTMENTS & CELLS</p>	<p><input type="checkbox"/> Strengthened the career counselling and placement ce students in making informed career choices and securir and placements. o A notable achievement has been reali recruitment of 509 students hailing from both undergra postgraduate programs, securing coveted positions with organizations such as WIPRO, TCS IT, TCS BPS, Axis Bar others. <input type="checkbox"/> Organized regular co-curricular and extracur activities to promote holistic development among stude Scientific Rangoli, Literary Competitions on the occas Science Day Celebrations on 27th & 28th February, 2023 Competitions in association with NSSO, was organized k Mathematics & Statistics on 24th February, 2023. o Nat Mathematics Day Celebrations on 21st & 22nd December, conducting Maths Expo, Magical Square Dance, Mathemati and Mathematics Ashtavadhanam. o Observed National Pol</p>

	<p>Day by organizing Literary Competitions (Essay Writing, Painting) and Skit Performance by NSS Units & NCC on 22nd August, 2022. o 42nd State Level Inter-Collegiate Competitions November, 2022 organized PRAGNA (Debating & Quiz Club) Competitions (Essay writing, Elocution, Painting) to mark the centenary in view of 75 Years Azadi Ka Amrit Mahotsav, organized in association with Taruni Tanranganlu on 4th August, 2022</p>
TO ENHANCE INFRASTRUCTURE FACILITIES	<p>o Upgraded infrastructure and laboratory facilities to provide conducive learning environment. o Enhanced the college library by adding new books, e-resources, and journals to support learning activities</p>
TO CONDUCT COMMUNITY OUTREACH AND EXTENSION ACTIVITIES BY THE CELLS	<p>o Conducted awareness programs and campaigns on social and environmental conservation, health, and hygiene. Some of the mentioned activities are: o Awareness Programme on 'Vitamin D Donation & Anemia' was organized by UGC Women's Studies Centre on 30th January, 2023. o Awareness Programme on 'Stay Awake, Realize Your Dreams' organized by National Service Scheme on 27th December, 2022. o Workshop on 'Youth for Climate Change' organized by NSS Units in association with National Institute of Disaster Management, New Delhi on 11th November, 2022. o Programme on 'Ayurvedic Six Qualities for Achievement' organized by Departments of Botany & Chemistry on 27th October, 2022. o Programme on 'Breast & Cervical Cancer Early Detection' organized by UGC Women's Studies Centre in association with SAFE- Step Ahead for Equality & Manipal Hospitals on 30th December, 2022. o Virtual Mental Health Awareness Programme in view of Suicide Prevention Day organized by Counselling & Psychology Wellbeing Centre & UGC Women's Studies Centre on 10th September, 2022. o Organized voluntary blood donation camps and camps for the benefit of the local community. o Free Mega Medical Camp organized by NSS Units & NCC on 26th February, 2023. o Free Eye Ortho Camp, organized by NSS Units in association with Andhra Pradesh Government Hospitals, Vijayawada on 16th July, 6th August, 2022. o Free Eye Ortho Camp on 24th January, 2023 was organized by National Service Scheme Units in association with Ayan Hospitals and Manipal Hospitals, Vijayawada. o Adopted a nearby village for social development and community engagement.</p>

13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	18/03/2024
14. Was the institutional data	Yes

submitted to AISHE ?

- Year

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary programmes are essential for helping students develop skills and attitudes necessary to become successful in today's complex, inter-connected world.

1. KBN College adopts multidisciplinary curriculum with a vision to equip students with an overall knowledge on allied fields apart from their subjects. As per National Education Policy our institution is offering programmes in single major disciplines with Multi-Disciplinary Minor in the Academic Year 2023-24. Additionally, our institution is planning B.Sc./B.Com. Honours and Honours with Research Programmes in their interest to further enrich their learning experience for the coming year.
2. In the Under-Graduate Level, the institution offers life skill courses Human Values and Professional Ethics, Computer Applications, Information Communication Technology, etc., and Skill Development Courses such as Adulteration, Environment Audit, Solar Energy etc., in their 1st, 2nd Semester. In the Post-Graduate Level it offers Personality Development as the core subjects.
3. (i) Credit based Community Service Project after completion of the Life Skill Courses on Environment Education, Environment Audit for year students are the integral part of the curriculum.
4. To inculcate human values in the young minds, we are offering Human Values and Professional Ethics in their 1st Semester.
5. We offer flexible curriculum for Bachelor of Vocational Programmes in Information Technology & Information Technology enabled services, Web - Software Development, which enable the student for multiple exits. We are planning to extend the practice to their programmes.
6. (i) Institution has 3 University recognized Research Centres and 8 enrolled under the 5 Research Supervisors recognized by Krishna University. 8 scholars are undergoing research on social issues.

(ii) Faculty are continuously encouraging the students to undertake research to find solutions for common problems faced by the society like Child Labour System, Automatic Railway System, etc.,.

The institution is organizing Workshops and Seminars in Social Innovation, Entrepreneurship in India, Symposium on the Convergence of Biologist, Web 'Digital Marketing'.

16. Academic bank of credits (ABC):

1. Our college, in alignment with the National Education Policy and for directives provided by the University Grants Commission (UGC), is enrolled in the Academic Bank of Credits (ABC) Platform, holding the

ID: NAD041353. Individual ABC accounts were created for all student the academic year 2021-22. We meticulously recorded and stored them within these accounts, enabling them to redeem these credits and pursue education by rejoining either our institution or any other of their the future.

2. The institution conducts regular awareness sessions to educate students and staff about the benefits of ABC.
3. The institution employs an efficient ABCID Bulk Creation process to generation of ABC IDs.
4. The autonomous section offers guidance and counseling to students, understand the ABC system and how to accumulate and transfer credit
5. The institution has cultivated awareness among all students by presenting features and advantages of the Academic Bank of Credits (ABC) and providing relevant links to ABC resources on the college website.
6. Starting from the academic year 2023-24, the institution has initiated honours programmes with a single Major and one minor course. The institution incorporates a flexible choice-based credit system, multi-disciplinary and multi entry and exit options to facilitate students to pursue their path by choosing the subject / field of their interest. The minor course offered as an open vertical, and students can choose either offline college or online platforms such as Swayam, NPTEL, UGC, or any other company.
7. The institution has signed MoUs with foreign Organizations to organize Collaborative programmes like webinars and Lectures.
8. IQAC of the college organised Faculty Development and Training Program Workshops on regular basis to enhance the pedagogical approach of the

17.Skill development:

In alignment with the National Education Policy, the institution has introduced development courses such as Electrical Appliances, Insurance Promotion, Food Adulteration, and Environmental Audit into the curriculum. This initiative serves to enhance students' comprehension of their respective fields and foster their development as well-rounded professionals.

a) To bolster vocational education and nurture soft skills, the institution commenced offering four skill-based Diploma Programs under the UGC National Qualifications Framework (NSQF) beginning in the Academic Year 2020-21. These programs encompass Drone Pilot, Computer Science, Event Management, and Data Analytics.

b) The institution actively promotes vocational education by providing Programs, including Information Technology & Information Technology-enabled and Web Technologies Software Development, in addition to its mainstream

c) As part of the curriculum for I-year Degree Programs, the institution introduced credit-based courses on Human Values and Professional Ethics Life Skill Courses, with the aim of instilling positive humanistic and among the student body.

d) In collaboration with SVEEP, AP Special Enforcement Bureau, AP Youth Departments, and AP Health Departments, the NSS, NCC, and Consumer Club commemorate important Days that symbolize constitutional rights, citizenship

and scientific temper. These events serve to instill these values among community.

e) The Placement and Guidance Cell has entered into Memoranda of Unders with the National Association of Software and Service Companies (NASSCO EduSkills to deliver employability skills and other cognitive-enhancing Employability Skills are imparted through various training programs, on Python, Digital marketing, Aptitude and Reasoning, Soft Skills Develo Communication Skills, for all students. To achieve this we established Employability Skill Centre (ESC) in collaboration with the Andhra Prade Development Corporation (APSSDC).

f) Membership in the SWAYAM - NPTEL Local Chapter, providing all studen opportunity to pursue a wide range of Skill Development courses through

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cultui course)

The institution promotes the practice of Yoga among its students by ded hour per week to this discipline for each class. Furthermore, Yoga is a of the core curriculum, ensuring that all students receive education an this ancient discipline. Additionally, since 2019, the institution has diploma program titled "Yoga for Human Excellence" to provide students depth understanding of Yoga.

In an effort to enhance the knowledge and skills of both faculty and st institution invites expert faculty in Vedic Mathematics to conduct trai These initiatives collectively contribute to raising awareness and unde significance of traditional knowledge systems in our modern world.

To instill strong moral and ethical values, the institution incorporate the Srimadbhagavadgeetha into the curriculum of all postgraduate progra This integration serves as a guiding light, imparting important life le ethical principles to the students.

The institution is planning to make it mandatory for the entire faculty classroom delivery in bilingual mode.

In the curriculum for first and second-year degree students, credit-bas both vernacular language (Telugu) and the national language (Hindi) are each carrying four credits. This inclusion aims to provide students wit interactive and comprehensive understanding of Indian culture.

Additionally, a Life Skill Course titled 'Indian Culture and Science' h integrated into the curriculum to actively preserve and promote Indian traditions.

Furthermore, with the objective of fostering an ecosystem for the India system, facilitating the creation and transfer of knowledge and technol institution has introduced a series of new courses. These encompass are Indian Education, Indian Fine Arts, Indian Health Sciences, Indian Agri Indian Polity and Economy, all of which are set to be part of the curri from the academic year 2023-24.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college has meticulously defined learning objectives and outcomes for the program it offers. To guarantee that these educational goals are effective, the institution has implemented a robust system of feedback loops. Moreover, the college has forged Memorandums of Understanding (MoUs) and established partnerships with prominent industries, including TCS Ion, Orch Laboratories Pvt. Ltd., Gracy Glory Infotech Software Solutions Pvt. Ltd., Micro Technologies, VXL IT Solutions, and ARETE IT Services Pvt. Ltd. These collaborations have provided valuable input and insights from industry experts to assess the relevance of the curriculum in meeting the current and future needs of

1. The institution has formulated a mission statement that serves as a principle in achieving the program's educational objectives. In pursuit of the program's educational objectives, the college conducts surveys among students, alumni, and parents. Through the strategic alignment of program outcomes, program-specific outcomes, and course outcomes, the institution has established a targeted, outcome-driven education approach.
2. The faculty at our institution employs highly effective teaching methods, facilitating students in acquiring the knowledge and skill in the Course Outcomes (COs) and Program Outcomes (POs). To ensure the institution has conducted Faculty Development Programs (FDPs) focused on Outcome-Based Education, enabling faculty and staff to better comprehend and implement an outcome-based assessment in their courses.
3. During the COVID-19 pandemic, the Science Departments adopted a flexible approach, allowing students to conduct lab experiments online. Additionally, the establishment of an Entrepreneurship Development Cell offers invaluable support to students in nurturing their entrepreneurial instincts and bringing innovative ideas to fruition. In view of National Education Policy, internships are included in the curriculum to attain the outcome-based

20. Distance education/online education:

Online education and Open Distance Learning (ODL) offer an excellent opportunity for students to integrate education seamlessly into their lives, affording flexibility to learn at their own pace and convenience.

1. As an Autonomous college, aligned with the National Education Policy, the institution is strategically planning to introduce vocational courses on online platforms in the future. We are fully equipped and prepared to offer Open Distance Learning (ODL) courses and online education. Our institution has a well-established e-content development room and a Learning Management System to facilitate the sharing of developed content.
 2. Furthermore, our institution has been actively involved in managing and coordinating ODL courses offered by IGNOU. The faculty of the college dedicates their time to conduct the contact hours and practical sessions for students, in addition to their regular academic commitments. Our faculty encourage more learning by uploading their Video-lectures in KBN YouTube Channel.
- c) Lecture notes and PowerPoint presentations (PPTs) for relevant subjects are accessible to students through platforms such as Google Classrooms, Blackboard, and Moodle.

and the college website's e-resources. Additionally, during the COVID-19 internal assessment tests were administered through Google Forms. To enhance the interactive and engaging nature of the learning process, we offer e-books/resources to students through our Digital Library.

d) At the postgraduate level, a total of 4 credits are assigned to MOOC (Massive Open Online Courses) course. Consequently, students are expected to complete MOOCs course as part of their curriculum during their study period.

e) In addition to the curriculum, we motivate our students to do the MOOC Certification courses from renowned institutions like IITs and NITs by member of SWAYAM-NPTEL Local Chapter.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	19
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	3351
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1096
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1145
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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	883
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	122
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	122
Number of sanctioned posts for the year:	
4. Institution	
4.1	748
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	74
Total number of Classrooms and Seminar halls	
4.3	690
Total number of computers on campus for academic purposes	
4.4	627.23
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and developmental needs which are reflected in Programme Outcomes (POs), Programme Specific C (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

KBN College follows a systematic procedure for the development, revision and implementation of the curriculum for all its programs. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are structured to manifest the of Program Outcomes (POs), which are attained progressively at the conclusion of each course and entirely upon the fulfilment of each program. Currently the college offers 16 UG programs, 5 PG programs, and 5 diploma programs.

which are UGC-NSQF certified. The diploma programs in Drone Pilot, Event Management, Computer Science, and Data Analytics and certificate course Office, Accounting Package and DTP provide students with opportunities cultivate entrepreneurial skills, professional skills, employability sk and leadership skills.

The curriculum is designed in accordance with the National Education Policy 2020. Internships and Community service project are an integral part of the curriculum. In response to national and global developmental needs, institution introduced new programs in emerging areas such as IoT, Data Science, AI and ML, Information Technology-Enabled Services, Web Technology & Software Development. The institution also offers life skills and skill development courses like Agriculture Marketing, Electrical Appliances, Adulteration, Solar Energy, and HVPE, to raise students' awareness of health issues and enhance their employability skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.kbncollege.ac.in/attachments/igac/aqar22-23%20ADDITIONAL%20INFORMATION.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View
Details of syllabus revision during the year	View
Any additional information	View

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development of the Institution during the year

347

File Description	Documents
Curriculum / Syllabus of such courses	View
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View
MoUs with relevant organizations for these courses, if any	View
Any additional information	View

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

296

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View
Any additional information	View
Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View
Any additional information	View
List of Add on /Certificate programs (Data Template)	View

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability, and Human Values into the curriculum

The programs offered at KBN are designed to provide a well-rounded education that goes beyond academic knowledge. The institution recognizes the importance of addressing cross-cutting issues and instilling strong values in its students to prepare them for the challenges of the real world.

Gender Issues:

The institution has integrated various courses related to gender issues as Indian Culture and Science, Personality Development through Life Enlightenment Skills, and Entrepreneurship into its curriculum. These courses delve into issues like gender sensitivity, gender equity, women entrepreneurship, gender disparities, gender ability, and gender diversity.

Environment and Sustainability:

The college has taken steps to incorporate environmental awareness and sustainable practices into its curriculum by including the courses such as food adulteration, solar energy, environmental audit, and environmental education.

The courses like Green Chemistry, Water Analysis, Traditional and Environmental methods of Analysis, Environmental Chemistry, Anatomy and Embryology of Angiosperms, and Plant Ecology and Biodiversity equip students with the knowledge and skills needed to address environmental issues and promote conservation.

Human Values and Professional Ethics:

The institution integrated courses like human values and professional e Personality development through life enlightenment, Business Ethics, In Culture and Science, and Human Resource Development into the curriculum uphold the moral values.

File Description	Do
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	
Any additional information	

1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur year

35

File Description	Documen
List of value-added courses	View
Brochure or any other document relating to value-added courses	View
Any additional information	View

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2321

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2630

File Description	Do
List of programmes and number of students undertaking field projects / internships / student projects	
Any additional information	

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
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Provide the URL for stakeholders' feedback report	https://kbncollege.ac.in/attachments/2023%20FEEDBACK%20ANALYSIS.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed action taken made available on website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://kbncollege.ac.in/attachments/2023%20FEEDBACK%20ANALYSIS.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1173

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as reservation policy during the year (exclusive of supernumerary seats)

621

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for basic and advanced learners.

KBN College attracts students from diverse socioeconomic backgrounds, particularly rural areas, acknowledging the varying academic readiness among them. To address this, the institution conducts a Bridge Course for

the first semester, assessing students' proficiency through class tests subject-specific exams.

For slow learners, KBN College offers remedial classes after regular ho bilingual instruction, simplified lecture notes, visual aids like colla PowerPoint presentations, lab-based language training, and one-on-one t support. They maintain a Ward Counselling System for parent-counsellor interactions, use mathematical models for easier comprehension, conduct revision classes, and provide counselling for psychological well-being. Additionally, faculty utilize KBN LMS, college software, and Google Cla for daily uploads of lessons and quizzes, enhancing the learning experience. Top of Form

For advanced learners, KBN College offers diverse opportunities includi committee representation, paper presentations, research engagement, competitive exam coaching, extracurricular involvement, unique experien like Meet the CEO programs, in-house competitions, mock interviews, liv projects, and MOOCs courses. Additionally, they provide entrepreneurshi skill development programs, alongside acknowledging achievements throug medals and cash prizes. Through these initiatives, the college cultivat supportive and inclusive environment where every student can excel, ens each individual reaches their academic potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbncollege.ac.in/attachments/igac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	3351	122

File Description	Documents
Upload any additional information	View Fil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and proble methodologies are used for enhancing learning experiences:

KBN College prioritizes a dynamic educational environment through stude centric methodologies like experiential learning, participative engagem and problem-solving approaches. Students benefit from various initiativ as field trips, internships, simulations, project-based learning, commu engagement, and participative activities.

Through field trips and industry visits, students gain practical exposure to real-world applications of their subjects. Internships embedded in the curriculum align with NEP 2020, enhancing students' industry-specific skills and employability. Simulations in IoT and electronics nurture critical thinking and decision-making skills.

Hands-on projects reinforce theoretical knowledge, while community engagement fosters empathy and social responsibility. Participative learning activities like conferences and group discussions enhance communication skills.

Problem-solving methodologies include case studies, mini research projects and business labs, offering practical learning experiences. Faculty employ tools and online resources, ensuring a technologically enriched learning environment. During the pandemic, virtual labs and seminars facilitated continued learning.

Lecture materials are distributed through various digital platforms, ensuring accessibility and engagement. Internal assessments are conducted digitally and e-books are provided through the Digital Library. Students are encouraged to pursue MOOCs certifications via the SWAYAM-NPTEL Local Chapter.

Through these comprehensive approaches, KBN College cultivates a holistic learning environment, preparing students for real-world challenges and empowering them for future success.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.kbncollege.ac.in/attachments/iqac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In KBN College, faculty members actively integrate ICT-enabled tools and online resources into their teaching practices to enhance the learning experience for students. The majority of classrooms are furnished with projectors, facilitating faculty in delivering lessons more effectively. The college promotes the adoption of Learning Management Systems (LMS) like Webpro, Moodle, etc., which serve as centralized platforms for course materials, assignments, and quizzes. Through the LMS, faculty members upload lecture notes and assignments, ensuring accessibility to students round the clock. This approach facilitates organized content delivery and fosters engagement with course materials.

Faculty prepared video lectures and recordings of these sessions are made available in KBN YouTube channel for students who cannot attend in person, ensuring continuity of learning and the smooth completion of the syllabus.

In science courses, the college incorporates free Virtual Labs and Simu to supplement traditional laboratory experiences. These virtual resourc provide students with hands-on learning opportunities, enhancing their understanding of scientific concepts in a simulated environment.

Overall, the integration of ICT-enabled tools and online resources by f members in KBN College plays a crucial role in promoting effective teac and learning, fostering student engagement, and ensuring academic excel

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kbncollege.ac.in/attachments/iqac/aq23/2.3.2-ADDITIONAL%20INFORMATION.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

111

File Description	Docun
Upload year-wise number of students enrolled and full-time teachers on roll	Vie
Circulars with regard to assigning mentors to mentees	Vie

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At KBN College, meticulous planning and adherence to the academic calen paramount for ensuring smooth operations and a structured learning expe The preparation of the academic calendar, in line with Andhra Pradesh S Council of Higher Education (APSCHE) and Affiliating University guideli begins a month before the academic year commences. The Principal, Direc Academics and Planning, Vice Principals, Controller of Examinations, IQ Coordinator, and Department Heads, collaborate to establish semester schedules, holidays, examination dates, and other significant events. T calendar is then distributed to faculty and students and made available college website, ensuring alignment with curriculum requirements and st needs.

Once finalized, the academic calendar serves as the foundation for deta teaching plans prepared by faculty members for each course. These plans meticulously outline topics, teaching methods, and assessment strategie guiding faculty in delivering effective instruction within allocated timeframes. Faculty members maintain teaching diaries to record methodo and teaching hours, utilizing the College Automation System - Webpros f scheduling and documentation.

Adherence to these plans is rigorously enforced, fostering professional discipline among faculty and setting a positive example for students. Various mechanisms, including faculty meetings, departmental reviews, and periodic evaluations, ensure effective implementation and continuous improvement of teaching plans, ultimately contributing to a well-structured learning environment and quality education for students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

122

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View
List of the faculty members authenticated by the Head of HEI	View
Any additional information	View

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / during the year

20

File Description	Documents
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	
Any additional information	

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

819

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View
Any additional information	View

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
------------------	-----------

List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	
Any additional information	

2.5.2 - Number of students' complaints/grievances against evaluation against the total num appeared in the examinations during the year

55

File Description	Do
Upload the number of complaints and total number of students who appeared for exams during the year	
Upload any additional information	

2.5.3 - IT integration and reforms in the examination procedures and processes including Contir Internal Assessment (CIA) have brought in considerable improvement in the Examination Manag System (EMS) of the Institution

Integration of IT and examination reforms, including Continuous Interna Assessment (CIA), have substantially improved KBN College's Examination Management System (EMS), enhancing security, accuracy, and transparency automated EMS, powered by SPRS software, manages student and exam detail ensuring efficiency and modernization.

Key features include:

1. Automated System: The entire examination system is fully automated a relevant information such as timetables, notices, and results are avail the college's website. A separate portal (www.kbnvjaexams.org.in) is maintained to publish semester end examination results, making it easil accessible for students.

2. Timely Results: Semester End Examination results are declared within days, promoting prompt feedback.

3. Revaluation and Photocopying: Students can request revaluation and o answer script photocopies within a week of result declaration.

4. Supplementary Exams: Supplementary exams are conducted shortly after results, offering students a chance to improve.

5. Anti-Malpractice Measures: Strict actions are taken against malpract including barcoding answer scripts.

IT Integration:

IT integration has increased efficiency and transparency, streamlining processes and reducing errors.

Continuous Internal Assessment: CIA components, managed through the col automation system(Webpros), include mid-term exams, online assessments, seminars, and attendance tracking.

The EMS fosters communication, data management, and analysis, facilitat well-structured examination system aligned with modern educational prac

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbncollege.ac.in/attachments/iqac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institutio stated and displayed on the website and communicated to teachers and students

KBN College employs Bloom's Taxonomy to establish clear learning outcom program outcomes (POs), and course outcomes (COs) that reflect the skill knowledge students should acquire. These outcomes and attributes are extensively publicized through the college website, handbook, and depar course files, ensuring both faculty and students are well-informed. POs program-specific outcomes (PSOs) are developed collaboratively, involvi college leadership, faculty, and department heads, and subsequently app by relevant governing bodies. Moreover, COs are tailored to align with overarching program objectives. Assessment methods, ranging from exams practical assessments, are strategically designed to measure student pr in achieving these outcomes. The college employs various communication channels, including its official website, program brochures, and course syllabi, to convey the stated program and course outcomes to students a stakeholders. Additionally, orientation programs for incoming students as a platform to familiarize them with POs and PSOs. Furthermore, facul development programs (FDPs) on Outcome Based Education are organized to faculty with the necessary skills for designing, mapping, and assessing outcomes effectively. This comprehensive approach ensures students are of their educational objectives and are equipped with the requisite ski their academic journey and future endeavors.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://kbncollege.ac.in/attachments/iqac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institutio

The program outcomes and Specific outcomes are assessed with the aid of outcomes of the relevant courses by evaluation of a student, through di and indirect assessment tools.

In direct assessment, the attainment level is measured through CIA, whi includes theory examinations, online examinations, and seminars and performance of the student in the Semester End Examinations to evaluate overall achievement of the stated outcomes. In Indirect assessment, the attainment level is measured through the strategies like enthusiastic participation of students in regular seminars, debates, case studies an quizzes on topics related to the subjects.

Placements: A precise technique of monitoring the attainment of COs is increase in the number of student placements each year, in the private/government sector or especially in software companies.

Student Awards & Achievements: An Additional attainment measure of COs, students have received Prathibha Awards from Govt.of AP and they were h with medals from the affiliating University.

Feedback from stakeholders is collected for finding out whether the kno and skill learned from the institution is adequately satisfying their expectation or not. The strategies outlined for assessing and achieving Program Outcomes (POs) and Course Outcomes (CO) contribute significantl the institution's delivery of quality education to its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/2022-23%20ADDITIONAL%20INFORMATION-4.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

979

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File

Upload any additional information	View File
Paste link for the annual report	https://www.kbncollege.ac.in/attachments/igac/aqar23/2.6.3-ADDITIONAL%20INFORMATION.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m. its own questionnaire). Results and details need to be provided as a weblink

<https://www.kbncollege.ac.in/attachments/igac/aqar22-23/2.7.1-ADDITIONAL%20INFORMATION.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined p promotion of research which is uploaded on the institutional website and implemented

Our institution prioritizes research as its highest commitment and consistently updates its research facilities to actively foster a culture of research within the college.

Research Facilities:

The research facilities at the institution undergo regular updates to remain at the forefront of technological advancements and to provide an optimal environment for cutting-edge research. The laboratories are meticulously designed to meet the specific needs of Commerce, Management and Chemistry research centres recognized by Krishna University.

An average of 3 to 5 lakh rupees is allocated as Seed Money to promote research culture among faculty and students. The Research & Development Cell facilitates financial aid to faculty to undertake minor research projects and provides complete guidance to faculty for submitting major and minor research project proposals to government and non-government research funding agencies.

Faculty are rewarded with incentives upon completion of their MRPs and publications in UGC CARE-listed journals. Increments are given to faculty members who have been awarded a Ph.D to encourage them to grow academically in their respective fields of study.

Research Policy:

The College adopts well-structured research policy and the key aspects of research policy include:

- Scope and objectives
- Ethical Considerations
- Objectives and Guidelines for Seed Money Grant
- Research Incentives
- Plagiarism

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/ Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kbncollege.ac.in/attachments/igac/aq23/3.1.1-ADDITIONAL%20INFORMATION.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (lakhs)

11.5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	
List of teachers receiving grant and details of grant received	
Any additional information	

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

8

File Description	Documents
e-copies of the award letters of the teachers	View
List of teachers and details of their international fellowship(s)	View
Any additional information	View

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

17.1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	
List of projects and grant details	
Any additional information	

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional	View File

information	
Paste link for additional Information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Docu
Upload copies of the letter of the university recognizing teachers as research guides	Vi
Institutional data in Prescribed format	Vi

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation

KBN College has established a robust ecosystem that embraces innovation transfer of technology and knowledge.

Research and Development (R&D) Cell plays a crucial role in promoting innovation and driving entrepreneurship initiatives within the institution. They encourage researchers to translate their ideas into practical applications, provide guidance on technology transfer, and facilitate the creation of start-ups.

The IPR cell helps faculty, researchers, and students understand the significance of Intellectual Property Rights (IPR), facilitates the process of filing patents, copyrights, trademarks and offers support for the commercialization of research outcomes.

The Entrepreneurship Development Cell (EDC) is a dedicated initiative a cultivating an entrepreneurial mind set and spirit among students. The offers incubation support to promising start-up ideas, providing access infrastructure and facilities within the college premises. With the sup the EDC, two start-ups have been developed by the students.

The Institution's Innovation Council (IIC) conducts workshops and train programs with experienced industry professionals and successful entrepr on ideation and business planning. The IIC of the college has developed National Innovation and Start-up Policy (NISP), which serves as a comprehensive framework to stimulate innovation and support start-ups. college received a 3.5-star rating from the MoE for the calendar year 2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View
List of workshops/seminars conducted during the year	View
Any additional information	View

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	
Any additional information	

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Documents
URL to the research page on HEI website	https://kbncollege.ac.in/rpmc
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

57

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

111

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/3-ADDITIONAL%20INFORMATION.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

9

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Doc
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	Vi
Any additional information	Vi

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in

34

File Description	Do
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	
List of consultants and revenue generated by them	
Any additional information	

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project st undertaking consultancy during the year

7

File Description	Do
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	
List of training programmes, teachers and staff trained for undertaking consultancy	
List of facilities and staff available for undertaking consultancy	
Any additional information	

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues: holistic development, and the impact thereof during the year

The institution has incorporated credit-based community service project its curriculum, covering a wide range of topics such as awareness on food adulteration, water quality parameters, health and hygiene, plant disease, herbal plants, renewable energy, aquaculture, and computer literacy. The projects are conducted in nearby villages, emphasizing the college's commitment to community engagement and addressing local challenges. Eng

in these credit-based community service projects, students not only contribute to the well-being of the nearby villages but also enhance their own learning and personal development.

The NSS, NCC, Red Ribbon Club, Consumer club, Counselling and Psychology wellbeing Centre frequently conduct awareness campaigns on various social issues such as environmental conservation, mental health awareness, civil rights and prevention of drugs abuse. Rallies are organized on social issues whenever necessary to raise awareness among the public.

Skill development training and Gender equality programmes organised by Women's Studies Centre empower girls' students and women by which they enhance their employability while contributing to the economic development of the community.

Free health check-up camps, cleanliness drives and distribution of medicines for seasonal diseases at adopted villages is a regular practice of the institution that lead to improved health outcomes and a cleaner environment within the neighbourhood.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/3-6.2-Number%20of%20awards%20and%20recognition%20received%20by%20the%20Institution%20and%20its%20teachers%20and%20students%20for%20extension%20activities%20from%20Government%20/Government-recognised%20bodies%20during%20the%20year%202022-23.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Document
Number of awards for extension activities in during the year	View
e-copy of the award letters	View
Any additional information	View

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the ye

2762

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ st exchange/ internship/ on-the-job training/ project work

27

File Description	Documents
Copies of documents highlighting collaboration	View F
Any additional information	View F

3.7.2 - Number of functional MoUs with institutions of national and/or international import; other universities, industries, corporate houses, etc. during the year (only functional MoUs ongoing activities to be considered)

15

File Description	Do
e-copies of the MoUs with institution/ industry/ corporate house	
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	
Any additional information	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, classrooms, laboratories, computing equipments, etc.

The institution offers comprehensive infrastructure and a wide array of facilities that cater to various aspects of teaching & learning.

Classrooms with ICT facilities: The institution boasts 72 well-ventilat classrooms furnished with smart classroom technology, where modern audi visual aids, interactive whiteboards, and multimedia projectors are use make learning more engaging and interactive.

Laboratories: The institution prioritizes practical learning and hands-experience by ensuring the establishment of specialized laboratories ou

with state-of-the-art equipment and instruments to conduct experiments research activities at the highest level of quality and precision.

Computing Equipment: The college provides students with access to an array of computing equipment, encompassing both computers and laptops.

Libraries: The well-stocked library serves as a treasure trove of knowledge and information with an extensive collection of books, reference materials, research journals, and digital resources.

Learning Management System (LMS): An online platform, "College Automation Package-webpros," is available for students and faculty to access course materials, submit assignments, and interact with one another. E-Classroom is arranged to facilitate remote learning.

Digital Resources: The institution offers a digital library and digital resources accessible through the LMS. These resources include e-books, research papers, journals, online databases, and other educational materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/agar22-23/ADDITIONAL%20INFORMATION.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers comprehensive infrastructure and a wide array of facilities that cater to the extra-curricular activities for the overall development of its students.

Facilities for Cultural and Sports Activities:

Cultural Activities: The institution embraces cultural diversity and is offering dedicated instruments, including Bugles, Drums, Guitar, Kabzas and more for performing arts.

Sports Activities: Recognizing the importance of physical fitness, the institution provides an extensive array of sports facilities. These include outdoor playgrounds for activities such as handball, basketball, football, cricket, and athletics, as well as indoor sporting amenities for chess and table tennis. Moreover, readily available first aid equipment, along with physiotherapy tools, ensures prompt care for injured individuals.

Yoga Centre: In 2012, the college initiated a Yoga Centre, and in association with this, the physical education department introduced a Diploma course in Yoga in the year 2019.

Gymnasium: To promote a healthy lifestyle, the institution provides a well equipped gymnasium with modern exercise equipment for fitness enthusiasts.

Auditorium: The institution houses an auditorium with ample seating capacity to host various events, seminars, workshops, and cultural performances.

These facilities also promote flexibility in learning, catering to diverse learning styles and preferences, and contribute to a more inclusive learning ecosystem.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/4-1.3-Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-enabled%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR)

194.3

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has embraced the digital era by implementing an Integrated Library Management System (ILMS) through Webpros software which has revolutionized the library's operations.

Membership Entries: Webpros allows the library staff to create and update membership profiles, ensuring that every user has a unique identification within the system.

Issue and Returns: ILMS facilitates a seamless book issuing and return by promptly verifying its availability and updating the book's status in the system.

The ILMS generates barcode labels for books and other library materials. Barcodes help in quick and accurate identification and tracking of items in the library. Barcode labels include spine labels that help users to locate books on the shelves.

Reports: Generating comprehensive reports, regarding book circulation, statistics is possible using Webpros.

Accession Register: Webpros maintains an electronic accession register, recording the details of all new additions to the library's collection and track the acquisition of books and other materials over time.

Online Public Access Catalogue (OPAC): OPAC facilitates the optimal utilisation of library by assisting the staff and students in exploring, discovering, and accessing the extensive array of resources within the library's collection.

Subscription to DELNET and N-LIST enable to gain access to a vast repository of e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/4-ADDITIONAL%20INFORMATION.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Doc
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	Vi
Upload any additional information	Vi

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals in year (INR in lakhs)

18.8

File Description	Do
Audited statements of accounts	

Any additional information	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

650

File Description	Documents
Upload details of library usage by teachers and students	View
Any additional information	View

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget updating its IT facilities

KBN College strategically established advanced computer laboratories interconnected via high-speed fibre optics using VLAN technology at a s 100 MBPS. Internet access is facilitated with a robust bandwidth and Wi spans the entire campus, including the hostel blocks .

A total of 690 computers, including laptops, are allocated for academic while 60 systems are designated for administrative purposes.

The campus is monitored by a network of 173 installed cameras. The camp features ample classrooms and seminar halls equipped with LCD projector LAN/Wi-Fi capabilities.

In the college domain, G-Suite a distinct email ID is established for e faculty member. The college has implemented P-cloud resource to store a access important documents . Robust learning management systems Moodle, College you tube channel are employed in conjunction with Google Classr an enriched educational experience.

Invited lectures with eminent academicians from IITs, NITs, and Central Universities are conducted virtually . To ensure candid feedback, onlin surveys are conducted at the end of academic year, maintaining anonymit streamlined communication, each class has its dedicated WhatsApp group.

Wi-Fi biometric devices are employed for attendance monitoring. A bulk system is in place to communicate attendance-related information to stu through attendance monitoring cell.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf
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4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3351	690

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥ 50 Mbps
--	-------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	--------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, e salary component, during the year (INR in lakhs)

208.3

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

Well-defined systems and procedures are in place to effectively manage and utilize its physical and academic support facilities.

In computer labs, software updates are routinely performed in alignment with the latest technological advancements. All computer systems are equipped with licensed antivirus software to provide real-time protection against cyber threats.

In the chemistry and physics laboratories, instruments undergo regular calibration to prevent instrumental errors and uphold precision. Chemical glassware are securely stored in a storage room. Biological specimens in biology laboratories and museums, specimen bottles are consistently replenished with fresh formalin solution.

The college has implemented an Integrated Library Management System (ILMS) using Webpros software. Rare books and individual volumes have been digitized and are accessible in the digital library.

The Physical Education Department diligently maintains all indoor and outdoor sports facilities, including the gym and physiotherapy equipment. The PE Director is responsible for overseeing the procurement, maintenance, and proper disposal of sports gear and ensures that all equipment complies with both functional and safety standards before it is used by athletes.

As most of the classrooms are equipped with ICT tools, hardware technicians regularly monitor the working of the tools. Floor In-charges ensure that the classrooms are cleaned every day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/4-ADDITIONAL%20INFORMATION.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1957

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File

Upload any additional information	View
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5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution non-government agencies during the year

69

File Description	Documents
Upload any additional information	View Fi
Institutional data in prescribed format	View Fi

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kbncollege.ac.in/attachments/igac/aqar/23/5.1.3-ADDITIONAL%20INFORMATION.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examination career counselling offered by the institution during the year

620

File Description	Dc
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely

A. All of the above

redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	
Details of student grievances including sexual harassment and ragging cases	
Upload any additional information	

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

505

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

44

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g. JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Proactive students of the institution are appointed as members across a committees and clubs, where they work alongside the conveners to organise a diverse range of activities.

- A quality circle is constituted with HoD, Faculty and Students to monitor the academic progress of every subject in a Semester and suggest the activities for the academic development of the students.
- Students of Dramatic Association develop their event management skills organising the cultural activities during National Festivals celebrate College Annual Day Celebrations .
- NSS volunteers and NCC cadets are actively involved in extension activities and outreach programmes organised by the college like Sw Bharat, voluntary service during Dussehra festival, medical camps, plantation programmes at adopted villages etc.
- Students of Anti-Ragging Committee assist the institution in taking preventive measures to eliminate the scourge of ragging among students to provide them healthy development, both physical and psychological.
- The student members of Internal Complaints Committee and Women Empowerment Cell represent the complaints raised by the girls' students against sexual harassment and gender discrimination to the institution's administration.

The student members of Red Ribbon Club assist the committee in blood group of newly admitted students and maintain a data base to help the needy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbncollege.ac.in/attachments/igac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File

Upload any additional information

[View](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significant development of the institution through financial and other support services

KBN alumni association and their chapters play a pivotal role in the development of the institution through their active participation and by providing financial support, networking opportunities, career services.

Alumni often donate money to their alma mater, either through scholarship infrastructure development, research grants, and collaborations for important projects.

Guest Lectures and Workshops: Prominent alumni from software companies, universities, pharmaceutical companies, and chartered accountants are frequently invited to deliver guest lectures, interactive sessions, and workshops at the college.

Employment Opportunities: Alumni of KBN provide internship opportunities, participate in job fairs, and offer insights into the skills and qualities sought by employers.

Feedback and Improvement: At the end of each academic year, the college gathers feedback from its alumni, aimed at enhancing the quality of education.

Sports Tournaments: The association hosts sports tournaments to promote physical fitness, teamwork, and a sense of nostalgia among alumni, strengthening their bonds with the college.

Buttermilk Distribution: Every year, the old students' association distributes buttermilk to both college students and the public during the scorching months.

Free Summer Coaching Camps: The association organizes a free summer coaching camp for school children in Spoken English, Vedic Mathematics, Drawing, Singing, Computer basics, etc.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional Information

[https://www.kbncollege.ac.in/attachments/igac/aqar22-23
ADDITIONAL%20INFORMATION.pdf](https://www.kbncollege.ac.in/attachments/igac/aqar22-23%20ADDITIONAL%20INFORMATION.pdf)

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

KBN College boasts a robust and dedicated institutional leadership with well-established governance structure. At the helm is the Principal, overseeing both administrative and academic processes, ensuring adherence to the college's policies, rules, and action plans.

This empowered team comprises various stakeholders, including committee conveners, teaching and non-teaching staff, the IQAC committee, student representatives (C.R.), and alumni. Together, they form a cohesive unit driving the college's vision and mission forward.

Numerous committees, such as the Planning and Evaluation Committee, Research and Development Cell, Examination Cell, NSS, NCC, Placement and Guidance Cell, library and sports committee, Pragna-Debating and Quiz Club, Dramatic Association, internal Complaints Committee, anti-ragging committee, and Grievance Redressal Cell, play pivotal roles in supporting the college's objectives.

Each committee assumes responsibility for specific plans and activities effectively addressing them in every academic session. Plans are formulated through collaborative efforts, with the Principal leading discussions with Heads of Departments (HoD's) and faculty members from departments.

Financial management is another critical aspect overseen by the Principal and college management. Proposals for financial requirements are put forth to the respective committees, with approval granted by the Principal and college management. These funds, sourced from grants and other avenues, are essential for the overall development and upkeep of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/6-1.1-ADDITIONAL%20INFORMATION.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are hallmark practices of effective leadership in many institutions. The college promotes participation through a shared governance model. Every year at the beginning of the year, various committees are constituted with faculty, staff, students, alumni for decentralisation and distribution of work.

Decentralization: By delegating decision-making authority to various levels within the organization, decentralization empowers individuals and teams to respond quickly to challenges and opportunities in their respective areas of expertise. One of the most important managerial concepts of the institution is that the administration is managed through senior faculty as convenors, which creates a sense of involvement and responsibility among all the staff members, resulting in efficient administration of the institution.

Participative Management: Involving employees in the decision-making process through participative management fosters a culture of collaboration, trust, and mutual respect. When employees have a voice in shaping decisions that affect their work, they feel valued and engaged, leading to higher levels of job satisfaction and productivity. Participative management also leverages the diverse perspectives and expertise of team members, leading to more well-rounded and effective solutions.

Together, decentralization and participative management promote a culture of empowerment, innovation, and continuous improvement within the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Clear articulation and effective implementation of strategic plans are critical for guiding the institution toward its long-term goals and ensuring that actions are aligned with its vision and mission.

The college has established a specific, measurable, achievable, relevant, and time-bound (SMART) strategic plan from the year 2020 to the year 2025, addressing academic excellence, student engagement, research, and community outreach. The plan initiatives are:

- Student Enrollment
- Student Success
- Campus Culture

- Human Capital
- Capital Resources and Partnerships
- Infrastructure
- Community Service and Engagement

These initiatives serve as a framework to enable the college administrative faculty, and staff to live out the mission of the college and move toward achievement of the vision by 2025.

The plan is communicated effectively to all stakeholders within the institution to ensure everyone understands the goals & objectives. Adequate resources, including financial, human, and technological resources are allocated to support the implementation of the plan. Clear accountability mechanisms are established to ensure that individuals and teams are held responsible for their roles in implementing the plan.

The college regularly monitors and evaluates the progress of its perspective plan through key performance indicators (KPIs) and revises strategies as needed to achieve its goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23 ADDITIONAL%20INFORMATION.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a comprehensive policy framework that is easily accessible to all stakeholders. These policies cover admission procedures, academic standards, faculty guidelines, and student conduct. The administrative structure includes dedicated departments and personnel responsible for policy implementation and enforcement. Policies are subject to periodic review and revision to keep them up-to-date and in line with changing needs and legal requirements.

The college has a well-structured administrative hierarchy with clearly defined roles and responsibilities. The Governing Body administers the affairs of the college, the Academic Council is responsible for maintaining standards of education, teaching and learning, inter-departmental coordination, research and examinations. The Finance Committee examines and scrutinizes the annual budget of the college and makes recommendations on financial matters to management. These bodies meet at least twice a year to review the institutional policies, procedures.

The college has designed clear service rules and procedures as per the guidelines of the UGC, AICTE, APSCHE, Krishna University, and the Government of Andhra Pradesh which encompass leave policies, the code of conduct, performance evaluations. The institution follows service rules for teaching and non-teaching staff as per UGC norms and AP Private Educational Institutional Employees (Conduct) Rules, 1985, G.O.Ms.No.13, Education, Dt:8.01.1986 published in A.P Gazette.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kbncollege.ac.in/admin_os.php
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/igac/aqar22-23_ADDITIONAL%20INFORMATION.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Document
ERP (Enterprise Resource Planning) Document	View
Screen shots of user interfaces	View
Details of implementation of e-governance in areas of operation	View
Any additional information	View

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and for their career development/ progression

The College places a high priority on the well-being of its teaching and non-teaching staff offering a range of welfare measures:

- Contributes 12.5% of the basic salary to the Employees' Provident Fund (EPF) Organization .
- Employee's State Insurance Corporation (ESIC) and a health insurance scheme .
- In-house homeopathic clinic .
- Total fee concessions to the children of teaching and non-teaching staff studying in the college or associated/sister institutions .
- Special incentives to non-teaching staff on auspicious occasions .
- Registration fees for academic development programs.
- Cash awards for UGC-listed publications .
- Two pairs of uniforms to Grade IV non-teaching staff at no cost.
- Non-teaching staff can avail one month's gross salary as an advance

- Financial assistance to staff for auspicious or unfortunate incidents.
- Providing paid leaves to staff in case of ill-fated incidents in the families.
- Job opportunities to the spouse or family member of non-teaching staff on compassionate grounds.
- Accidental Group Insurance.
- Medical and maternity leave.

Avenues for Career Development/Progression:

- FDPs, training programmes and workshops for teaching staff at the beginning of every academic year.
- Orientation programmes for the newly recruited staff
- Awareness sessions on IPRs, patent filing and publications.
- Seed money for research activities, and publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/632-633-634-635-636-637-638-639-640-641-642-643-644-645-646-647-648-649-650-651-652-653-654-655-656-657-658-659-660-661-662-663-664-665-666-667-668-669-670-671-672-673-674-675-676-677-678-679-680-681-682-683-684-685-686-687-688-689-690-691-692-693-694-695-696-697-698-699-700-701-702-703-704-705-706-707-708-709-710-711-712-713-714-715-716-717-718-719-720-721-722-723-724-725-726-727-728-729-730-731-732-733-734-735-736-737-738-739-740-741-742-743-744-745-746-747-748-749-750-751-752-753-754-755-756-757-758-759-760-761-762-763-764-765-766-767-768-769-770-771-772-773-774-775-776-777-778-779-780-781-782-783-784-785-786-787-788-789-790-791-792-793-794-795-796-797-798-799-800-801-802-803-804-805-806-807-808-809-810-811-812-813-814-815-816-817-818-819-820-821-822-823-824-825-826-827-828-829-830-831-832-833-834-835-836-837-838-839-840-841-842-843-844-845-846-847-848-849-850-851-852-853-854-855-856-857-858-859-860-861-862-863-864-865-866-867-868-869-870-871-872-873-874-875-876-877-878-879-880-881-882-883-884-885-886-887-888-889-890-891-892-893-894-895-896-897-898-899-900-901-902-903-904-905-906-907-908-909-910-911-912-913-914-915-916-917-918-919-920-921-922-923-924-925-926-927-928-929-930-931-932-933-934-935-936-937-938-939-940-941-942-943-944-945-946-947-948-949-950-951-952-953-954-955-956-957-958-959-960-961-962-963-964-965-966-967-968-969-970-971-972-973-974-975-976-977-978-979-980-981-982-983-984-985-986-987-988-989-990-991-992-993-994-995-996-997-998-999-1000 ADDITIONAL%20INFORMATION.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops towards payment of membership fee of professional bodies during the year

65

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	
Upload any additional information	

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction)

Programmes, Refresher Courses, Short-Term Course, etc.)

77

File Description	Doc
Summary of the IQAC report	Vi
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	Vi
Upload any additional information	Vi

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts regular internal and external financial audits to maintain its standing and assure stakeholders of its financial integrity

Internal Financial Audits:

The institution conducts internal financial audits on a monthly basis. college maintains an internal audit Department staffed with certified internal auditors (Bondada Associates) who are responsible for conducting these internal audits. Internal audits at KBN College cover various financial aspects :

- Review of the college's budget and financial statements.
- Examination of tuition fee collections and allocations.
- Budget allocation and utilization for all curricular, co-curricular extra- curricular activities
- Assessment of compliance with internal financial policies and procedures

Audit findings and recommendations are presented to the management for appropriate action.

External Financial Audits:

The management appointed an external auditing firm Suryanarayana Murthy (FRN:004301S), Vijayawada as statutory auditor. The chosen firm is independent and has no prior affiliation with the college to ensure impartiality.

External financial audits at KBN College encompass a comprehensive examination of the college's financial statements, TDS transactions, and compliance with Generally Accepted Accounting Principles (GAAP).

The audit reports produced by external auditors are shared with various stakeholders, including the college's accreditation agencies, donors, and government bodies, to ensure transparency and accountability.

The major findings in the audit report have been reported to the Finance committee.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

19

File Description	Do
Annual statements of accounts	
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	
Any additional information	

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KBN College maintains & follows a well-planned process for the mobilization of funds and resources to implement various quality enhancement activities in the areas of Academic, research, extension, student's welfare, and staff career advancements.

Mobilization of Funds

The College mobilizes funds as per the policy and procedure enacted by the Management.

The institute secures the necessary funding for its diverse activities through the following channels:

- Student Tuition Fees
- Grants from the University Grants Commission (UGC), ICSSR, National Commission for Women (NCW), Science Academies etc.
- Contributions from the College Management, non-governmental organizations, individuals, and philanthropists in the form of donations, memorial prizes, and endowments.
- Alumni contributions to support the institution.
- Income generated from renting out college premises for conducting examinations for external agencies.
- Sponsorships from both individuals and corporations to support tech meets, cultural events and festivals.

Optimal utilization of resources

- The available physical infrastructure is optimally utilized beyond college hours to conduct remedial classes, co-curricular activities curricular and extension activities.
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.
- Library functions beyond the college hours for the benefit of student faculty, and alumni.
- During the vacation period, the campus was utilized as an Aadhar up center.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has played a crucial role in maintaining and elevating the quality of education and institutional practices.

Use of ICT Tools in Teaching Learning Process:

IQAC encourages the faculty to use ICT tools in teaching learning process and provide orientation and support in implementing many innovative teaching learning methods such as flipped classes, online video lectures, Jigsaw skill oriented programmes, online quizzes etc. The traditional chalk and board method is supplemented by the effective use of LCD and Smart boards by faculty to deliver lectures.

KBN College adopts LMS, such as Moodle, to create a centralized platform for course materials, announcements, and discussions.

Enhancing Student's technical Skills through Activities:

Special Workshops are organised by identifying key technologies like Cloud Computing, Gaming technology, Cyber security, Digital marketing, analytical Instrumentation, Synthetic strategies etc. in their respective fields.

Students acquire practical experience that complements their classroom knowledge through Internships from prestigious organizations that have Memorandums of Understanding (MoUs) with the institution. Implementing Entrepreneurship and Skill Development training is a proactive way to p

students for the ever-evolving job market and encourage innovation and reliance.

Add-on programmes and imparting training in technical skills and soft skills such as communication, teamwork, and problem-solving, by the Department regular practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through its IQAC as per norms

IQAC reviews the teaching, learning, and operational methodologies. A well-functioning IQAC plays a crucial role in maintaining high standards of education and delivers value to its students.

Practice of Innovative Pedagogical methods for strengthening teaching-learning processes:

IQAC provides orientation to the faculty to implement innovative teaching and learning methods and also ensures that they use ICT tools in teaching and learning practices. Students are encouraged to do live projects and participate in exhibitions besides their curriculum to improve their teamwork, critical thinking abilities and experiential learning. The institution adopted internship embedded curriculum by establishing MoUs with reputed Organizations.

Learning outcomes:

Implementing innovative pedagogical methods can lead to increased student engagement, improved retention of knowledge, and the development of critical thinking and problem-solving skills. Periodic reviews ensure that these methods are effective and aligned with the institution's educational goals.

Feedback from stakeholders:

To ensure comprehensive feedback, institution adopts the following practices:

- Collects feedback once in a semester from students, faculty, and all various aspects of the institution covering facilities, teaching and learning support services, and overall satisfaction and sometimes anonymously ensure candid and unbiased responses.
- Seeks feedback from employers who hire graduates to assess the preparedness and skills of the institution's graduates at the workplace.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kbncollege.ac.in/attachments/iqac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://kbncollege.ac.in/attachments/PRINCIPALS%20ANNUAL%202022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KBN College is committed to promoting gender equity and inclusivity, and implementing measures to empower women. The college ensures that one-third seats in every course are reserved for female students, in line with the

government of Andhra Pradesh's policy. Over the past five years, the college has undertaken various initiatives to create an environment that supports equal opportunities for all, irrespective of gender.

The institution conducts regular gender sensitization workshops for students, faculty, and staff, raising awareness about gender-related issues and providing tools to address them. It integrates gender perspectives into the curriculum, incorporating diverse voices and feminist theories. The UGC Women's Studies Centre and Women Empowerment Cell facilitate discussion campaigns on gender issues.

KBN College provides safe and inclusive facilities for women, such as CCTV surveillance, sanitary napkin dispensers, and gender-neutral restrooms. Separate canteen counters and seating arrangements are also provided. The college offers health check-ups and camps for female students and faculty.

The institution encourages research on gender-related topics and publishes work that contributes to understanding gender dynamics. Gender equity is a core value at KBN College, aiming to create an inclusive learning environment where everyone has equal opportunities. The institution initiated a comprehensive gender audit to assess the current status of gender equity within the institution. This audit involved gathering data on gender ratios among students, faculty, and staff, as well as analyzing policies, practices, and incidents related to gender discrimination. The findings from the audit serve as a foundation for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KBN College has implemented a comprehensive waste management system covering solid, liquid, biomedical, e-waste, recycling, hazardous chemicals, and radioactive waste to ensure a clean and environmentally friendly campus.

Solid Waste Management: Sweepers collect waste from various sources following Vijayawada Municipal Corporation guidelines. Blue and green bins segregate dry and wet waste. Food, organic waste, and dry leaves are vermicomposted, unused papers are recycled.

Liquid Waste Management: Wastewater from the reverse osmosis plant is recycled and chemical residue-containing water undergoes recycling. Rainwater and campus runoff are directed into rain harvest pits, and chemistry lab wastewater is managed in separate soak pits.

E-Waste Management: Electronic goods are maximally utilized, with minor repairs done in-house and major repairs by professionals. Dysfunctional and e-waste are used in practical sessions or sold as scrap.

Hazardous Chemicals and Radioactive Waste Management: Chemistry labs use micro analysis to minimize hazardous chemical usage. Small quantities of hazardous chemicals are recycled.

Waste Recycling System: Reduce and reuse strategies are employed, minimizing plastic use and promoting the reuse of notebooks and one-sided printed documents. Usable electronic components serve as spares, while leaves and bio-waste are vermicomposted. Plastic Bottle Gardens recycle used bottles.

KBN College's waste management practices reflect its dedication to sustainability and environmental conservation.

File Description	Doc
Relevant documents like agreements/MoUs with Government and other approved agencies	Vi
Geotagged photographs of the facilities	Vi
Any other relevant information	Vi

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View I
Any other relevant information	View I

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Docume
Geotagged photos / videos of the facilities	View
Various policy documents / decisions circulated for implementation	View
Any other relevant documents	View

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Docun
Reports on environment and energy audits submitted by the auditing agency	View
Certification by the auditing agency	View
Certificates of the awards received	View
Any other relevant information	View

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documen
Geotagged photographs / videos of facilities	View

Policy documents and brochures on the support to be provided	View
Details of the software procured for providing assistance	View
Any other relevant information	View

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to and harmony towards cultural, regional, linguistic, communal, socio-economic and other divers (within a maximum of 200 words).

The college has always been at the forefront of sensitizing students to cultural, regional, linguistic, communal, and socio-economic diversitie the state and the nation.

Cultural activities: The institution believes in equality of all cultur traditions as is evident from the fact that students belonging to diffe caste, religion, regions are studying without any discrimination and ce regional festivals like Telugu New-year's day (Ugadi), Pongal, Dussehra Ganesh chaturthi.

Celebration of Hindi Divas and Telugu Mathru Basha Dinotsvam are the reflection of its linguistic harmony promotion in the campus .Commemora days like Gandhi Jayanthi, Jagjivan Ram Jayanthi, Birth Anniversary of Kalaam, Srinivasa Ramanujam are celebrated. To build a nation of youth, Independence Day, Republic Day, Voter's Day are celebrated to teach tol and harmony to the students.

Communal Socioeconomic activities

The institute has conducted awareness programs in nearby villages, cond lectures on computer literacy, campaigns on health issues and hygiene conditions. The extension activities are targeted towards enabling a ho environment for student development.

The college has conducted Deekshrambh - student induction programme to new students adjust and feel comfortable in the new environment, inculc them the ethos and culture of the institution, help them build bonds wi other students and faculty members.

File Description	Dc
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: ' rights, duties and responsibilities of citizens:

The college strives to inculcate ethics, values, human rights, and soci responsibility among students and contribute significantly to their hol development.

Organizing sensitization and awareness programmes regarding Human Right Legal Awareness, Traffic Awareness etc. is a regular practice of the co The college introduced the courses like Environment education, environm

audit, solar energy, Human values and Professional ethics into the curr to give them an insight into environment acts, global environmental con

The college conducts Flag-hoisting ceremonies during national celebrati such as Independence Day and Republic Day to instil a sense of patrioti appreciation for constitutional obligations. On National Voters Day , t college conducts programs to raise awareness about the importance of vo This empowers students with the knowledge and responsibility of their constitutional right.

As a part of Azadi ka Amrit Mahotsav, a Rally was conducted on 10th Aug 2022 with Faculty, Students, NCC Cadets, and NSS Volunteers in the neighbourhood of college as a part of the 'Har Ghar Tiranga' Campaign t celebrate 75 Years of India's Independence.

UGC Women's Studies Centre of KBN College in Association with Taruni Ta organized a Seminar titled 'Indian Independence Movement - Progress in Equity; and competitions in Essay Writing, Debate and Quiz on 12th Augu 2022.

File Description	Do
Details of activities that inculcate values necessary to transform students into responsible citizens	
Any other relevant information	

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	De
Code of Ethics - policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve festivals

KBN is committed to fostering a vibrant and inclusive campus community celebrates diversity and promotes cultural awareness. As part of this commitment, the college actively organizes and participates in national international commemorative days, events, and festivals throughout the academic year.

National Observances:

The college actively participates in commemorating significant national observances such as Independence Day, Republic Day and Constitution Day events often include flag-raising ceremonies, guest lectures, panel discussions, and cultural performances that reflect the spirit of patri and civic engagement.

International Festivals:

In addition to national observances, KBN embraces cultural diversity by celebrating a variety of international festivals. From New year(Ugadi) International Yoga Day and International Women's Day, these festivals s the rich tapestry of cultures represented within our campus community. typically feature traditional music and dance performances, internation cuisine tastings, cultural workshops, and guest speakers.

Community Engagement:

KBN actively engaged the students in debate and essay competitions , cleanliness drives on the days of commemorative events like Birth Anniversaries of Mahatma Gandhi, Dr.B.R.Ambedkar , Abdul Kalam. The col welcomes alumni and local community leaders to participate in festiviti fostering meaningful connections and promoting cross-cultural understand

Through thoughtful planning, collaboration, and community engagement, t college cultivates a campus environment that embraces diversity, foster inclusivity, and promotes cultural exchange.

File Description	Docu
Annual report of the celebrations and commemorative events for during the year	Vic
Geotagged photographs of some of the events	Vic
Any other relevant information	Vic

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the format of NAAC

Practice-I "Be a Lifesaver: Donate Blood Today"

Objectives: This practice fosters a humanitarian ethos among students by promoting awareness, voluntary blood donations, and supporting local blood supply through campus drives.

Context: The College, partnering with blood banks and groups like Red Cross, hosts regular blood donation camps through NSS, NCC, and Red Ribbon Club emphasizing voluntary contributions.

Practice: The Red Ribbon Club hosts blood donation camps on key occasions collecting 300-400 units yearly, providing certificates, and organizing groupings.

Success: The Red Ribbon Club amassed 1,700 units of blood over five years, aiding patients and earning accolades from prestigious institutions.

Challenges: rare blood types, eligibility criteria, hesitancy, especially among females. **Resources:** dedicated database, budget for essentials ensure success.

Practice-II

Elevating Students for Success: KBN's Student-Centric Approach

Objectives: This practice strives to create a supportive academic atmosphere offering customized assistance, resources, and abundant extracurricular engagement opportunities for students.

Context: KBN College serves mostly rural students, prioritizing holistic growth through student-centered strategies like diplomas, internships, building, and counseling.

Practice: Tailored academic plans emphasize skill-focused, industry-aligned programs. Resources such as counseling, debate clubs, and internships aid holistic development, facilitated by the placement cell.

Success: This practice boosts pass rates, with most students advancing higher studies or securing positions. Positive employer feedback validates student-focused career initiatives.

Challenges & Resources: Addressing diverse learning needs entails planning digital tools, flexible spaces, financial backing, and partnerships with industry and community groups for success.

File Description	Documents
Best practices in the Institutional website	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf
Any other relevant information	https://kbncollege.ac.in/attachments/igac/aqar22-23/ADDITIONAL%20INFORMATION.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust maximum of 200 words)

KBN College stands as a beacon of hope and progress, committed to empower girls and women in the community. While the college is co-educational, prioritizes the education and empowerment of girls and women. It ensure gender balance in faculty appointments and offers 16 undergraduate and postgraduate programs, with over 40% of the student body being young wo The college consistently demonstrates its commitment to female empowerm with many female students securing prestigious placements and academic

The institution's dedication to gender equality extends to its administ positions, where a significant proportion are held by highly qualified faculty members. It also emphasizes inclusivity in sports, clubs, and committees, enhancing leadership qualities among female students.

The college actively engages female students in NSS activities, with on exclusively for girls. Additionally, its Women's Studies Centre, establ under UGC Scheme, promotes critical awareness of women's issues through research and literature.

To further empower women, the college hosts a 40-day summer workshop of technical courses and skills training at no cost. It also offers free s driving classes, health check-up camps, karate coaching, and workshops leadership and economic empowerment.

KBN College's dedication to empowering girls and women is evident in it ongoing efforts to provide accessible education, a safe environment, an opportunities for leadership and growth. Through these initiatives, the college is shaping a brighter future for women in the community.

File Description	Documents
Appropriate link in the institutional website	https://kbncollege.ac.in/attachments/igac/aqar22-23/7.%20ADDITIONAL%20INFORMATION.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Design Online Courses.
- To motivate the faculty towards the enrolment for Ph.D.,
- To increase number of research publication in UGC CARE Listed Journ
- To Apply for More Number of patents.
- To Apply for Government Funded Research Projects.
- To strengthen the Alumni activities
- To provide more Staff welfare measures.
- To train the faculty by conducting more number of Faculty Developme Programmes.