ISO 9001:2008

NAAC 'A' GRADE

KAKARAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

Sponsored by S.K.P.V.V. Hindu High Schools' Committee

Kothapeta, Vijayawada - 520 001



INTERNAL QUALITY ASSURANCE CELL (IQAC)

AQAR - 2012-13

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research outputs
- 4. Student Mentoring and Support System
- 5. Government and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self-learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of National Higher Education scenario and the feedback will be provided to each participating institution. No judgment or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts to the filled-up questionnaire, please take a printout of each completed page before proceeding further.

1. Kindly provide the details of the Institution

YANA COLLEGE

SECTION – I:

The section is related to institutional goals, vision and mission, academic programmes and activities, strategies, and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 or nil)

Undergraduate (BA/B.Sc/B.Com etc.)	: 11
Post Graduate (MA/M.Sc/M.Com etc.)	: 05
Research Programmes (M.Phil/Ph.D)	: 0
Certificate Programmes	: 04
Professional Programmes	: 0
(B. Tech/M.Tech/B. Ed/M. Ed/Medicine/Pharmacy/ Paramedical/Nursing etc.)	
Other value added programmes	: 108
Any other Programme offered (Specify)	: 01

6. Details on Programme Development (Enter a number; 0 for nil)

New Programmes added during the year	: 03
New programmes designed	: 03
Programmes under revision	: 10
Interdepartmental collaborative programmes	: 0
Inter institutional collaborative programmes	: 0
Number of review committee	: 10
Recommendations implemented (Total)	
Number of NAAC peer team recommendations implemented	

Number of NAAC peer team recommendations implemented: 10Number of UGC/any other expert committee recommendations implemented: 0Number of review committee: 01Recommendation under implementation: 01Number of NAAC peer team recommendations under implementation: 0Number of UGC/any other expert committee recommendations under implementation: 0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	: 98
Total faculty on rolls faculty added during the year	: 98
Faculty added during the year	: 20
Faculty positions vacant	: 0
Faculty left during the year	: 10
Total number of visiting faculty	: 06
Total number of guest faculty	: 03

8. Qualification of Faculty

Ph.D and Above	: 15
M.Phil	: 17
Masters	: 98
Any other (Specify)	: 10

9. Faculty Qualification improvement

Ph.D awarded to existing faculty	: 02
M.Phil awarded to existing faculty	: 02
Any other degree awarded to existing faculty	: 07

10. Administrative Staff Details (Enter a number: 0 for nil)

Administrative staff (total sanctioned)	: 76
Administrative staff (Actual Strength)	: 76
Added during the year of reporting	: 25
Left during the year	: 06
Number of posts vacant	: 0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	: 09
Technical Support Staff (Actual strength)	: 09
Added during the year	: 0
Left during the year	: 0
Number of posts vacant	: 0

SECTION II:

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC : 20/09/2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	: 04
Number of Alumni in IQAC	: 0
Number of students in IQAC	: 02
Number of faculty in IQAC	: 10
Number of administrative staff in IQAC	: 04
Number of technical staff in IQAC	: 02
Number of management representatives	: 01
Number of external experts in IQAC	: 01

Number of any other stakehoder and community representatives : 02

14. IQAC Meeting

Number of IQAC meeting held during the year: 12

15. Whether Calendar of activities of IQAC formulated for the academic year Yes

16. IQAC Plans for development (Enter a number; 0 for nil)

Number of academic programmes proposed	: 23
Number of value added programmes proposed	: 108
Number of skill oriented programmes proposed	: 94
Number of faculty competency and development programmes proposed	: 02
Number of other staff development programmes proposed	: 02
Number of student mentoring programmes proposed	: 03
Number of co-curricular activites proposed	: 04
Number of inter departmental cooperative schemes proposed	: 07
Number of community extension programees proposed	: 05
Any other programmes proposed (Specify)	: 11

17. IQAC plans for development & implementation (Enter a number; 0 of nil)

Number of academic programmes implemented	: 33
Number of value added programmes implemented	: 108
Number of skill oriented programmes implemented	: 94
Number of faculty competency and development programmes implemented	l: 02
Number of other staff development programmes implemented	: 02
Number of student mentoring programmes implemented	: 03
Number of co-curricular activities implemented	: 04
Number of inter departmental cooperative programs implemented	: 07
Number of community extension programmes implemented	: 05
Any other programmes suggested that are implemented (Specify)	: 11

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/conferences/workshops organized by I	QAC within the institution	: 0
Number of participants from the institution	: 0	
Number of participants form outside	: 0	
Number of external experts invited	: 0	
Number of external conferences/seminars/workshop on inst	itutional quality attended	: 0

Number of events conducted with IQACs of other institution as collaborative programmes: 0

19. Did IQAC receive any funding from UGC during the year?

No

20. If the response to Qn. 18 is yes, please provide the amount received from UGC – (Input 0 – if NA/NIL-) any other source including internal financial support from the management (Specify amount)

Amount Received from UGC : 0 Amount Received from any other source including the college management: **0**

21. Any significant contribution made by IQAC on quality enhancement during current year

(Please provide details in bullet format)

NO

SECTION - III

22. Academic Programmes	
Number of new academic programmes developed or designed by faculty	: 01
Number of faculty members involved in curriculum	: 03
restructuring/revision/syllabus development	
Number of programmes in which evaluation process	: 06
reformation taken up and implemented	
Number of active leaching days during the current academic year	: 180
Average percentage of attendance of students	: 80
Percentage of classes engaged by guest faculty and temporary teachers	: 05
Number of self-financed programmes offered	: 12
Number of aided programmes offered	: 03
Number of programmes discontinued during the year	: 0

23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where students' feedback is taken:

25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects and Publication details for the year

Number of major research projects undertaken during the year	:0		
Number of minor research projects undertaken during the year	: 01		
Number of major ongoing projects	: 0		
Number of minor ongoing projects	: 0		
Number of major projects completed	: 0		
Number of minor projects completed	: 0		
Number of major project proposals submitted for external funding	: 0		
Number of minor project proposals submitted for external funding	: 06		
Number of research publications in peer reviewed journals	: 0		
Number of research publications in international peer reviewed jour	rnals	: 10	
Number of research publications in national peer reviewed journals		: 22	
Number of research papers accepted for publications in international	al peer re	eviewed journals:	0

Number of research papers accepted for publication in national peer revie	wed journals : 01
Average of impact factor of publications reported	: 01
Number of books published	: 0
Number of edited books published	: 0
Number of books (single authored) published	: 0
Number of books (coauthored) published	: 0
Numbers of conferences attended by faculty	: 0
Number of international conferences attended	: 04
Number of national conferences attended	: 43
Number of papers presented in conferences	: 43
Number of papers presented in international conferences	: 4
Number of papers presented in national conferences	: 43
Number of conferences organized by the institution	: 03
Number of faculty acted as experts resource persons	: 0
Number of faculty acted as experts resource persons international	: 0
Number of faculty acted as experts resource persons national	: 0
Number of collaborations with international institutions	: 0
Number of collaborations with national institutions	: 0
Number of linkages created during the year	: 06
Total budget for research for current year as a percentage of total instituti	on budget: 0
Amount of external research funding received in the year	: yes
Number of patents received in the year	: 0
Number of patents applied for in the year	: 0
Number of research awards/ recognitions received by faculty	
and research fellows of the institution in the year	: 0
Number of Ph.D awarded during the year	: 02
Percentage of faculty members invited as external experts/ resource	
persons/ reviewers/ referees or any other significant research activities	: 0

SECTION IV

This section deals with student mentoring and support system existing in the institution. This includes students activities mentoring and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	: 584
Actual enrollment during the year	: 510
Student dropout percentage during the year	: 13
Success percentage in the final examination across the courses	: 90
Number of academic distinctions in the final examination and percentage	: 31
Number of students who got admitted to institutions of national importance	: 0
Number of students admitted to institutions abroad	: 0
Number of students qualified in UGC NET/SET	: 0
Number of students qualified GATE/CAT/ other examination (Specify)	: 0

28. Does students support mechanism exist for coaching for competitive examinations? YES

29. Student participation, if response is yes to Qn. 27

Number of students participated : 500

30. Does student counseling and guidance service exist? YES

31. Student participation, if answer to Qn. 29 is yes

Number of students participated : 200

32. Career Guidance

Number of career	r guidance	programmes	organized	:	04

Percentage of students participated in career guidance programmes : 30

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes : 2342

Number of students selected for placement during the year : 237

:02

35. Does gender sensitization program exist? YES

36. If Answer is Yes to Qn. 34

Number of programmes organized

37. Student activities Number of students participated in external cultural events	: 13
Number of prizes won by students in external cultural events	: 13
Number of cultural events conducted by the institute for the students	: 3
Number of students participated in international sports and games events	: 0
Number of students participated in national level sports and games events	: 01
Number of students participated in state level sports and games events	: 04
Number of students participated in university level sports and games events	: 25
Number of prizes won by students in international sports and games events	: 0
Number of prizes won by students in national level sports and games events	: 0
Number of prizes won by students in state level sports and games events	: 0
Number of prizes won by students in university level sports and games events	: 27
Number of sports and games events conducted by the institute for the students	: 17

38. Composition of students

Percentage of Scheduled caste	: 11
Percentage of scheduled tribe	: 16
Percentage of other backward communities	: 34
Percentage of women students	: 44
Percentage of physically challenged	: 0
Percentage of rural students	: 10
Percentage of urban students	: 09

39. Scholarships and Financial Support

Number of students availing financial support from the institution :	02
Amount disbursed as financial support from the institution :	18007
Number of students awarded scholarship from the institution :	1201
Number of students received notable national/international achievements/recognition :	0
40. Students initiatives	
Number of community upliftment programs initiated by students	: 03
Number of literary programmes initiated by students	: 01
Number of social action initiatives based on science/environment initiated by student	ts : 06
Number of student research initiatives	: 0

SECTION V

This section surveys the governance and innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

42. If the answer for Qn. Is Yes, is the plan implemented and monitored?

Yes

43. Whether benchmarking is created for institutional qualify management efforts?

Yes

- 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format
 - Two Best teacher awards
 - Best library award
 - Best laboratory award
- 45. Is a management information system (MIS) in place?

Yes

- 46. If answer to question 44 is yes, please provide details of MIS applied to
 - 1. Administrative procedures including finance
 - 2. Student admission
 - 3. Student records
 - 4. Evaluation and examination procedures
 - 5. Research administration
 - 6. Others (enter the respective details corresponding to the serial numbers)
 - \leftrightarrow Budget allocation, Utilization and auditing
 - \leftrightarrow Registration, administration, examination pattern

47. Existence of learning resource management

e-database in library	:	Yes
ICT and smart class room	:	Yes
e-learning sources (e-books, e-journals) :		Yes
Production of teaching modules	:	Yes
Interactive learning facilities	:	Yes

48. Internal resource mobilization : kindly provide the amount contributed

Research	: 0
Consultancy and training	: 75000.00
Student contribution	: 0
Alumni contribution	: 125000.00
Well-wishers	: 425000.00

49. Infrastructure and welfare spending: please specify the amount

Amount spent for infrastructure development	: 656292.00
Amount spent for student welfare	: 143786.00
Amount spent for staff welfare	: 191740.00

50. Is delegation of authority practiced? Yes or no

Yes

51. Does grievance Redressal cell exist?

Faculty	: Yes
Students	: Yes
Staff	: Yes

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received : 03

Number of grievances resolved : 03

53. Number of grievances received from student and resolved (Enter a number; 0 for nil)

Number of grievances received : 30

Number of grievances resolved : 30

54. Number of grievances received from other staff members and resolved (enter a number; 0 for nil)

Number of grievances received : 02

Number of grievances resolved : 02

55. Has the institution conducted any SWOT analysis during the year? Yes or no

Yes

56. The SWOT analysis was done by internal or by external agency? Yes or no

Yes

57. Kindly provide three identified strengths form SWOT analysis

- Excellent discipline
- Overall championship in sports
- Extraordinary laboratories

58. Kindly provide three identified weaknesses from the SWOT analysis

- **4** Average maintenance of canteen
- Cycle stand
- \rm Roads

59. Kindly provide two opportunities identified from the SWOT analysis

- CII, SBI Internship
- ✤ Homeo Clinic

60. Kindly provide two identified challenges/threats from SWOT analysis NIL

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year

- Achieved NAAC 'A' Grade
- Best library award
- First prize in ANU academic award

62. How do you perceive the role of NAAC in the quality development of your institution

- Best practice achieved in maintaining the academic, extracurricular, sports activities, roads
- Awareness among the faculty to improve

CONCLUDING REMARKS

This exercise is intended to make a self-analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyses to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes/ initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions strengths and areas of improvement.