

# KAKARAPARTI BHAVANARAYANA COLLEGE (AUTONOMOUS)

(Sponsored by S.K.P.V.V.Hindu High Schools' Committee)

Kothapeta, Vijayawada

(An Autonomous College in the Jurisdiction of Krishna University)

**COLLEGE WITH POTENTIAL FOR EXCELLENCE**

ISO-9001-2008 CERTIFIED INSTITUTION

NAAC 'A' GRADE

<b>Dept. of HVPE</b>	<b>CBLE401</b>	<b>2016-2017</b>	<b>All Second Year Degree Classes</b>
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## Semester – IV

### Leadership Education Course Objectives:

- Students will gain knowledge and understanding of leadership foundational theories and models.
- Students will cultivate a sense of self-awareness through identifying a leadership vision, mission, style and values.
- Demonstrate communication skills and the ability to interrelate with others.
- Enhance awareness and commitment towards effective citizenship and social responsibility.

### Course outcomes

- Develop critical and reflective thinking abilities.
  - Exhibit responsible decision-making and personal accountability.
  - Appreciate creative expression .
  - Exhibit the ability to work effectively with those different from themselves.
  - Demonstrate an understanding of group dynamics and effective teamwork.
  - Develop a range of leadership skills and abilities such as effectively leading change, resolving conflict, and motivating others.
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**Semester – IV**

**Max. Marks: 50**

**Pass Marks: 20**

## **LEADERSHIP EDUCATION**

**Unit-I:** Organisation – Management – Leadership –Meaning and Significance – Different theories – Trait Theory, Blake & Mountan Theory – Other functions of Management- Leadership Qualities \*

**Unit-II:** Behavioral Concepts – Individual Behaviour – Perception – Learning – Attitude Formation and Change – Motivation – Theories of Motivation – Personality Development.

**Unit-III:** Interpersonal Behaviour – Communication – Leadership – Influencing Relations – Transactional Analysis.

**Unit-IV:** Group Dynamics – Roles – Morale – Conflict – Groups – Inter-Group Behaviour – Inter-Group Collaboration and Conflict Management.

**Unit-V:** Team Building and Management – Developing team resources – Designing team – Participation and Repercussion – Team building activities.

**(Question paper will be given in English Language)**

### **Reference Books:**

1. Fred Luthans, "Organizational Behaviour", Tata McGraw Hill Publishing Co., New Delhi.
2. Robins, Stephen P, "Organisational Behaviour", 9<sup>th</sup> Edition, Prentice Hall of India, New Delhi.
3. Koontz and O "Donnell", Essentials of Management, Tata McGraw Hill Publishing Co., New Delhi, 2000.
4. Keith Davis, "Human Behaviour at Work", Tata McGraw Hill Publishing Co., New Delhi.
5. Aswathappa, "Orgnizational Behaviour", Himalaya Publishing House, Mumbai
6. Stoner Freeman, "Management", Prentice Hall of India, New Delhi.
7. \*NCC HANDBOOK

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**Semester – IV**

**Max. Marks: 50**

**TIME: 2 HOURS**

**Pass Marks: 20**

## **LEADERSHIP EDUCATION**

**(Question paper will be given English Language)**

### **Section-A**

**I Answer ALL of the following**

**5x10=50M**

- 1 a) Define Organisation? Discuss about nature and characteristics of organization.  
(OR)  
b) What is Leadership? Discuss its importance.
- 2 a) Explain the theories of motivation.  
(OR)  
b) Explain the stages in personality Development.
- 3 a) What do you mean by Interpersonal communication?  
(OR)  
b) Write about the characteristics of effective leadership.
- 4 a) Discuss about Group Dynamic concept.  
(OR)  
b) Determine the strategies for managing the conflicts.
- 5 a) List out the core values of successful team.  
(OR)  
b) Write a brief note on various Team Building activities which can improve the performance of the teams.

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