

ISO 9001-2008

Re-accredited by NAAC with 'A' Grade

KAKARAPARTI BHAVANARAYANA COLLEGE (Autonomous)

(Sponsored by S.K.P.V.V. Hindu High Committee)

Kothapet, Vijayawada - 520 001.

The Annual Quality Assurance Report (AQAR) for the Academic Year 2013 - 14



Internal Quality Assurance Cell (IQAC)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013 - 14

I. Details of the Institution

1.1 Name of the Institution

KAKARAPARTI BHAVANARAYANA COLLEGE (Autonomous)

1.2 Address Line 1

9 – 42 - 104

Address Line 2

KOTHAPET

City/Town

VIJAYAWADA

State

ANDHRA PRADESH

Pin Code

520001

Institution e-mail address

info@kbncollege.ac.in

Contact Nos.

0866 - 2565679

Name of the Head of the Institution:

Dr. V. Narayana Rao

Tel. No. with STD Code:

0866 - 6699233

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ++	81.5	2007	Till 2012
2	2 nd Cycle	A	3.15	2013	Jan 04, 2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- ✓ AQAR AUG, 2013 (DD/MM/YYYY)
- ✓ AQAR _____ (DD/MM/YYYY)
- ✓ AQAR _____ (DD/MM/YYYY)
- ✓ AQAR _____ (DD/MM/YYYY)✓

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science, BCA & MCA

1.11 Name of the Affiliating University (for the Colleges)

**KRISHNA UNIVERSITY,
MACHILIPATNAM**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	UGC		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	1	Any other (<i>Specify</i>)	1
UGC-COP Programmes	1		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	6

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) Interactive Learning & Professional Development in English Language
- 2) Human Values and Professional Ethics
- 3) Technology Enhanced Learning
- 4) Development of Leadership Skills

2.14 Significant Activities and contributions made by IQAC

1. Organization of seminars/ workshops/ training programs
2. Internal Academic Audit
3. Monitoring of a Learner–Centric TLI methods
4. Promotion of Quality Circles in all the departments.
5. Provision of Remedial coaching classes to academically backward students
6. Enhancing the knowledge of faculty and students with Guest Lectures by inviting eminent academicians.
7. Analysis and Evaluation of staff through student feedbacks.
8. Analysis and Evaluation of feedback from stake holders
9. Orientation classes for newly appointed teaching staff, non-teaching staff and students.
10. Implementation of an effective ward counselling system in the college for students of all courses in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Upgrade the Syllabus to meet the industry demands	Implemented
To provide the Computer Knowledge & Internet Access to Non-Computer students	Implemented
To organize DST Sponsored INSPIRE Program	Organized
To conduct Career-Oriented Programs to develop professional skills such as Communication Skills, etc.	Implemented
To subscribe reputed journals in the Central Library	Implemented
To conduct Internal Academic Audit	Implemented
To organize a Faculty Development Program	Organized
To encourage the staff for the participation in Research Activities	Implemented
To observe and celebrate the important significant days	Implemented
To conduct Community Awareness Programs	Organized
To strengthen Student Circles and Extension Activities	Implemented
To encourage the staff to apply for Minor and Major Research Projects	Implemented

* Academic Calendar of the year as Annexure- II

2.16. Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Has been approved by Statutory Body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5	-	5	-
UG	12	2	9	
PG Diploma	1			
Advanced Diploma	4			
Diploma	4			
Certificate	4			
Others				
Total	30	2	14	
Interdisciplinary				
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Analysis of the feedback in the Annexure-III*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ol style="list-style-type: none"> 1. Syllabus is revised as per the suggestions of BOS Members 2. Syllabus is updated to meet the current requirements of Industrial Needs 3. Syllabus is updated to encourage the student towards Research |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--NO--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
97	85	9	3	

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	10								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2
2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	36	8
Presented papers	6	68	8
Resource Persons	-	12	42

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Using of ICT in Teaching & Learning Methods**
- 2. Using e-Content**
- 3. Smart Board Technology with Short-Throw Projector**

2.7 Total No. of actual teaching days during this academic year

264

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

---NO---

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8
3
-

2.10 Average percentage of attendance of students

91.76

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.(MPC)	34	50	9	0	0	59
B.Sc.(MPCS)	58	33	30	3	0	67
B.Sc.(MECS)	40	39	43	5	0	89
B.Sc.(MSCS)	75	63	23	2	0	87
B.Sc.(CBZ)	19	80	20	0	0	100
B.Com.(Gen.)	62	27	48	30	0	90
B.Com.(TP)	55	18	61	28	2	95
B.Com.(Comp)	62	24	59	29	0	96
BBM	28	46	33	4	0	88
BCA	69	43	43	0	0	86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- A. Initiating the distribution of Teaching Dairies, Teaching Notes and formats of TLI Methods**
- B. Continuous Monitoring the implementation of TLI Methods**
- C. Conducting Internal Academic Audit Bi-monthly**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	3
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	28		28
Technical Staff				3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. Encouraging the faculty to pursue M.Phil. & Ph.D.**
- 2. Encourage the departments to apply for MRP and Seminars/ Conferences/ Workshops/Symposia**
- 3. Encouraging Staff to publish the research papers**
- 4. Encouraging the staff and students to present papers in International/ National/ State Level Seminars**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	4	-	-
Outlay in Rs. Lakhs		4.25		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	4	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	4		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	425000.00	347500.00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	2	UGC	425000.00	347500.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	1		3
Sponsoring agencies		Management	Management		Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	425000.00	From Management of University/College	400000.00
Total	825000.00		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	---	SRF	---	Project Fellows	---	Any other	---
-----	-----	-----	-----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events:

University level	250	State level	---
National level	---	International level	---

3.22 No. of students participated in NCC events:

University level	50	State level	2
National level	3	International level	---

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="7"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="14"/>	Any other <input type="text" value=""/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Free Summer Coaching Camp for Economically Backward Women for 40 Days.**
- **Awareness Programme on HIV, Filariasis and ORS.**
- **Distribution of Filariasis prevention pills to the Community around the College.**
- **Organizing of Medical Check-up Camps and Blood Donation Camp.**
- **Clean & Green Programme in College Premises.**
- **Volunteering for Dasara Festival.**
- **Awareness program on Traffic Rules and Enrolment of Voters .**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.67 acres	---	---	---
Class rooms	65	---	---	65
Laboratories	24	---	---	24
Seminar Halls	2	---	---	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2	3	---	5
Value of the equipment purchased during the year (Rs. in Lakhs)	18,99,629.00	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- 1) Admissions & Billing were computerized
- 2) Staff & student Attendance maintained through ez School
- 3) Issue & collection of library books is through Bar Code System

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43807	254003	2658	491079	46465	745082
Reference Books	3230	163271	140	70000	3370	233271
e-Books	80409	5000	---	---	80409	5000
Journals	33	33280	---	---	33	33280
e-Journals	3828	5000	---	---	3828	5000
Digital Database	---	---	---	---	---	---
CD & Video	2000	6000	200	600	2200	6600
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	400	6	3Mbps	1	---	36		
Added	34	2	2 Mbps	---	---	Power edge T620 Server	5	
Total	434	8	5 Mbps	1	---			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Improvement of Wi-Fi Technology
- Enhanced broadband from 3 Mbps to 5 Mbps
- Improvement of Server Capacity by installing Dell Server Power Edge T620

4.6 Amount spent on maintenance in lakhs :

i) ICT	520960.00
ii) Campus Infrastructure and facilities	500000.00
iii) Equipments	1899629.00
iv) Others	1183430.00

Total : 4104019.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Providing necessary information on Academic & Co-curricular activities through Hand Books**
- 2. Ward Counselling System**
- 3. Monitoring the Each activity in the College**

5.2 Efforts made by the institution for tracking the progression

- 1. Feedback from Students/Parents/Stake holders/Alumni**
- 2. Suggestion Boxes**
- 3. Self-Appraisal Reports**
- 4. Ward-counselling**
- 5. Grievance & Redressal Cell**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1613	384	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1106	55		891	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
882	170	28	567	2	1479	1001	193	30	772	1	1997

Demand ratio **1:1.3** Dropout % **5**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1. Free ICET Coaching**
- 2. Free KRUCET Coaching**
- 3. Free CRT (Campus Recruitment Training)**

No. of students beneficiaries

529

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

- 1) Guest Lectures & Seminars organized for V & VI Semester Students**
- 2) Counselling Classes for Career Planning**
- 3) Classes for the improvement of Communication Skills**

No. of students benefitted

214

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
18	1348	181	33

5.8 Details of gender sensitization programmes

- 1) Awareness programme on Gynaec Problems for Girls Students**
- 2) Orientation program for Girl Students**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	90	45000.00
Financial support from government	1063	8219781.00
Financial support from other sources	30	25000.000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NA

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **To reach the state of perfection to an ardent academic desire for excellence**
- **To orient the students towards service through creative, constant and the consistent involvement in the Society**
- **To produce knowledgeable, responsible, cultured, skilled, confident and competent citizens of India with their desire to develop its progress and development.**

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Through BOS meetings, review meetings and feedback on curriculum

6.3.2 Teaching and Learning

By improving the ICT Techniques in Teaching and Learning

6.3.3 Examination and Evaluation

- **Continuous Evaluation by Internal Examination**
- **Credit Based System**

6.3.4 Research and Development

- **Staff & Students are sent to present the papers in National Seminars**
- **Promotion of Minor Research Projects**
- **Encouraged staff to publish the research papers**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Maximum possible modernisation within the limit of funding**
- **Library is equipped with ACM Digital Library, INFLIBNET**

6.3.6 Human Resource Management

Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities.

6.3.7 Faculty and Staff recruitment

Recruitment as per University norms and Govt. regulations

6.3.8 Industry Interaction / Collaboration

- **Collaboration with CIFA**
- **Collaboration with GAPVAK Technologies, Vijayawada**

6.3.9 Admission of Students

As per University guidelines and Govt. rules

6.4 Welfare schemes for

Teaching	Credit Society, ESI, PF, Inhouse Homeo Clinic
Non teaching	Credit Society, ESI, PF and Inhouse Homeo Clinic
Students	Inhouse Homeo Clinic, Endowment Scholarship, and Group Insurance Scheme

6.5 Total corpus fund generated

4700000.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO, APCCE	Yes	IQAC
Administrative	NO	NA	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Continuous Evaluation through Internal Examinations**
- **Introducing Credit Based System**
- **Paper setters from outside the State**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N / A

6.11 Activities and support from the Alumni Association

- **Annual meeting organized**
- **Alumni providing Cash prizes for Merit Students**

6.12 Activities and support from the Parent – Teacher Association

Suggestions to improve the academic climate of the college are collected through Parent – Teacher Meetings

6.13 Development programmes for support staff

-NIL-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Green Campus**
- **Water Harvesting**
- **A Botanical Garden with Medicinal Plants**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Interactive Learning is facilitated by installing Smart Boards in PG Classes**
- **Language Proficiency Training to the Staff**
- **Improved ICT Techniques for Admission, Library and Examinations**
- **DELNET facility in the Digital Library**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities were conducted as per the Academic Calendar. Beyond these pre-planned activities, the departments organized various awareness programmes and extension activities during 2013-14.

7.3 Give two Best Practices of the institution

- 1) **Ward Counselling and Mentoring Cell**
- 2) **Forum for Women Empowerment**

**The details in annexure IV*

7.4 Contribution to environmental awareness / protection

Awareness drives are organized among students on World Environment Day, Ozone Day, World Wild Life Day, Energy Conservation day,..etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

See Annexure -V

8. Plans of institution for next year

- ☐ Enriching tutorial system and remedial classes
- ☐ Introduction of add-on courses and Career Oriented Programs
- ☐ Support all departments to conduct community oriented programmes and seminars
- ☐ Motivate the teachers to submit Minor/Major Research Project proposals
- ☐ Systematic internal exams for every classes
- ☐ Make the feedback mechanism more effective
- ☐ ICT supported IQAC office
- ☐ Collaboration with Institution and Industries to be initiated
- ☐ Installation of Solar System in the campus

Name V. Subhashini Name V. NARAYANA RAO

V. Subhashini [Signature]

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

PRINCIPAL-FAC
Kakaraparti Bhavanarayana College
VIJAYAWADA-1.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNUAL CALENDER FOR THE YEAR 2013-2014

Date	Event
FIRST TERM	
06-03-13	Re-opening for III & V sem students
27-6-2013	Re-opening for I SEM students
24 & 25-7-2013	Hardware Exhibition by Dept. of Computer Science
29-7-2013	Awareness program about ORS
08-06-13	Hiroshima & Nagasaki Day
10-8-2013 to 14-8-2013	First Mid Exams for I / III / V Semesters
15-8-2013	Independence day Celebrations, programme by NCC
17-8-2013	Faculty Development Programme on Human Values by Dept. of Telugu
05-09-13	Teacher's Day Celebrations by Management
Sep 2 nd week	Academic Internal Audit by IQAC
09-10-13	Workshop on Interview skills and Job potentials by placement cell
09-12-13	Orientation programme on Enhancing English Speaking skills by Dept. of English
14-9-2013	Aware ness program on Civic Sense by NSS & Rotary club of Vijayawada mid-town
15-9-2013	Parents Meet
16-9-2013	International Day of Preservation on Ozone Layer
18-9-2013	Anti-ragging, Traffic rules on Regulations awareness program by NSS
19-9-2013	Launching of English Wing
24-9-2013	Training programme on Confidence on Building by Placement Cell
26-9-2013 to 30-9-2013	Second Mid Exam for I / III / V Semesters
10-03-2013	Inter-Collegiate Handball tournament for Women
1-7, 10-2013	Celebration of World Wild Life Week By Zoology Department
7-10-13to 11-10-2013	INSPIRE programme
11-10-2013 To 16-10-2013	Dasara Vacation
17-10-2013	Reopening after Dasara Vacation
17-10-2013 to 21-10-2013	Re Mid for I / III / V Semesters
23-10-2013 to 31-10-2013	III / V Sem End Exam
4-11-2013 to 13-11-2013	First Mid Exams
SECOND TERM	
11-04-13	Start of IV & VI Semester Classes
11-06-13	49th College Foundation Day Celebration
11-08-13	Decennial Celebration on MBA
11-11-13	One Day National Work Shop By English Department
14-11-2013	Workshop by placement and Guidance cell
15-11-2013	Start of II Semester Classes

15&16-11-2013	Leader ship Training Camp in Collaboration with MR Pai Foundation
27-11-2013	National Work shop on Data Ware Housing & Data Mining By Computer Department
13-11-2013	State Level Work shop on Chemistry & Prospects by Dept. of Chemistry
30-11-2013	Awareness Program on HIV - AIDS By NSS& Red Ribbon club
12-01-13	World Aids Day by Dept. of Zoology
14-12-2013	National Energy Conservation Day by Dept. of Physics
16-12-2013	National Work shop on Wikipedia Content Writing by Dept. of Computer Science
21-12-2013	MAST by PG Dept. of Commerce & Management
26-12-2013 to 31-12-2013	First Mid Exams for II/ IV / VI Semesters
12-1-2014 to 16-1-2014	Pongal Vacation
Feb 2013	BOS meetings to revise and upgrade the syllabus
15 & 16-2-2014	Telugu Wikipedia 10 th Anniversary Celebrations
18-2-2014	Confluencia -2K14- Management Meet
24-2-2014 to 1- 3-2014	Second Mid Exams
25-2-2014	Fashion Designing Program by Women Empowerment cell
28-2-2014	Celebrations on National Science Day
3-3-2014 to 12-3-2014	Semester-End practical Examinations
03-08-14	International Women's Day Celebrations
13-3-2014 to 25-3-2014	Semester-End Examinations for IV / VI Semesters
26-3-2014 to 7- 4-2014	Semester-End Examinations for II Semester
4-4-2014 to 6-5-2014	Free Summer Coaching for Women

PART-B/1.3 - Alumni Feed Back Report 2013-14

The feedback of alumni was taken by IQAC on 11th July, 2014. The questionnaire consisted of very important questions conducive to cite the college as a determinant in the career of alumni. The feedback helped to evaluate the further development of the college.

The major inferences from this feedback survey can be summarized as:

1. Alumni observed that college has a remarkable progress in all aspects.
2. 100% of them opined that there is an excellent progress in infrastructure
3. 75% of alumni agreed that college was decisive in moulding of their life.
4. 75% of Alumni asserted that the college helped them to enhance employment prospects.
5. Alumni unanimously agreed that the peculiarity of this campus is its strong teacher-student relationship and teaching-learning process.
6. All former students are content with the overall performance of the college.

Student Feed Back Report on Teachers 2013-14

IQAC of K. B. N. College Vijayawada conducted a 'Student feedback on Teachers' for the year 2013. All students recorded their views on duly printed format consisting of a set of 10 parameters. These parameters are meant to evaluate the performance of each teacher. The inference of the survey can be summarized as follows:

The parameters:

1. Subject Depth, Knowledge base of the teacher.
2. Coverage of Syllabus.
3. Preparation for the class.
4. Teaching Skills.
5. Punctuality in conducting class.
6. Student Teacher Relationship.
7. Planning and completion of syllabus on time.
8. Methodology used to impart the knowledge (Use of blackboard, charts, and teaching aids & technology).
9. Maintain discipline in the class.
10. Regular in correcting answers scripts & fair in evaluation.

The feedback provided a grade scale (A- Excellent, B-good, C- average and D-Poor) with grade points A-10, B-8, C-6 and D-4 to students to evaluate teachers. Analysis is done Course-wise and the poor teachers are counselled.

Scale of Evaluation		A: Excellent B: Good C: Average D:Poor				
S.No	Items/Responses	Lecturer1	Lecturer2	Lecturer3	Lecturer4	Lecturer5
1	Subject Depth, Knowledge base of the teacher					
2	Coverage of Syllabus					
3	Preparation for the class					
4	Teaching Skills					
5	Punctuality in conducting class					
6	Student Teacher Relationship					
7	Planning and completion of syllabus on time					
8	Methodology used to impart the Knowledge (Use of blackboard, charts, and teaching aids & technology).					
9	Maintain discipline in the class					
10	Regular in correcting answers scripts & fair n evaluation					

7.3 Best Practices of the institution

1) Ward Counselling and Mentoring Cell

Students are divided into batches of 30 headed by a Lecturer in-charge namely Ward-Counsellor. He maintains the following:

- 1) Student Academic and Personal Details
- 2) Student monthly Attendance
- 3) Student academic Progress (through Internal Marks)
- 4) Identifying and Motivating the slow Learners
- 5) Details of the Parent-Teacher Interaction
- 6) To create a positive attitude in academically and economically backward students

Finally, He maintains the overall information of his ward and interacts with the parents and other faculty members when it is needed for the overall development of the ward.

2) Forum for Women Empowerment

A Women Cell is constituted at the beginning of the Academic year with Convenor and members to maintain the following:

- 1) Orientation classes for the first year degree girl students.
- 2) Organize regular Health Check-up camps for the girl students
- 3) Conducts various awareness programs for health and personal development.
- 4) Organizes the job-Oriented Guest Lectures.
- 5) Celebrates National Women's Day on March 8th every year.
- 6) Counselling Girls students whenever is necessary.
- 7) Organizing a 40-day Free summer job-oriented training camp during every summer to the economically backward women surrounding to the campus.

7.6 SWOT ANALYSIS

Strengths

1. Thrust to the holistic development of students and effective teaching-learning.
2. The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.
3. More than 30% of the faculties are now Ph.D. holders.
4. Good energy conservation practices
5. Remarkable position in sports
6. Student progression: input-output analysis
7. Mineral Water with ROS
8. 125 KV Power Generator
9. Well-Equipped Gymnasium, Health Care Centre
10. Well-equipped Computer Labs with latest configuration
11. Well-equipped Language Laboratory
12. Botany and Zoology Museums
13. Open-Air Theatre

Weaknesses

1. The topography of the campus permits only a limited space for additional building facilities.

Opportunities

1. The PG departments of the college have the opportunity of being upgraded into research centres in near future.
2. Strong support from former faculty members and other well-wishers.
3. The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.

Threats

1. Economically, socially and educationally backward rural students
2. Emerging professional courses reducing the flow of students to traditional courses.
3. The Staff and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.