

Interpersonal Skills

i. Listening for Speaking (Songs):

Teaching Language through Songs: Sometimes it may be difficult to read a text and acquire the speaking skills. To such people it would be easy to learn oratory skills through listening songs. It will also help the student to understand the varieties of English language.

Songs present a powerful tool for language learning. No wonder that the idea of using music in a language classroom receives more and more attention by both researchers and practicing language teachers.

The most obvious reasons for integrating “music in lessons” in language teaching process would be advantages as easy memorizing and consolidation of vocabulary; implicit practicing of pronunciation; mastering language patterns through their repeated use and building motivation through emotional involvement. Furthermore, they help to improve our listening skills, influence our behaviour and emotions, and have positive effect on motivation. Also:

- everybody likes music;
- using music in the classroom is a great way to liven up listening activities or, on the other hand, calm things down;
- it enables teachers to teach grammar and vocabulary in an entertaining and relaxing way;
- the language of songs extends beyond everyday language that people know;
- frequently, the lyrics of songs stick into memory very easily;
- it is a great way how to practice pronunciation and intonation, in addition, it can be easily done at home as well;
- memorable melody imprints linguistic patterns (when listening to catchy music, learners will retain grammatical structures and vocabulary for the rest of their lives)
- Learners will learn about the culture and people, which also inspires various interesting topics for discussion.

ii. Reading for speaking:

Department in order to enhance both reading and speaking encourages learners to use the newspaper and read it aloud to other students in the class. The exercise is aimed at enhancing

their reading abilities besides improving their stress, rhythm and accent. The activity improves their comprehension levels.

a. Strategies Students use for Communicative Reading:

One of the things to bear in mind while planning lesson, is that classroom reading is not the same as real reading. Classroom reading aims at helping students develop the skills they need to read more effectively in a variety of ways (the same variety of ways as they can employ in their own languages, of course). To enable this we plan 'pre-reading', 'while-reading', and 'post-reading' stages. These stages can help us make reading more communicative. The Newspapers like The Hindu, The Indian Express, Deccan Chronicle are used based on learners' proficiency levels.

- iii. **Describing a Video:** The learners will be shown a video in their native language and are given task to describe the video in the target language. This activity is intended to develop the learners expression in the target language and their translation abilities.

a. Why Use Video to Teach ESL Students?

There are a number of reasons why video is a great resource in the ESL classroom:

- it's fun and adds a change of pace
- it's good for visual learners
- it helps bring a subject to life
- the language in videos is usually more natural
- the language is set in a realistic context
- students hear natural pronunciation, stress and intonation
- depending on what's shown, video can make a lesson memorable
- showing a small clip can be as effective as a whole movie
- video can be a great way to practice a wide variety of language skills

Ideal Types of Videos for ESL Instruction

Video-based material can range from a still picture taken from a video to the whole movie or TV show and everything in-between.

1. Documentaries
2. TV shows, films and trailers
3. Cartoons
4. Homemade videos (including the students' own home videos)
5. Advertisement
6. News clips and stories
7. Weather forecasts
8. Instructional videos (focusing on English language acquisition or other content areas)
9. Blogs and video clips from websites
10. Sports events

iv. Role Plays: Teaching through role play is a great way to make learner step out of their comfort zone and develop their interpersonal skills. This method comes in handy, especially when teaching literature, history or current events. The role playing approach will help the student understand how the academic material will be relevant to everyday tasks. The students are given different contexts, different roles, and different situations and will be asked to build a conversation about the topic in the target language.

v. Power Point Presentations: The learners are given choice to choose any theme of their interest and develop a power point presentation. The activity is aimed at students' comprehensive ability and their communicative approach.

vi. Teaching Learning Innovative Methods: This is a time tested method to identify young student's creative abilities and encourage creative contributions. Bring aspects of creativity into all your subjects, be it mathematics, science, or history. Think of ways to develop their creative ideas. Encourage different ideas, give them freedom to explore. Incorporate audio-visual materials in the classroom sessions. Supplement textbooks with models, filmstrips, movies and pictorial material. Use info graphics or other mind mapping and brain mapping tools that will help their imagination thrive and grow. These methods will not only develop their ability to listen, but will also help them

understand the concepts better. Link the lessons to real world of learning. Infusing real world experiences into the instructions will make teaching moments fresh and enrich classroom learning. Relating and demonstrating through real life situations, will make the material easy to understand and easy to learn.

List of Teaching Learning Innovative Methods – Year wise

Academic year	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
Seminars	5	4	4	3	6
Study Projects	1	3	3	2	4
Quiz	2	2	2	4	5
Group Discussions	2	4	3	4	5
Discussion on current trends	2	3	1	2	5
Audio-Visuals/ PPT	3	4	5	5	2
Value –based Education	3	7	3	6	3



Student Power Point Presentation on Body Language



Students attending Power Point Presentation