



# KAKRAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

(Sponsored by: S.K.P.V.V. Hindu High Schools' Committee)

Kothapeta, VIJAYAWADA – 520 001.

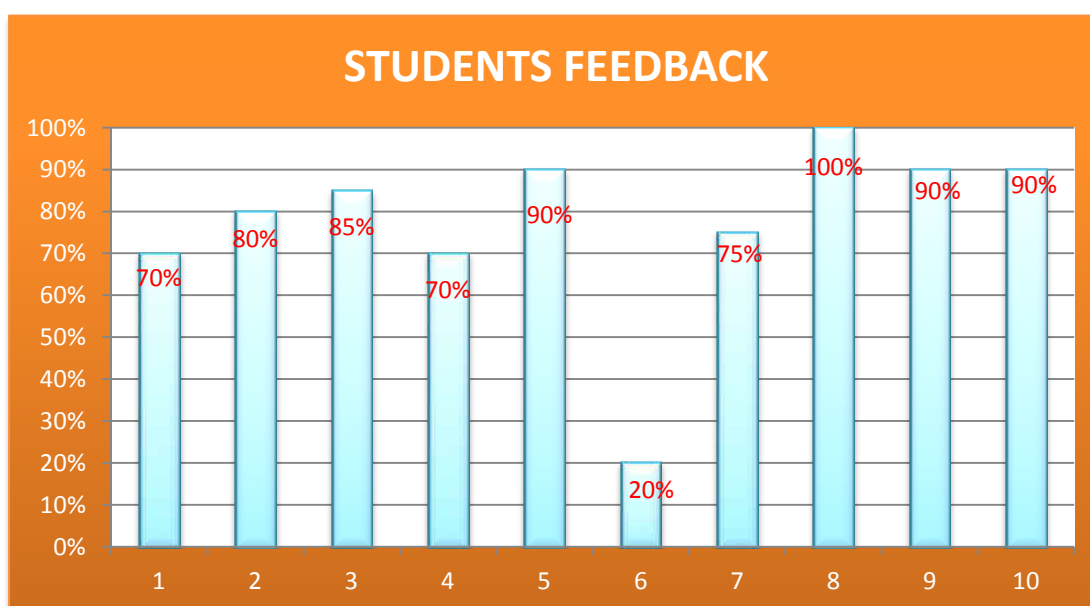
A College with Potential for Excellence (CPE) All India 92<sup>nd</sup> Rank in NIRF by MHRD

ISO 9001-2008 CERTIFIED INSTITUTION

Accredited by NAAC with "A" Grade

## STUDENT FEEDBACK ON CURRICULUM 2017-18

Whether the course content met with your expectations	Whether the course is relevant to the current job market needs	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the relevance of the Text books and Reference books by their recognition to the courses?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	How do you rate the evaluation scheme designed for each of the course?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life application?
Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
70%	80%	85%	70%	90%	20%	75%	100%	90%	90%



## **Analysis of Student Feedback - 2017-18**

A structured feedback format is designed on curriculum, taking into consideration the latest developments in the subjects, industry requirements and the needs of the society. The IQAC took a feedback from various stake holders like students, parents, alumni and teachers to assess the quality of curriculum.

The analysis of the student's feedback for the year 2017-18

1. Whether the course content met with your expectations.
  - 70% of the students expressed that course content is excellent.
  - 20% of the respondents felt that the course content was very good.
  - Remaining 10% of the respondents felt that the depth of the course content was satisfactory.
2. Whether the course is relevant to the current job market needs
  - 80% of the students of BCA, BBA, B.Com logistics and others B.Sc. courses with computer applications found that the course content is fully relevant to the current job market needs as skill based courses are introduced in the cluster system from 2017-18.
  - 70% of non-computer course students like CBZ & MPC & B.Com general expressed their satisfaction as they are also selected for different software companies and Medical transcriptional and coding companies like Transdyne, ILM learning solutions etc.
3. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
  - The sequence of courses is given first grade by 85% of the students.
  - 15% of the respondents found the sequence of the course from the previous semester is good.
4. How do you rate the relevance of the units in syllabus relevant to the course?
  - 70% of the respondents found the sequence of units is excellent.
  - 20% of the respondents found the sequences of units was most suitable
  - 5% found the sequence of units in the syllabus followed on par is suitable.
5. How do you rate the relevance of the Text books and Reference books by their recognition to the courses?
  - The rate of relevance of Textbooks and reference books are also given excellent grade by 90% of students.
  - 10% of the respondents gave good grade.
6. Rate the size of syllabus in terms of the load on the student
  - 20% of the students felt that the load of syllabus is slightly more.
  - 80% of students felt the load of syllabus is accurate.
7. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
  - 75% of the students have given 'A' grade to the courses in terms of extra learning.
  - 15% of the respondents have given 'B' grade to the courses in terms of extra learning.
  - 10% of the respondents have given moderate opinion.
8. How do you rate the evaluation scheme designed for each of the course?
  - The respondents expressed 100% satisfaction to the evaluation scheme designed for each course.
9. How do you rate the percentage of courses having LAB components?
  - 90% of the students expressed that labs are having good infrastructure and advanced equipments. The method of demonstration by the faculty has gained 100% satisfaction.

- 10% of the respondents felt for more improvement of labs.

**10. How do you rate the experiments in relation to the real life Application?**

- 90% of the respondents found the lab experiments and field projects are useful in real life applications. Students expressed their confidence to start self-employment schemes and become an entrepreneur.
- 10% of the students felt that the field projects are good.

**Action Taken:**

- Faculty are suggested to include skill based curriculum in the syllabus.
- Faculty are also advised to reduce the load of curriculum if possible as suggested by students.
- Faculty are advised to conduct more Hands on Training Programs to students.



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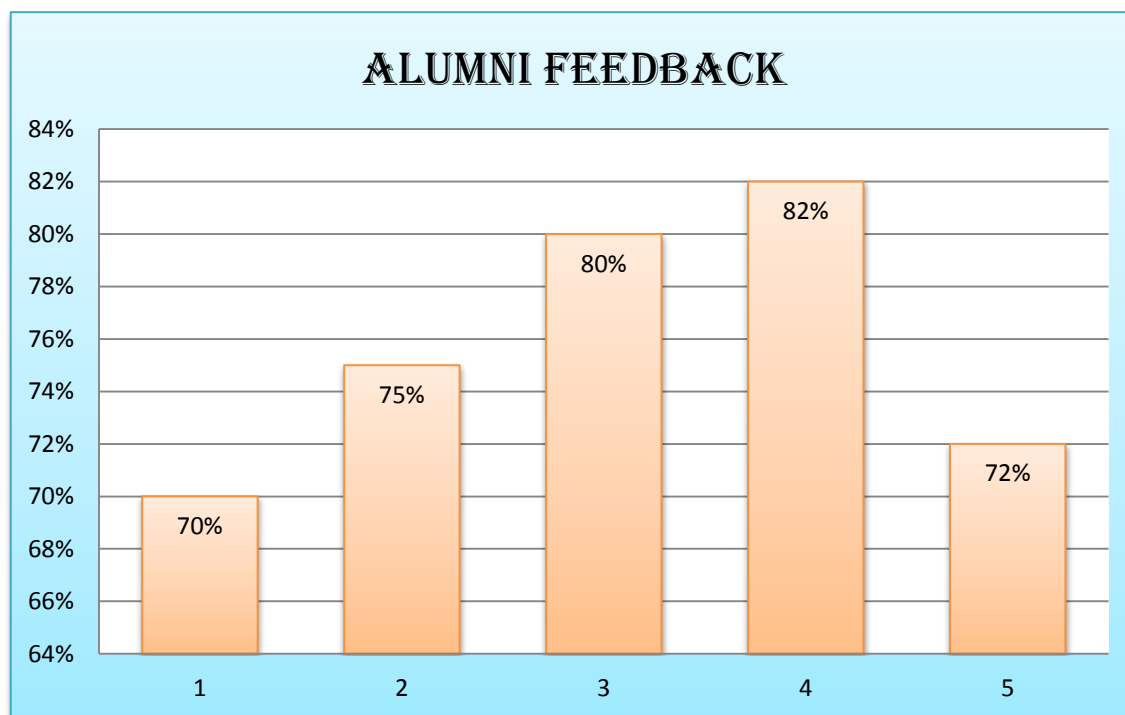
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## ALUMNI FEEDBACK - 2017-18

KBN College curricula cater to the local/regional and national needs.	The credit and grading system adapted by the institution is indicative of the weightage of courses	Development of library facilities to cater the needs of advanced curriculum	Curriculum contains wide range of courses including core and value added courses.	The curriculum augments professional, communication & employable skills among students.
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>70%</b>	<b>75%</b>	<b>80%</b>	<b>82%</b>	<b>72%</b>



## **Analysis of Feedback from Alumni**

1. KBN College curricula cater to the local/regional and national needs.
  - 70% of the alumni expressed excellent and positive feedback about the curricula design as 45% of the students is securing placements.
  - 30% of the alumni opined that curricula are good enough in meeting the needs of the society.
2. The credit and grading system adapted by the institution is indicative of the weightage of courses.
  - 75% of the alumni appreciated the credit and grading system as an excellent indicator for the weightage of courses.
  - 20% of the respondents opined that the credit and grading system are really good.
  - Only 5% of them expressed the need for the improvement of the system.
3. Development of library facilities to cater the needs of advanced curriculum
  - 80% of the alumni expressed that the library facilities are improved to a large extent as digital library, Inlibnet and e-resources are provided.
  - 20% opined mediocre response.
4. Curriculum contains wide range of courses including core and value added courses.
  - 82% of the respondents gave excellent feedback regarding curricula constituting varied courses.
  - 18% of the respondents expressed that the type of courses provided by the institution are very good.
5. The curricula augment professional, communication & employable skills among students.
  - 72% of the respondents reflected excellent response regarding curricula relating to professional; communication & employable skills among students as courses like communication skills, leadership skills & analytical skills are included in the syllabus.
  - 22% expressed moderate opinion.
  - 6% opined that curricula are good.

### **Action Taken:**

- As per the suggestions of alumni the management decided to provide intensive coaching for higher education and Competitive Exams to final year degree students.



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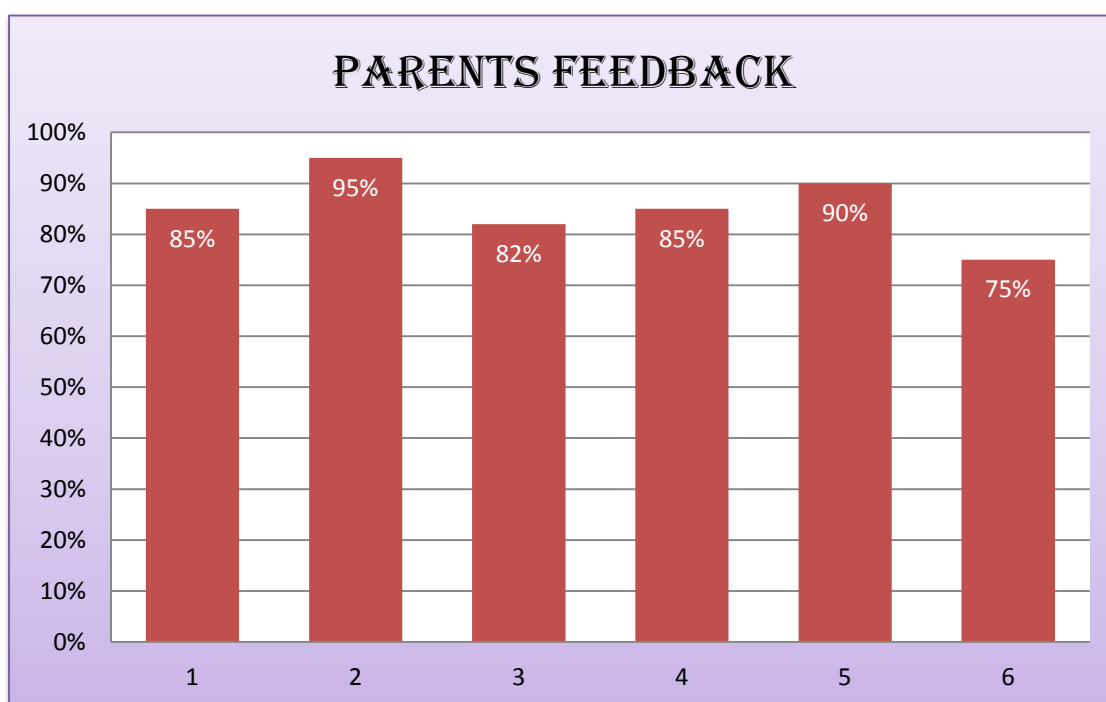
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## PARENTS FEEDBACK - 2017-18

Rate the programs offered by KBN college at UG & PG level.	Quality and importance of the courses in relation to present scenario	Rate the career guidance offered by the college	Opinion about the library facilities, Lab facilities & ICT facilities.	Opinion of student – Teacher Relationship	How do you rate the evaluation system of the college?
1	2	3	4	5	6
85%	95%	82%	85%	90%	75%



## Feedback Analysis from Parents 2017-18

1. Rate the programs offered by KBN College at UG & PG level.
  - 85% of the parents responded that the program options offered were excellent.
  - 15% of the parents responded that the courses are good.
2. Quality and importance of the courses in relation to present scenario
  - 95% of the respondents expressed that courses are of excellent quality to meet industrial needs.
3. Rate the career guidance offered by the college.
  - 82% of the parents felt that good career guidance is given by faculty and placement/ Career Guidance Cell.
  - 10% felt that career guidance is excellent
  - 8% are of the opinion that the guidance can be improved.
4. Opinion about the Library facilities, Lab facilities & ICT facilities.
  - 85% expressed that excellent facilities are provided.
  - 10% felt that lab & ICT facilities are upto the mark
  - 5% felt that some more improvements can be made.
5. Opinion of student – Teacher Relationship
  - 90% of the parents felt that college faculty maintained good relationship with students
  - 10% of parents opined that relationship is good.
6. How do you rate the evaluation system of the college?
  - 75% of the parents opined that the evaluation system is excellent.
  - 20% opined that evaluation process is good.
  - 5% opined that evaluation system is satisfactory.

### Action Taken:

- As per the suggestions of parents the departments are advised to conduct more interaction programs with industrialists & company managers.



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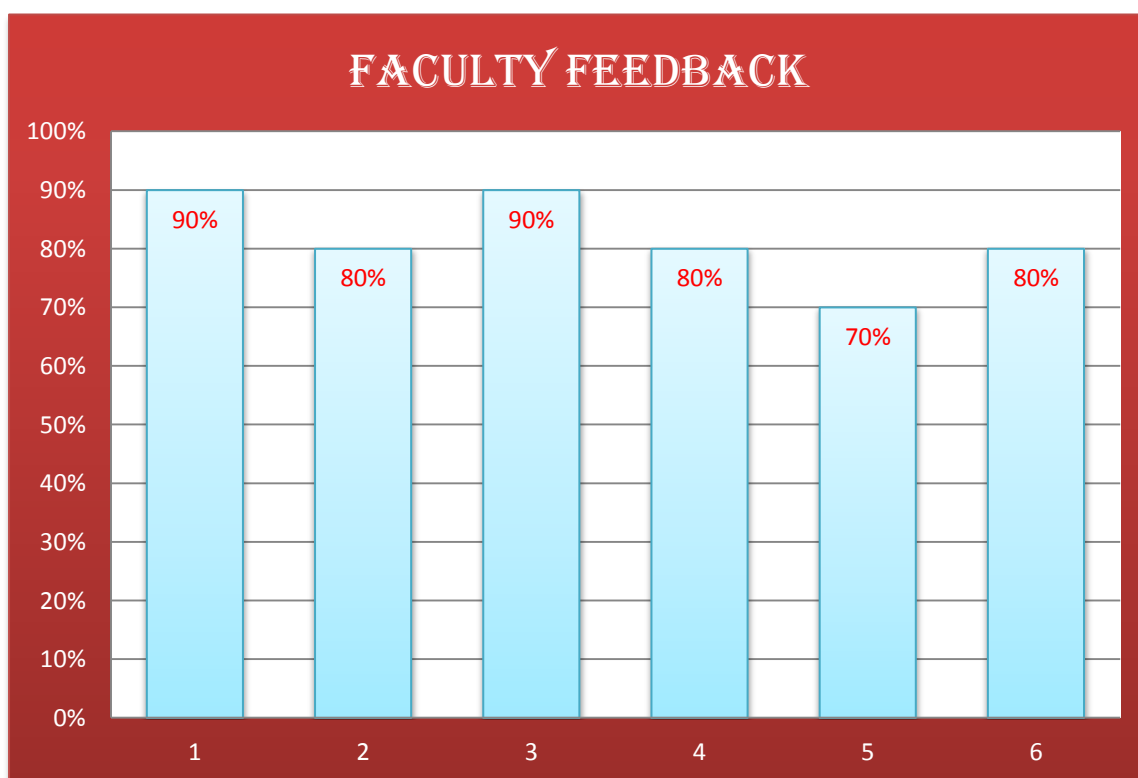
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## FACULTY FEEDBACK - 2017-18

Teacher's involvement in design and review of curriculum.	Curriculum caters to the local, regional and National needs	Curricula contains a wide range of courses under CBCS including core and value added courses.	The credit and grading system adopted by the institution is indicative of the weightage of courses.	Curricular and examination transactions are effectively carried out	Curriculum is purposeful in creating positive improvements in higher education
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>90%</b>	<b>80%</b>	<b>90%</b>	<b>80%</b>	<b>70%</b>	<b>80%</b>






## **ANALYSIS OF FACULTY FEEDBACK - 2017-18**

1. Teachers involvement in design and review of curriculum.
  - 90% of the faculty opined that they are completely involved in design and review of curriculum
  - 10% of the faculty opined that the faculty must involve themselves more in designing the curriculum.
2. Curriculum caters to the local, regional and national needs.
  - 80% of the faculty had an excellent opinion that the curriculum meets the local, regional and national needs.
  - 15% of the faculty are satisfied with the curriculum requirements.
  - Only 5% of the staff members felt the need for improvement.
3. Curricula contains a wide range of courses under CBCS including core and value added courses.
  - 90% of faculty members, expressed that the curriculum contains wide range of courses under CBSC including core and value added courses.
4. The credit and grading system adopted by the institution is indicative of the weightage of courses.
  - 80% of teaching staff expressed excellent opinion about the credit and grading system adopted by the institution is indicative of the weightage of courses.
  - 18% of them had a very good opinion.
  - 2% felt that the system has to be improved
5. Curricular and examination transactions are effectively carried out using e-resources on time.
  - 70% of the faculty gave an excellent opinion that the curricular and examination transactions are carried out effectively using e-resources.
6. Curriculum is purposeful in creating positive improvements in higher education
  - 80% of the faculty had an excellent outlook on curriculum which is purposeful & useful in higher education.

### **Action Taken:**

- The faculty are suggested to inculcate research orientation in students

  
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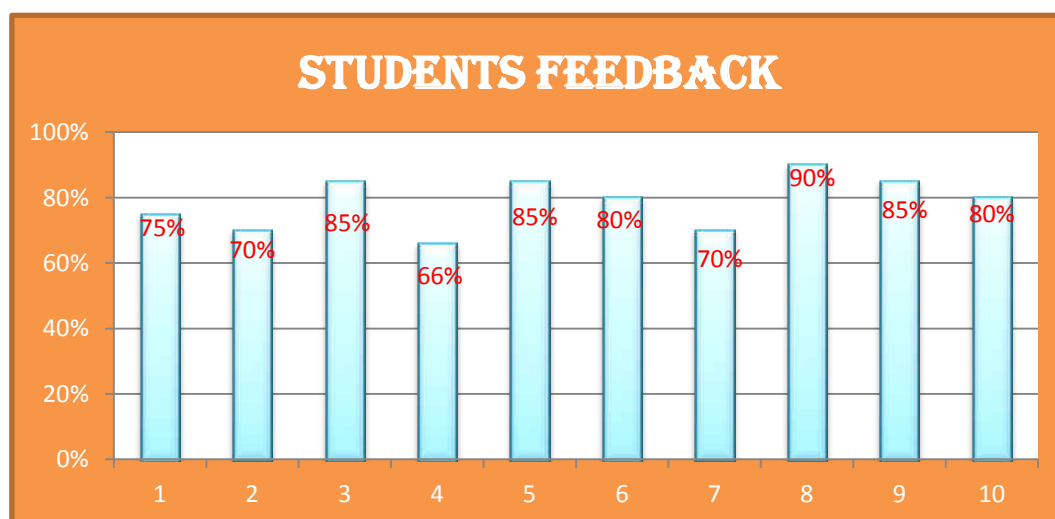
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The curriculum is designed by the institution for the academic year 2016-17 with the latest developments in the subjects, industry requirements and societal needs. A feedback is taken on the syllabus from all stake holders at the end of the year to assess the quality of curriculum and make improvements. A structured questionnaire was administered to obtain feedback from various stakeholders like students, parents, faculty and alumni.

## STUDENT FEEDBACK ON CURRICULUM 2016-17

Whether the course content met with your expectations	Whether the course is relevant to the current job market needs	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the relevance of the Text books and Reference books by their recognition to the courses?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	How do you rate the evaluation scheme designed for each of the course?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life application?
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>	<b>Q-7</b>	<b>Q-8</b>	<b>Q-9</b>	<b>Q-10</b>
75%	70%	85%	66%	85%	80%	70%	90%	85%	80%



## **Analysis of Student Feedback - 2016-17**

1. Whether the course content met with your expectations.
  - 75% of the students expressed that the course content is excellent.
  - 25% of the respondents felt that the course content was very good.
2. Whether the course is relevant to the current job market needs
  - 70% of the computer students felt that the course content is fully relevant to the current job market. 30% of them found the course content is satisfactory.
  - 60% of non-computer students felt the course content is relevant to the current needs of the society.
  - 40% of them expressed that more skill based courses can be implemented.
3. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
  - 85% of students gave good appreciation for the sequence of course.
  - 15% of respondents found the sequence of the course from the previous semester is good.
4. How do you rate the relevance of the units in syllabus relevant to the course?
  - 66% of the students found the sequence of units in the syllabus is followed with pre-eminence.
  - 24% of them found the sequence followed is moderate.
  - 10% of the respondents found the sequence of units followed is suitable.
5. How do you rate the relevance of the Text books and Reference books by their recognition to the courses?
  - The rate of relevance of Textbooks and Reference books are given excellent grade by 85% of students.
  - 15% of students expressed to have more books on analytical skills and employability skills.
6. Rate the size of syllabus in terms of the load on the student
  - 80% of students found the load of syllabus is accurate.
  - 20% of them felt that load is slightly more as syllabus is changed to CBCS from 2015-16
7. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
  - 70% of the students have given excellent grade to the courses in terms of extra learning.
  - 20% of them found moderate improvement in extra learning.
  - 10% of them felt that more content can be added to extra learning.
8. How do you rate the evaluation scheme designed for each of the course?
  - 90% of students expressed complete satisfaction to the evaluation scheme designed for each course.
  - 10% of them especially final year students felt that the results can be published earlier so as to apply for higher studies in other states of India.
9. How do you rate the percentage of courses having LAB components?
  - 85% of the students expressed that the infrastructure and equipment in all labs is excellent.
  - 15% of the respondents felt that some more improvements can be made in labs
10. How do you rate the experiments in relation to the real life application?
  - 80% of the students found that the lab experiments carried out are useful in real life application
  - 20% of them felt that more field projects and Internship programs can be conducted.

### **Action taken:**

- The librarian is advised to order for books relating to analytical & employability skills
- The examination cell is advised by the Principal to publish the results of final year students within 15 days of completion of exams.
- All the lecturers are advised to plan for Internship programs & industry academia programs.



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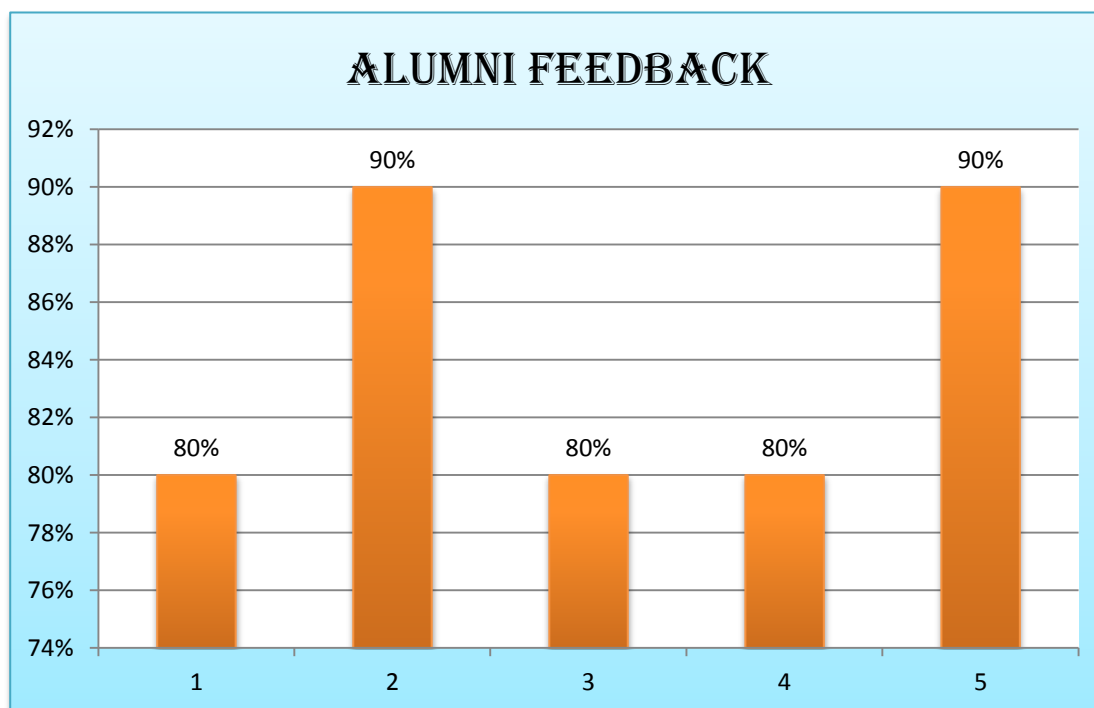
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## ALUMNI FEEDBACK - 2016-17

KBN College curricula cater to the local/regional and national needs.	The credit and grading system adapted by the institution is indicative of the weightage of courses	Development of library facilities to cater the needs of advanced curriculum	Curriculum contains wide range of courses including core and value added courses.	The curriculum augments professional, communication & employable skills among students.
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>75%</b>	<b>70%</b>	<b>80%</b>	<b>80%</b>	<b>70%</b>



## **Analysis of Feedback from Alumni**

1. KBN College curricula cater to the local/regional and national needs.
  - 75% of alumni expressed their opinion that the changed curriculum according to CBCS syllabus is excellent.
  - 25% of the respondents opined that curricula are good enough in meeting the needs of the present scenario.
2. The credit and grading system adapted by the institution is indicative of the weightage of courses.
  - 70% of the alumni expressed their opinion that credit and grading system are excellent in the college.
  - 20% of the respondent's opinion is that the system is really good.
3. Development of library facilities to cater the needs of advanced curriculum
  - 80% of the alumni expressed that the library facilities are excellent.
  - 20% suggested for OPAC system.
4. Curriculum contains wide range of courses including core and value added courses
  - 80% of respondents gave excellent feedback regarding value added courses as majority of the departments conduct these courses regularly
  - 20% of students especially PG students suggested to have Autonomy for PG courses, as more value added courses can be included.
5. The curricula augment professional, communication & employable skills among students.
  - 70% of alumni expressed that the curricula augments professional, communication and employability skills among students. They suggested that PG students should have mock interviews with managers.

### **Action Taken:**

- College Principal and Management have fastened the process to acquire Autonomy status to PG courses.
- HR trainers from Management Academy, NIITR & Wings International are invited to conduct mock interviews



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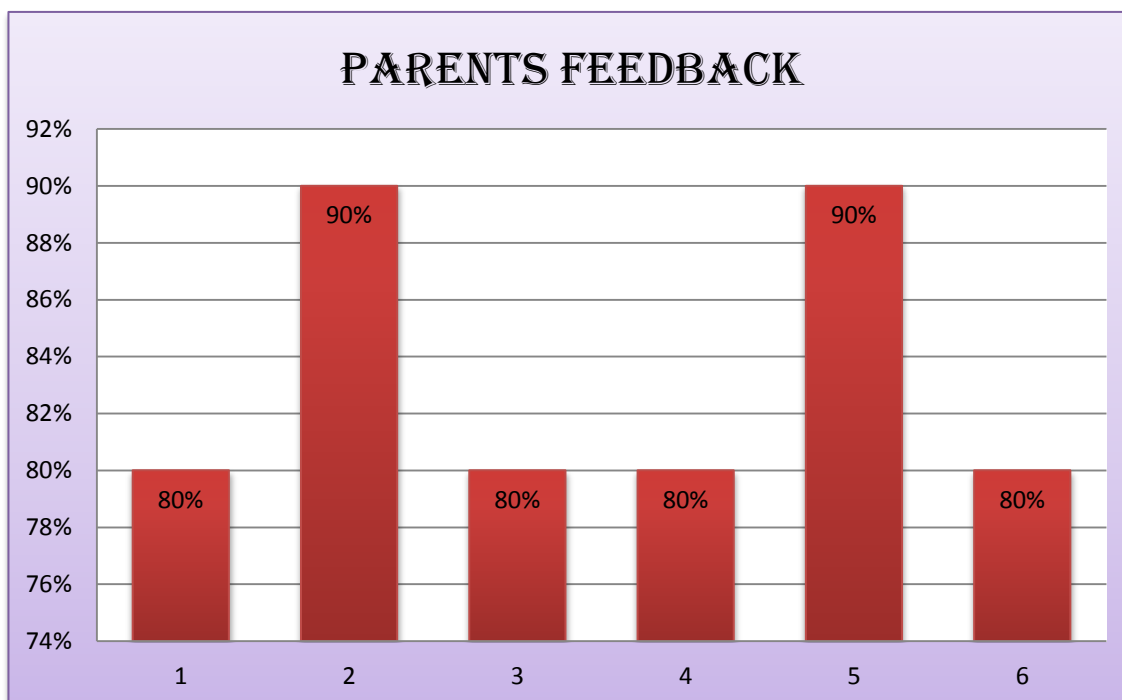
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## PARENTS FEEDBACK - 2016-17

Rate the programs offered by KBN college at UG & PG level.	Quality and importance of the courses in relation to present scenario	Rate the career guidance offered by the college	Opinion about the library facilities, Lab facilities & ICT facilities.	Opinion of student – Teacher Relationship	How do you rate the evaluation system of the college?
1	2	3	4	5	6
80%	90%	80%	80%	90%	80%



## Feedback Analysis from Parents 2016-17

1. Rate the programs offered by KBN College at UG & PG level.
  - 80% of the parents responded that the program options offered were excellent.
  - 20% of the parents responded that the courses are good.
2. Rate the quality and importance of the courses in relation to present scenario
  - 90% of the parents expressed that the courses are of excellent quality to meet the industrial needs.
  - 10% of them felt that more industry academic programs should be conducted.
3. Rate the career guidance offered by the college.
  - 80% of the parents felt that the placement cell is offering good career guidance and is exposing students to different campus drives.
  - 20% of them felt the career guidance is satisfactory.
4. Opinion about the Library facilities, Lab facilities & ICT facilities.
  - 80% of parents expressed that the infrastructural facilities provided by the college are excellent.
  - 15% felt that ICT facilities are upto the mark.
  - 5% opined that some more improvements can be made.
5. Opinion of student – Teacher Relationship
  - 90% of the parents felt that college faculty is maintaining good relationship with students.
  - 10% felt that students should also be exposed to success stories of great personalities to get inspired
6. How do you rate the evaluation system of the college?
  - 80% of the parents opined that the evaluation system is excellent.
  - 20% opined that evaluation process may be speeded up.

### Action Taken:

- The career guidance and placement cell is advised to conduct more classes on career guidance.
- As suggested by parents successful persons like V.V. Lakshmi Narayana IPS, Indra Kalyan IPS and Smt. Smriti Irani Central Minister are invited as Chief guests for student interaction meet.



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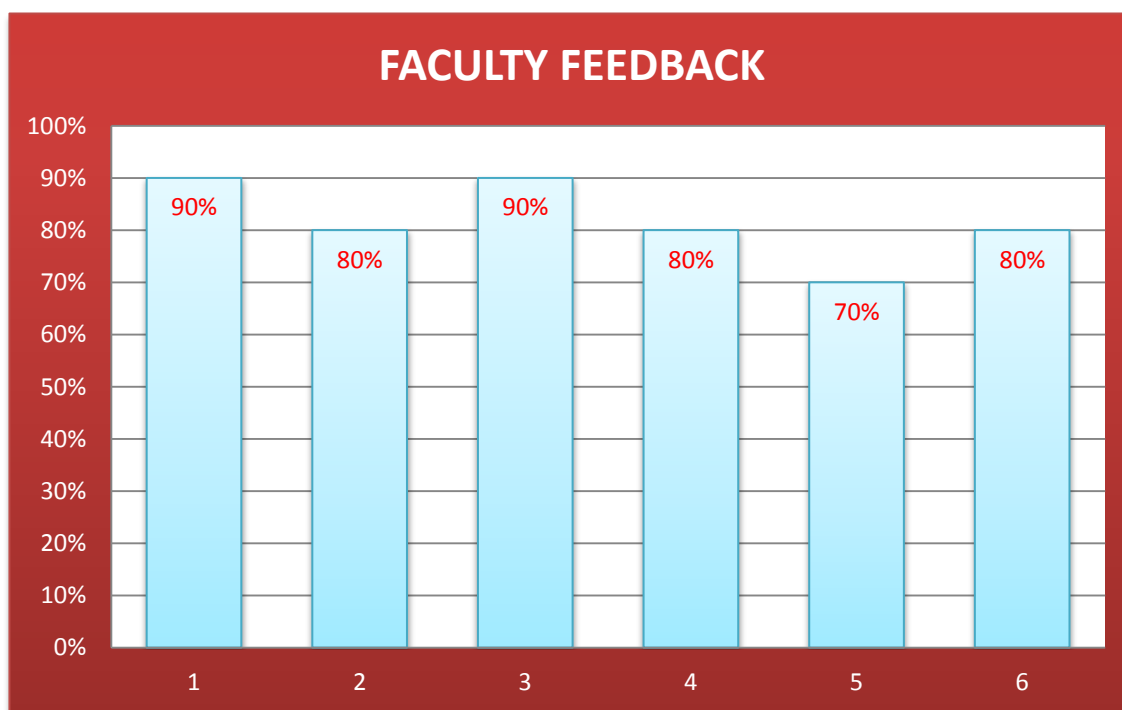
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## FACULTY FEEDBACK - 2016-17

Teacher's involvement in design and review of curriculum.	Curriculum caters to the local, regional and National needs	Curricula contains a wide range of courses under CBCS including core and value added courses.	The credit and grading system adopted by the institution is indicative of the weightage of courses.	Curricular and examination transactions are effectively carried out	Curriculum is purposeful in creating positive improvements in higher education
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>90%</b>	<b>80%</b>	<b>90%</b>	<b>80%</b>	<b>70%</b>	<b>80%</b>






## **ANALYSIS OF FACULTY FEEDBACK - 2016-17**

1. Teachers involvement in design and review of curriculum.
  - 90% of faculty responded that they are completely involved in designing and review of curriculum.
  - 10% of them felt that some more improvement can be done.
2. Curriculum caters to the local, regional and national needs.
  - 80% of the faculty had an excellent opinion that the curriculum meets the local, regional and national needs.
  - 15% of the faculty are satisfied with the curriculum requirements.
  - 5% of the staff members felt the need to be improved.
3. Curricula contains a wide range of courses under CBCS including core and value added courses.
  - 90% of faculty expressed that the curriculum contains wide range of courses.
  - 10% felt that such courses can be included in PG also.
4. The credit and grading system adopted by the institution is indicative of the weightage of courses
  - 80% of the faculty expressed excellent opinion about the credit & grading system.
  - 20% of them had a very good opinion.
5. Curricular and examination transactions are effectively carried out using e-resources on time.
  - 70% of the faculty gave an excellent opinion that the curricular and examination transactions are carried out effectively using e-resources.
  - 30% felt that some improvement is needed.
6. Curriculum is purposeful in creating positive improvements in higher education
  - 80% of the faculty opined that the curriculum is very useful and purposeful for higher education.
  - 20% of them felt that some improvement can be made.

### **ACTION TAKEN:**

- PG faculty are advised to introduce more value added courses.
- Syllabus of MCA is modified basing on suggestions.
- Staff are advised to participate in BOS meetings of other colleges.

  
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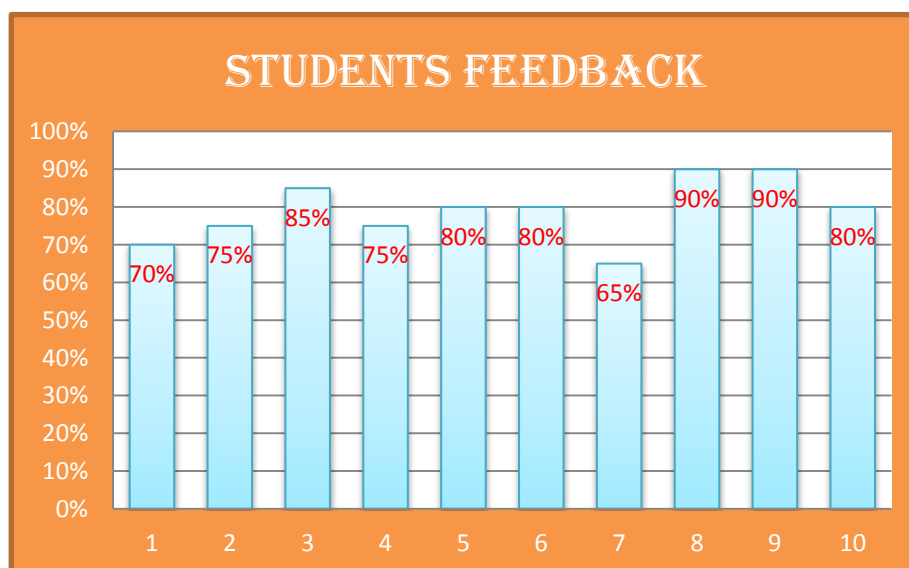
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A Structured feedback format is designed on curriculum taking into consideration the latest developments in the subjects, industry requirements and the needs of the society. The IQAC has took feedback from various stakeholders like students, parents, alumni and teachers to assess the quality of syllabus and course structures in the college.

## STUDENT FEEDBACK ON CURRICULUM 2015-16

Whether the course content met with your expectations	Whether the course is relevant to the current job market needs	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the relevance of the Text books and Reference books by their recognition to the courses?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	How do you rate the evaluation scheme designed for each of the course?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life application?
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>	<b>Q-7</b>	<b>Q-8</b>	<b>Q-9</b>	<b>Q-10</b>
<b>70%</b>	<b>75%</b>	<b>85%</b>	<b>75%</b>	<b>80%</b>	<b>80%</b>	<b>65%</b>	<b>90%</b>	<b>90%</b>	<b>80%</b>



## **Analysis of Student Feedback - 2015-16**

1. Whether the course content met with your expectations.
  - 70% of the students expressed that course content is excellent as CBCS model is started from this year.
  - 20% of the students felt that hands on training can be provided to the students.
  - 10% of the students felt that the depth of the course content is satisfactory.
2. Whether the course is relevant to the current job market needs.
  - 75% of students expressed that course content is fully relevant to the current job market as vocational courses like Printing Technology; MS-Office & DTP are introduced to all the students.
  - 25% of the students expressed their satisfaction
3. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
  - 85% of the respondents gave first grade to sequence of the course from the previous semester.
  - 15% of the students found the sequence of the course is good
4. How do you rate the relevance of the units in syllabus relevant to the course?
  - 75% of the respondents found the sequence of units is excellent.
  - 25% of the students found the sequence is most suitable.
5. How do you rate the relevance of the Text books and Reference books by their recognition to the courses?
  - 80% of students gave excellent rate to the text books and reference books.
  - 20% of the respondents gave good grade.
6. Rate the size of syllabus in terms of the load on the student
  - 80% of respondents felt that the load of syllabus is accurate
  - 20% felt that the load is slightly more
7. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
  - 65% of students have given excellent grade to the course in terms of extra learning.
  - 20% of students expressed for the conduction of National seminars and workshops in the college.
  - 15% of the respondents have given good opinion
8. How do you rate the evaluation scheme designed for each of the course?
  - The respondents expressed 90% satisfaction to the evaluation scheme designed for each course.
  - 10% expressed that evaluation can be done faster and results can be declared as early as possible.
9. How do you rate the percentage of courses having LAB components?
  - 90% of the students expressed that labs are having good infrastructure.
  - 10% of the respondents felt for the requirement of advanced equipment in the labs.
10. How do you rate the experiments in relation to the real life application?
  - 80% of the respondents found that the lab experiments are useful in real life applications.
  - 20% of the students expressed for more exposure to field/ industrial visits in certain courses

### **Action Taken:**

- The departments are advised to conduct National level workshops/seminars for the benefit of students.
- The faculty of some departments are advised to conduct industrial visits to the students.



# KAKARAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

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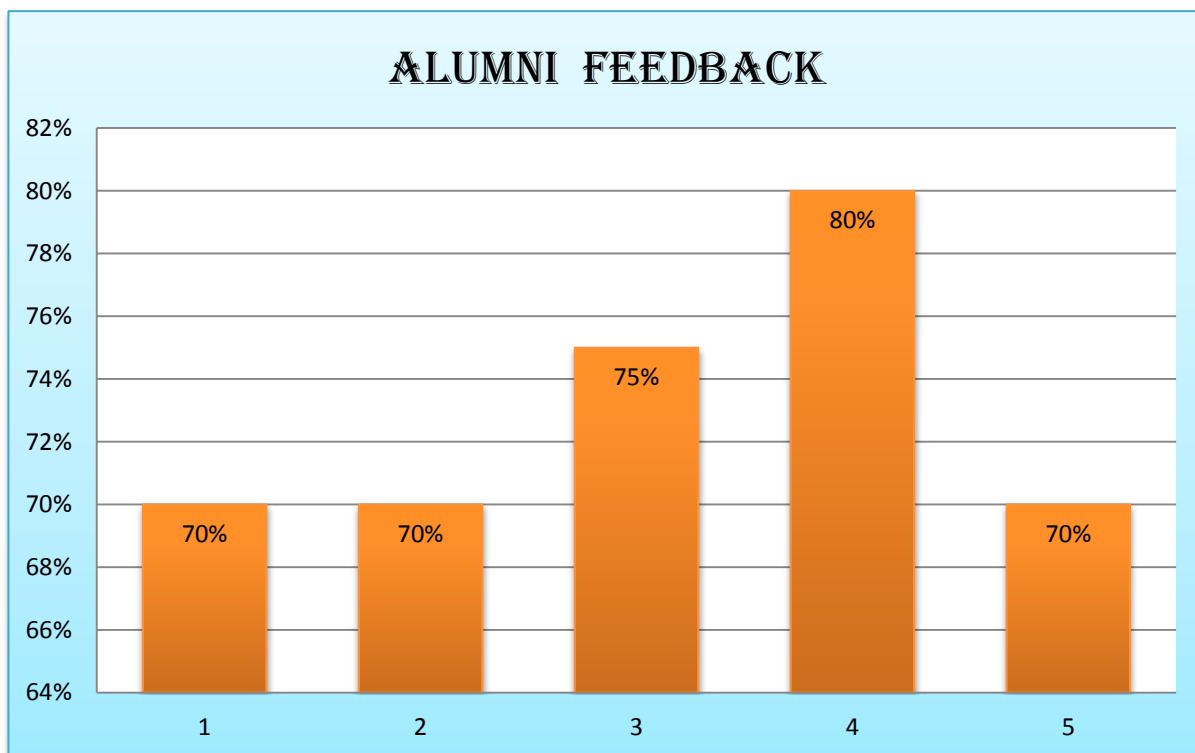
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## ALUMNI FEEDBACK - 2015-16

KBN College curricula cater to the local/regional and national needs.	The credit and grading system adapted by the institution is indicative of the weightage of courses	Development of library facilities to cater the needs of advanced curriculum	Curriculum contains wide range of courses including core and value added courses.	The curriculum augments professional, communication & employable skills among students.
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>70%</b>	<b>70%</b>	<b>75%</b>	<b>80%</b>	<b>70%</b>



## **Analysis of Feedback from Alumni**

1. KBN College curricula cater to the local/regional and national needs.
  - 70% of the alumni expressed excellent and positive feedback about curricula design as the number of placements increased
  - 30% opined that curriculum is changed to a satisfactory extent to the present needs of the society. They suggested to conduct more Internship programs.
2. The credit and grading system adapted by the institution is indicative of the weightage of courses.
  - 70% of alumni expressed ultimate satisfaction on the introduction of credit and grading system.
  - 30% opined that the grading system is really good.
3. Development of library facilities to cater the needs of advanced curriculum
  - 75% of alumni expressed that the library facilities are increased to a maximum extent as the number of reference books and e-journals are increased.
  - 25% opined mediocre response.
4. Curriculum contains wide range of courses including core and value added courses.
  - 80% of response was excellent regarding value added courses and vocational educational courses.
  - 20% expressed moderate opinion.
5. The curricula augment professional, communication & employable skills among students.
  - 70% of the respondents reflected excellent response regarding curricula relating to communication and employability.
  - 20% opined that a curriculum is good and suggested to expose students to latest technology.
  - 10% opined that more skill based curricula can be adopted.

### **Action Taken:**

- The librarian is suggested to motivate the students to use Inlibnet.
- The computer science department is advised to give hands on training in the use of ICT Technology to faculty as they can expose the students to latest Technology.



# KAKARAPARTI BHAVANARAYANA COLLEGE

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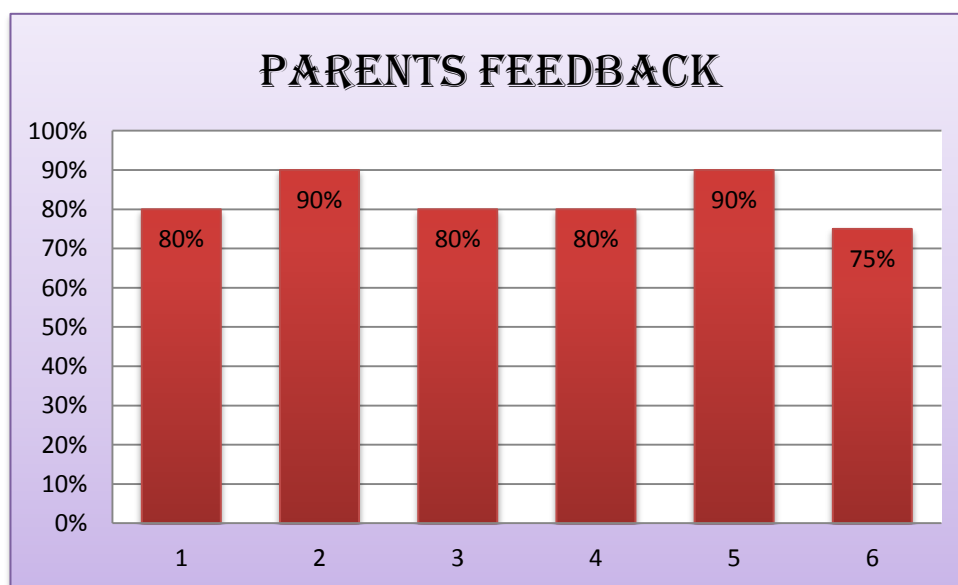
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## PARENTS FEEDBACK - 2015-16

Rate the programs offered by KBN college at UG & PG level.	Quality and importance of the courses in relation to present scenario	Rate the career guidance offered by the college	Opinion about the library facilities, Lab facilities & ICT facilities.	Opinion of student – Teacher Relationship	How do you rate the evaluation system of the college?
1	2	3	4	5	6
80%	90%	80%	80%	90%	75%



## **Analysis of Parents Feedback 2015-16**

1. Rate the programs offered by KBN College at UG & PG level.
  - 80% of the parents responded that program options introduced in 2015-16 as part of CBCS are excellent.
  - 20% of the parents responded that the courses are good.
2. Rate the quality and importance of the courses in relation to present scenario
  - 90% of the parents felt that the courses are of excellent quality to meet industrial needs.
  - 10% felt that students should be given some more exposure to real world problems related to their field.
3. Rate the career guidance offered by the college.
  - 80% of the parents felt that good career guidance is given by faculty
  - 20% of the respondents felt that students are getting employability but more motivation should be given to students for opting higher studies.
4. Opinion about the Library facilities, Lab facilities & ICT facilities.
  - 80% of the parent's opined that infrastructural facilities including library and labs are excellent.
  - 20% felt that more ICT facilities can be provided to students
5. Opinion of student – Teacher Relationship
  - 90% of the parents felt that the faculty of the college maintained good relationship with students as an excellent Ward Counselling system is existing in the college, in addition to the availability of a psychologist.
  - 10% felt the relationship is good.
6. How do you rate the evaluation system of the college?
  - 75% of the parent's opined that the evaluation system is good.
  - 25% opined that evaluation process is satisfactory

### **Action Taken:**

- The concerned departments are advised to conduct surveys to understand the pulse of the people.
- It is decided by the Management to improve the ICT facilities to maximum number of classes.



# KAKARAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

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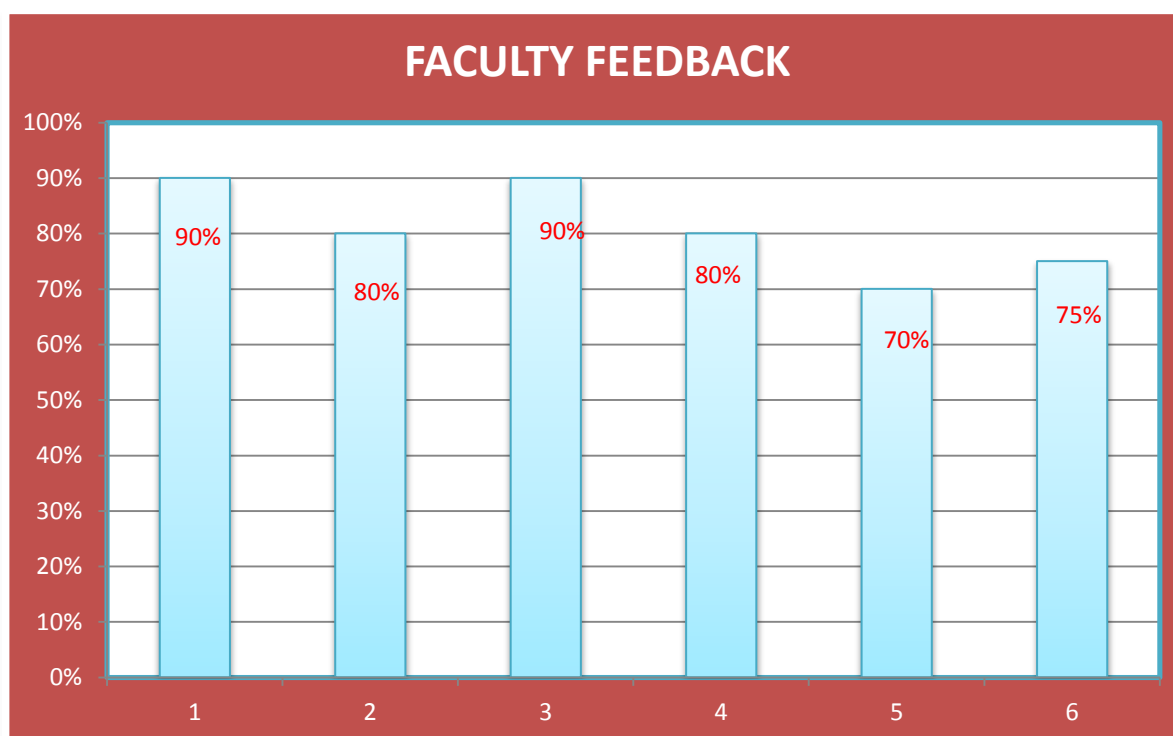
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## FACULTY FEEDBACK - 2015-16

Teacher's involvement in design and review of curriculum.	Curriculum caters to the local, regional and National needs	Curricula contains a wide range of courses under CBCS including core and value added courses.	The credit and grading system adopted by the institution is indicative of the weightage of courses.	Curricular and examination transactions are effectively carried out	Curriculum is purposeful in creating positive improvements in higher education
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>90%</b>	<b>80%</b>	<b>90%</b>	<b>80%</b>	<b>70%</b>	<b>75%</b>



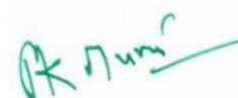


## **ANALYSIS OF FACULTY FEEDBACK - 2015-16**

1. Teacher's involvement in design and review of curriculum.
  - 90% of the faculty opined that they are completely involved in design and review of curriculum.
  - 10% opined that the plan for modification of syllabus can be forwarded to the respective Heads of Departments.
2. Curriculum caters to the local, regional and national needs.
  - 80% of the faculty had an excellent opinion that the curriculum meets the local, regional and national needs.
  - 20% suggested for introduction of new add on programs by each department every year.
3. Curricula contains a wide range of courses under CBCS including core and value added courses.
  - 90% of the faculty responded positively to the wide range of courses offered by the departments.
  - 10% of faculty felt that courses like citizenship education can be introduced.
4. The credit and grading system adopted by the institution is indicative of the weightage of courses.
  - 80% of teaching staff expressed excellent opinion about the grading system adopted by the institution.
  - 20% also had a good opinion.
5. Curricular and examination transactions are effectively carried out using e-resources on time.
  - 70% of the faculty gave an excellent feedback that curricular and examination transactions are carried out effectively using e-resources.
  - 30% expressed that e-resources can be improved and some faculty has to be trained in using them.
6. Curriculum is purposeful in creating positive improvements in higher education
  - 75% of the faculty have positive outlook on curriculum and expressed that it is purposeful.
  - 25% expressed that the curriculum forms the basis for higher education.

### **Action Taken:**

- The faculty of the departments are suggested to handover their plans in the modification of syllabus and their relevance to the present needs to the concerned HOD's.
- The management decided to provide training classes to faculty for using e-resources.



**PRINCIPAL**

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Kakaraparti Bhavanarayana College  
VIJAYAWADA-1,



# KAKRAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

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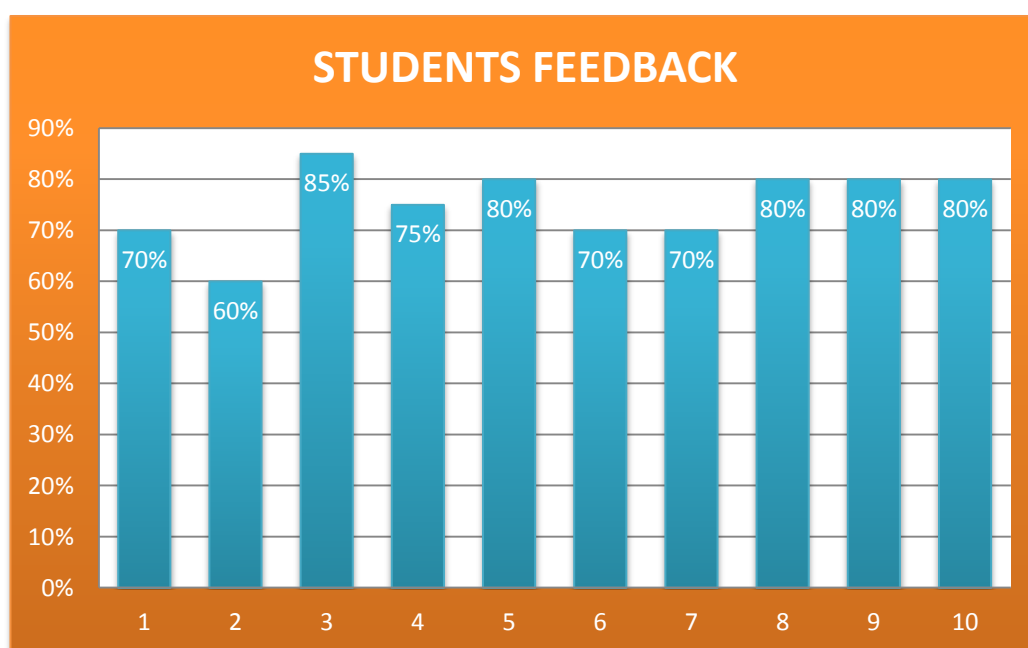
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## STUDENT FEEDBACK ON CURRICULUM 2014-15

Whether the course content met with your expectations	Whether the course is relevant to the current job market needs	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the relevance of the Text books and Reference books by their recognition to the courses?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	How do you rate the evaluation scheme designed for each of the course?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life application?
Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
70%	60%	85%	75%	80%	70%	70%	80%	80%	80%



## **Analysis of Student Feedback - 2014-15**

1. Whether the course content met with your expectations.
  - 70% of the students expressed that the course content is excellent.
  - 20% of the respondents felt that the course content was very good.
  - 10% feel that some more elective courses can be introduced.
2. Whether the course is relevant to the current job market needs
  - 60% of the students felt that the course content is fully relevant to the current job market.
  - 20% of them felt that courses can be modified as per the present job needs
  - 20% expressed their opinion moderately.
3. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
  - 85% of students gave good appreciation for the sequence of courses.
  - 15% of respondents found the sequence of the course from the previous semester is good.
4. How do you rate the relevance of the units in syllabus relevant to the course?
  - 75% of the students found the sequence of units in the syllabus is excellent.
  - 25% found the sequence of units in the syllabus was modest.
5. How do you rate the relevance of the Text books and Reference books by their recognition to the courses?
  - The rate of relevance of text books and reference books are given excellent grade by 80% of the respondents.
  - 20% of the respondents suggested to have more reference books.
6. Rate the Size of syllabus in terms of the load on the student.
  - 70% of students found that the load of syllabus is fairly good.
  - 20% found it as moderate.
  - 10% found it as heavy.
7. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
  - 70% of the students have given excellent grade to the courses in terms of extra learning.
  - 20% of them found moderate improvement in extra learning.
  - 10% of them felt the need for improvement.
8. How do you rate the evaluation scheme designed for each of the course?
  - 80% of students expressed complete satisfaction to the evaluation scheme designed for each course.
  - 20% of the students felt that the results can be published earlier so as apply for higher studies in other states of India.
9. How do you rate the percentage of courses having LAB components?
  - 80% of the students expressed that the infrastructure and equipment in all labs in excellent.
  - 20% of the respondents felt that some more improvements can be made in labs.
10. How do you rate the experiments in relation to the real life application?
  - 80% of students found that the lab experiments are carried out successfully and they can be applied in real life.
  - 20% of the students respondents found that more field projects and Internship programs can be conducted.

### **Action Taken:**

- As per the suggestion of students all the departments are advised to conduct more Add on programs and motivate all the students to take part in them.
- Some departments are advised to conduct Internship programs and maintain MOU's with industries.



# KAKRAPARTI BHAVANARAYANA COLLEGE (AUTONOMOUS)

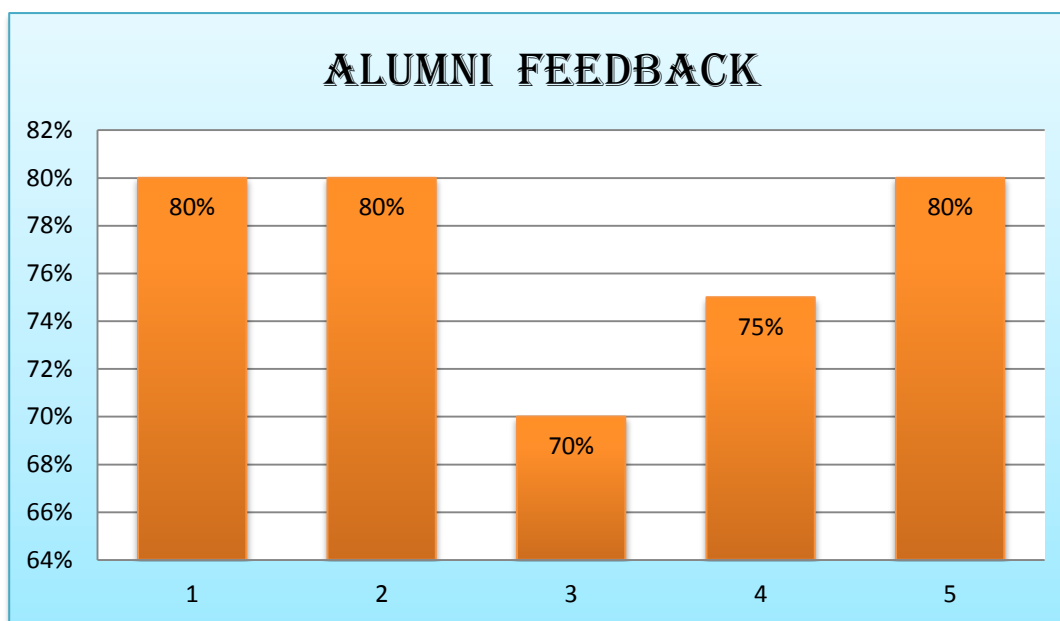
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## ALUMNI FEEDBACK - 2014-15

KBN College curricula cater to the local/regional and national needs.	The credit and grading system adapted by the institution is indicative of the weightage of courses	Development of library facilities to cater the needs of advanced curriculum	Curriculum contains wide range of courses including core and value added courses.	The curriculum augments professional, communication & employable skills among students.
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>
<b>60%</b>	<b>70%</b>	<b>70%</b>	<b>80%</b>	<b>70%</b>



## **Analysis of Feedback from Alumni**

1. KBN College curricula cater to the local/regional and national needs.
  - 60% of the alumni gave positive feedback about the curricular design as 40% of the students are placed in different companies.
  - 20% opined that curricula are good to meet the needs of the society.
  - 20% opined that curriculum is satisfactory and advised to introduce skill based courses.
2. The credit and grading system adapted by the institution is indicative of the weightage of courses.
  - 70% of alumni appreciated that credit and grading system is excellent, including the weightage of courses.
  - 20% opined that grading system is really good.
  - 10% opined that the system can be slightly increased.
3. Development of library facilities to cater the needs of advanced curriculum
  - 70% of the alumni expressed that the library facilities are improved as digital library and e-resources are improved.
  - 20% opined to improve the e-resources.
  - 10% opined mediocre response.
4. Curriculum contains wide range of courses including core and value added courses.
  - 80% of respondents gave excellent feedback regarding curricula consisting of varied courses.
  - 20% of students expressed that curricula is upto the mark.
5. The curriculum augments professional, communication & employable skills among students.
  - 70% of the respondents reflected excellent response regarding curricula relating to professional and communication skills.
  - 22% expressed moderate opinion.
  - 8% opined that curricula is good.

### **Action Taken:**

- As per the suggestions of Alumni the departments are suggested to modify their curriculum in the next BOS meetings. They are also advised to take the feedback from alumni.



# KAKARAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

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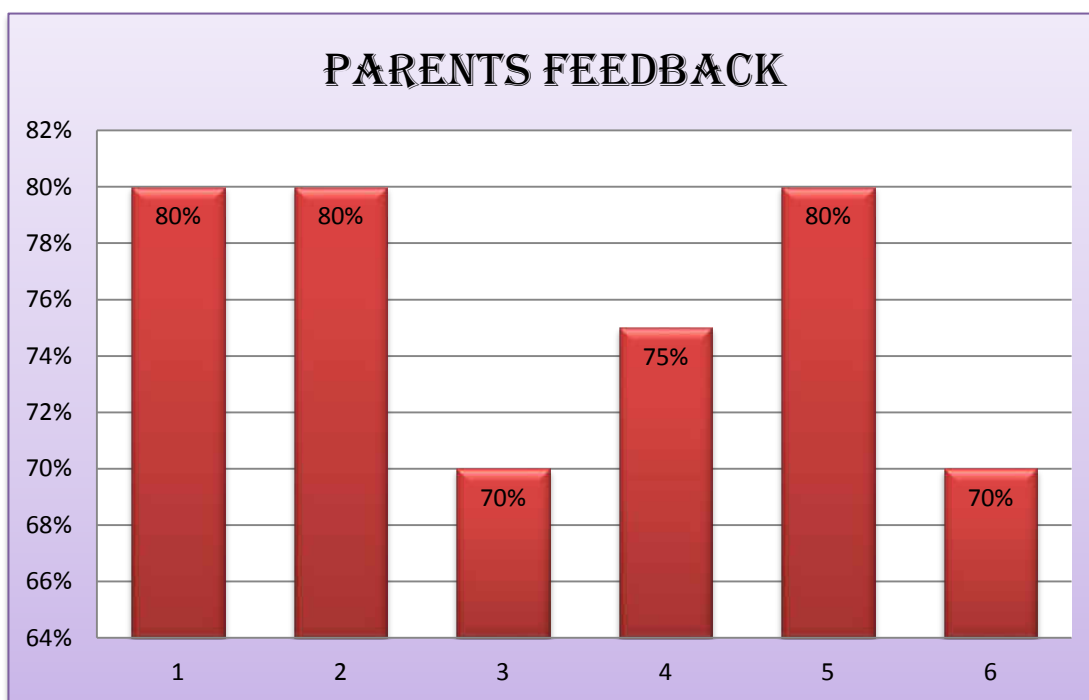
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## PARENTS FEEDBACK - 2014-15

Rate the programs offered by KBN college at UG & PG level.	Quality and importance of the courses in relation to present scenario	Rate the career guidance offered by the college	Opinion about the library facilities, Lab facilities & ICT facilities.	Opinion of student – Teacher Relationship	How do you rate the evaluation system of the college?
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>
<b>80%</b>	<b>75%</b>	<b>80%</b>	<b>70%</b>	<b>65%</b>	<b>70%</b>



## **Analysis of Parents Feedback 2014-15**

1. Rate the programs offered by KBN College at UG & PG level.
  - 80% of the parents responded that the courses are good.
  - 15% felt that some improvement can be done
  - 5% gave mediocre feedback.
2. Quality and importance of the courses in relation to present scenario
  - 80% expressed that the courses in relation to present scenario are good.
  - 20% felt that need to provide tutorials for competitive exam preparation.
3. Rate the career guidance offered by the college.
  - 70% of parents felt that good career guidance is given by the institution.
  - 20% felt that career guidance is excellent.
  - 10% gave their opinion that guidance can be improved.
4. Opinion about the library facilities, Lab facilities & ICT facilities.
  - 75% expressed that good facilities in the lab & library are provided
  - 25% expressed that facilities can be extended
5. Opinion of student – Teacher Relationship
  - 80% of the parents felt that college/faculty maintained good relationship with students.
  - 20% opined mediocre response as their children required some more counselling from teachers.
6. How do you rate the evaluation system of the college?
  - 70% opined that evaluation system is very good
  - 20% opined that evaluation process is good.
  - 10% gave satisfactory report.

### **Action Taken:**

- As suggested by parents the duration for free coaching for competitive exams is increased.
- Every summer students are motivated to get enrolled for coaching classes in Vision & Free coaching for competitive exams



# KAKARAPARTI BHAVANARAYANA COLLEGE

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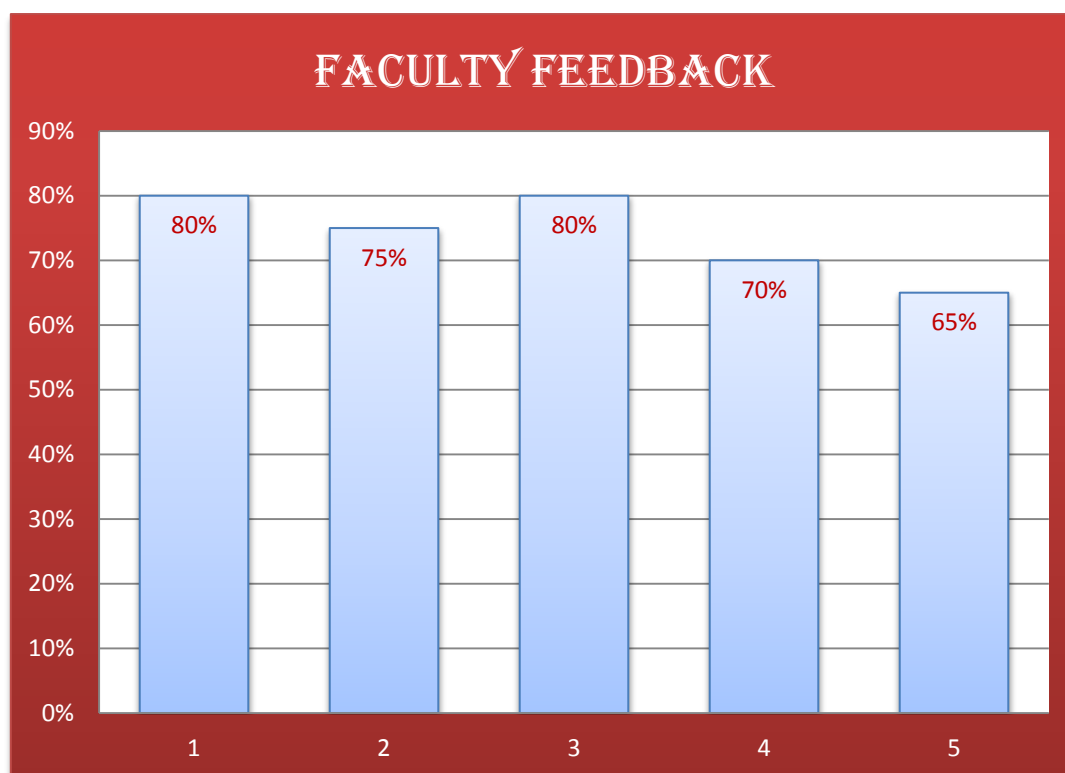
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## FACULTY FEEDBACK - 2014-15

Teacher's involvement in design and review of curriculum.	Curriculum caters to the local, regional and National needs	Curricula contains a wide range of courses under CBCS including core and value added courses.	The credit and grading system adopted by the institution is indicative of the weightage of courses.	Curricular and examination transactions are effectively carried out	Curriculum is purposeful in creating positive improvements in higher education
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>
<b>80%</b>	<b>75%</b>	<b>90%</b>	<b>80%</b>	<b>60%</b>	<b>65%</b>





## **ANALYSIS OF FACULTY FEEDBACK - 2014-15**

1. Teacher's involvement in design and review of curriculum.
  - 80% of the faculty opined that their involvement in design and review of curriculum is good.
  - 20% of them opined that in every semester each faculty if required, provides feedback on updation and modification of syllabus
2. Curriculum caters to the local, regional and national needs.
  - 75% of the faculty had an excellent opinion that the curriculum meets the local, regional and national needs.
  - 20% are satisfied with the curriculum requirements.
  - 5% felt the need for improvement.
3. Curricula contains a wide range of courses under CBCS including core and value added courses.
  - 80% of faculty expressed that curriculum contains sufficient range of courses.
  - 20% expressed the need to introduce new courses to the syllabus.
4. The credit and grading system adopted by the institution is indicative of the weightage of courses.
  - 70% expressed excellent opinion about credit and grading system.
  - 20% had a very good opinion.
  - 10% felt that system can be improved.
5. Curricular and examination transactions are effectively carried out using e-resources on time.
  - 65% of faculty felt that curricular and examination transactions carried out using e-resources are excellent.
  - 15% felt some more improvement must be made.
  - 20% gave satisfactory opinion.
6. Curriculum is purposeful in creating positive improvements in higher education
  - 70% of the faculty gave excellent feedback about the curriculum as it is highly useful and forms the basis for higher education
  - 20% felt that some improvements can be made.
  - 10% gave mediocre response.

### **Action Taken:**

- Taking the advice of faculty into consideration it is resolved to implement CBCS system from the academic year 2015-16 as more elective course can be given as option to students.



**PRINCIPAL**

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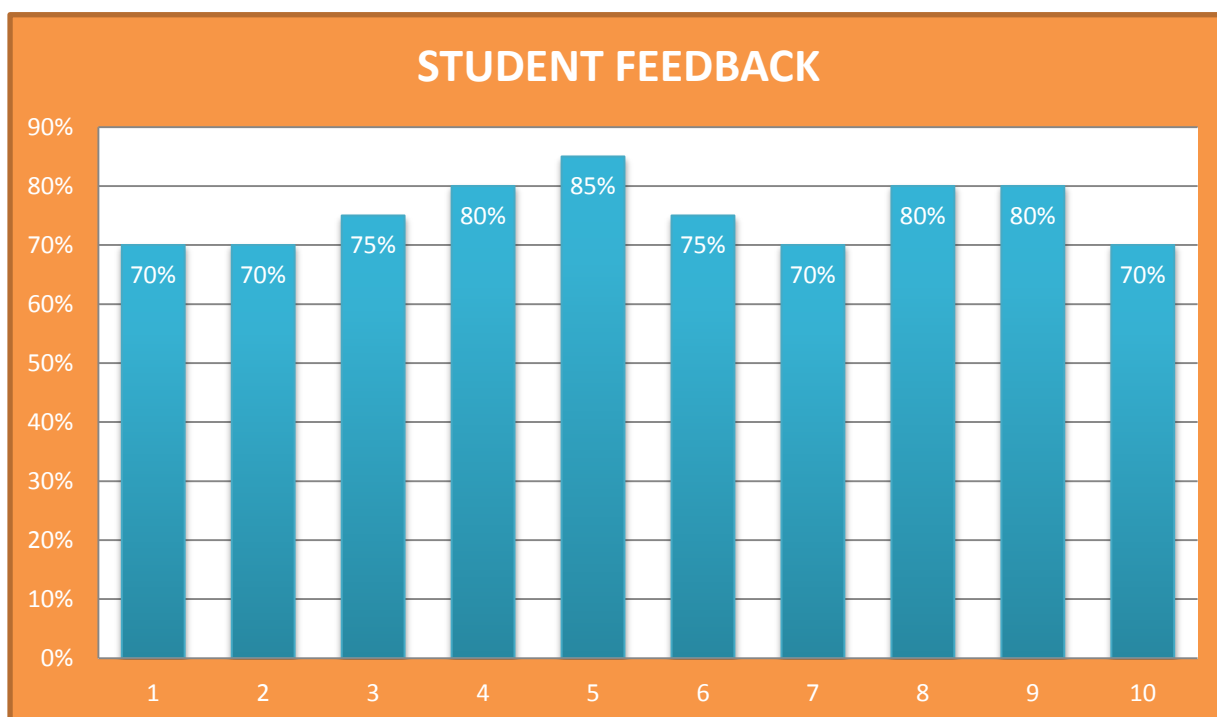
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## STUDENT FEEDBACK ON CURRICULUM 2013-14

Whether the course content met with your expectations	Whether the course is relevant to the current job market needs	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the relevance of the Text books and Reference books by their recognition to the courses?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self-learning considering the design of the courses.	How do you rate the evaluation scheme designed for each of the course?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life application?
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>	<b>Q-7</b>	<b>Q-8</b>	<b>Q-9</b>	<b>Q-10</b>
<b>70%</b>	<b>70%</b>	<b>75%</b>	<b>80%</b>	<b>85%</b>	<b>75%</b>	<b>70%</b>	<b>80%</b>	<b>80%</b>	<b>70%</b>



## **Analysis of Student Feedback for the year 2013-14**

1. Whether the course content met with your expectations.
  - 70% of the students expressed that course content is excellent.
  - 15% felt that the course content is good.
  - 15% felt the need of introduction of skill oriented courses.
2. Whether the course is relevant to the current job market needs
  - 70% of students found the course content is relevant to the current job market needs.
  - 20% felt that training programs can be conducted for facing interviews.
  - 10% of the respondents felt that the depth of the course content was satisfactory.
3. How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?
  - 75% of the students found that the sequence of courses is excellent.
  - 15% found the sequence from the previous semester is good.
  - 10% gave mediocre response.
4. How do you rate the relevance of the units in syllabus relevant to the course?
  - 80% of the respondents found the sequence of units as excellent.
  - 20% felt the sequence of units was most suitable
5. How do you rate the relevance of the Text books and Reference books by their recognition to the courses?
  - 85% of students gave excellent feedback to the availability of Text books & reference books.
  - 15% found that the burrowing dates of books can be extended.
6. Rate the size of syllabus in terms of the load on the student
  - 75% of the respondents expressed that the load of syllabus is more.
  - 20% of the students felt that the load of syllabus is accurate.
7. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
  - 70% of the students expressed utmost satisfaction to the courses in terms of extra learning.
  - 20% felt the need of focusing on general awareness.
  - 10% have given mediocre opinion.
8. How do you rate the evaluation scheme designed for each of the course?
  - The respondents expressed 80% satisfaction to the evaluation scheme designed for each course.
  - 20% of them suggested to conduct supplementary exam after the end of each semester.
9. How do you rate the percentage of courses having LAB components?
  - 80% of students gave good opinion about lab infrastructure and equipments.
  - 20% found the necessity for more advanced equipment.
10. How do you rate the experiments in relation to the real life application?
  - 70% of students found that lab experiments are very useful to gain practical knowledge in par with the theory.
  - 20% felt that they should be exposed to more field projects
  - 10% gave mediocre response.

### **Action Taken:**

- Librarian is advised to increase the number of days of burrowing books from 10-15days.
- Examination section is advised to conduct supplementary exam after the end of each semester.



# KAKRAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

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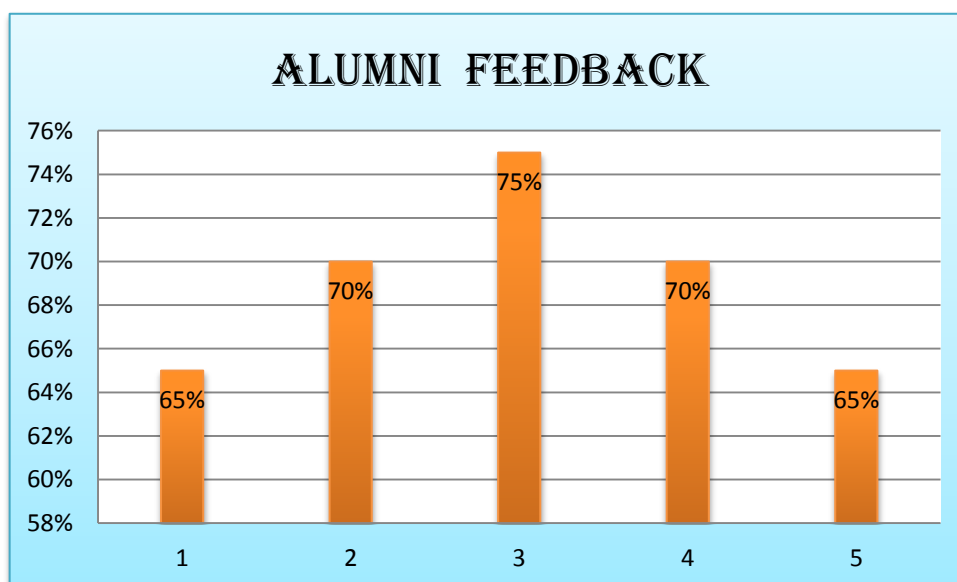
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## ALUMNI FEEDBACK - 2013-14

KBN College curricula cater to the local/regional and national needs.	The credit and grading system adapted by the institution is indicative of the weightage of courses	Development of library facilities to cater the needs of advanced curriculum	Curriculum contains wide range of courses including core and value added courses.	The curriculum augments professional, communication & employable skills among students.
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>
<b>65%</b>	<b>70%</b>	<b>75%</b>	<b>70%</b>	<b>65%</b>



## **Analysis of Feedback from Alumni**

1. KBN College curricula cater to the local/regional and national needs.
  - 65% of alumni gave excellent feedback about the curriculum design.
  - 30% opined that curricula are good to meet the needs of society.
  - 5% gave satisfactory response.
2. The credit and grading system adapted by the institution is indicative of the weightage of courses.
  - 70% of alumni appreciated that the grading system is excellent.
  - 20% opined that the system is good.
  - 10% expressed moderate response.
3. Development of library facilities to cater the needs of advanced curriculum
  - 75% of alumni expressed their excellent opinion about the improvement of library facilities.
  - 15% gave moderate opinion.
  - 10% opined for more scientific journals.
4. Curriculum contains wide range of courses including core and value added courses.
  - 70% gave good response to curricula as the institution is conducting COP and Vocational courses.
  - 20% expressed their positive opinion as the training of vocational courses is being implemented in the institution.
5. The curricula augment professional, communication & employable skills among students.
  - 65% of respondents gave excellent response towards employable skills.
  - 15% of the alumni expressed moderate opinion.
  - 20% suggested for more learning in employable skills.

### **Action Taken:**

- It is suggested to increase the number of scientific journals in the library.
- It is also suggested to improve the grading system of the examination.



# KAKARAPARTI BHAVANARAYANA COLLEGE

(AUTONOMOUS)

(Sponsored by: S.K.P.V.V. Hindu High Schools' Committee)

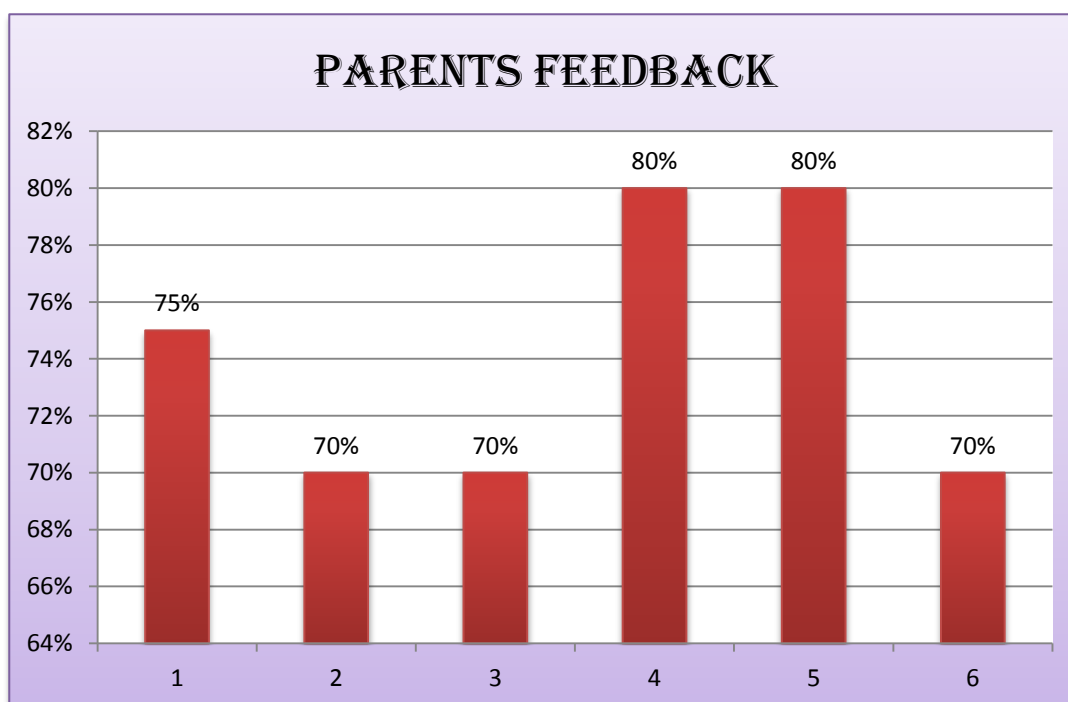
Kothapeta, VIJAYAWADA – 520 001.

ISO 9001-2008 CERTIFIED INSTITUTION

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## PARENTS FEEDBACK - 2013-14

Rate the programs offered by KBN college at UG & PG level.	Quality and importance of the courses in relation to present scenario	Rate the career guidance offered by the college	Opinion about the library facilities, Lab facilities & ICT facilities.	Opinion of student – Teacher Relationship	How do you rate the evaluation system of the college?
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>
<b>75%</b>	<b>70%</b>	<b>70%</b>	<b>80%</b>	<b>80%</b>	<b>70%</b>



## **Analysis of Parents Feedback 2013-14**

1. Rate the programs offered by KBN College at UG & PG level.
  - 75% of the parents responded that the program options offered are excellent.
  - 15% responded that courses are good.
  - 10% gave moderate response
2. Quality and importance of the courses in relation to present scenario
  - 70% of the respondents expressed that the courses can meet the industrial needs.
  - 20% felt that some changes can be made in the curriculum to meet the industrial needs.
  - 10% opined mediocre response.
3. Rate the career guidance offered by the college.
  - 70% of parent's opined that good career guidance is given by the institution.
  - 10% felt that the guidance is upto the mark.
  - 20% found that career guidance can be improved.
4. Opinion about the Library facilities, Lab facilities & ICT facilities.
  - 80% expressed that the existing facilities in the labs & library are excellent.
  - 10% felt that the facilities are upto the mark.
  - 10% felt that some more improvements can be made.
5. Opinion of student – Teacher Relationship
  - 80% of the parents felt that the college faculty are maintaining good relationship with students.
  - 20% opined that ward counselling system existing in the college is meeting the needs of the students.
6. How do you rate the evaluation system of the college?
  - 70% of the parent's opined that the evaluation system is excellent.
  - 20% felt that the process is good.
  - 10% gave their opinion as satisfactory.

### **Action Taken:**

- All the departments are advised to make necessary modifications in the curriculum to meet the industrial needs.
- The placement officer is advised to conduct more campus drives.



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(AUTONOMOUS)

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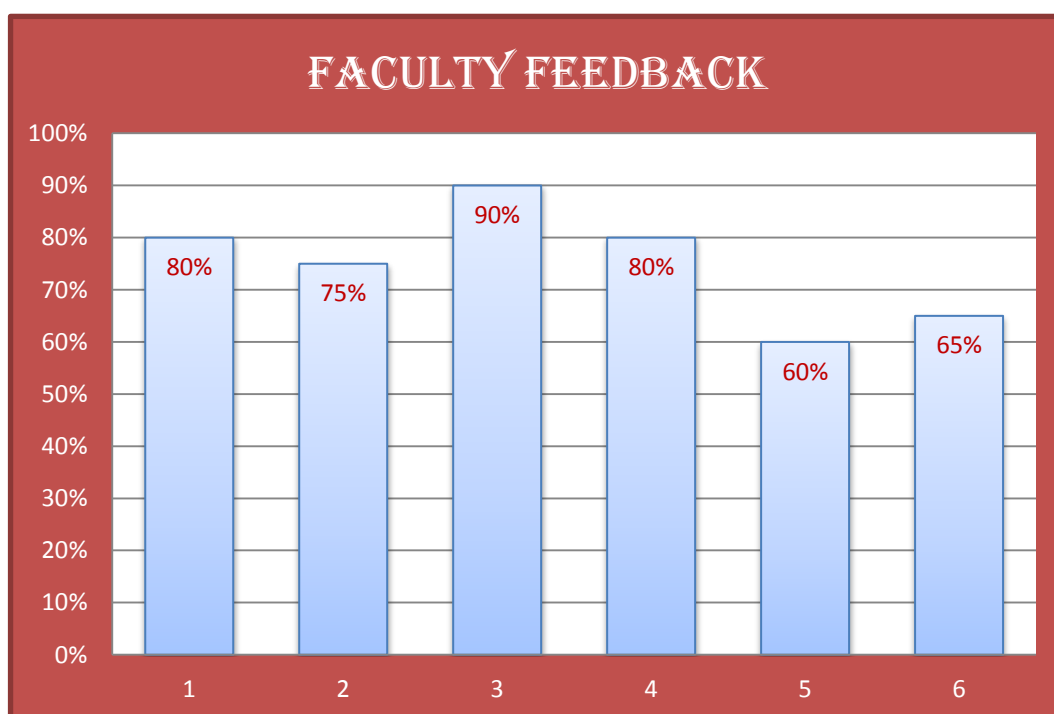
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## FACULTY FEEDBACK - 2013-14

Teacher's involvement in design and review of curriculum.	Curriculum caters to the local, regional and National needs	Curricula contains a wide range of courses under CBCS including core and value added courses.	The credit and grading system adopted by the institution is indicative of the weightage of courses.	Curricular and examination transactions are effectively carried out	Curriculum is purposeful in creating positive improvements in higher education
<b>Q-1</b>	<b>Q-2</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Q-5</b>	<b>Q-6</b>
<b>80%</b>	<b>75%</b>	<b>90%</b>	<b>80%</b>	<b>60%</b>	<b>65%</b>






## **ANALYSIS OF FACULTY FEEDBACK - 2013-14**

1. Teacher's involvement in design and review of curriculum.
  - 80% of the faculty opined that they are completely involved in design and review of the curriculum.
  - 15% opined for the introduction of workshops and seminars.
  - 5% gave satisfactory response.
2. Curriculum caters to the local, regional and national needs.
  - 75% of faculty had an excellent opinion as the curriculum is meeting the needs of local, regional and national levels.
  - 20% are satisfied with the curriculum.
  - 5% felt the need for improvement.
3. Curricula contains a wide range of courses under CBCS including core and value added courses.
  - 90% of the faculty are satisfied with the core and value added courses.
  - 10% felt the need of more courses.
4. The credit and grading system adopted by the institution is indicative of the weightage of courses.
  - 80% of the teaching staff gave a good positive response about the credit and grading system and also the weightage for the courses.
  - 10% of them had a very good opinion.
  - 10% had mediocore opinion.
5. Curricular and examination transactions are effectively carried out using e-resources on time.
  - 60% of faculty had an excellent opinion about the usage of e-resources in curricular & examination transactions.
  - 25% has given medium response.
  - 15% gave a good response.
6. Curriculum is purposeful in creating positive improvements in higher education
  - 65% of faculty had a good outlook that curriculum is useful for higher education.
  - 25% opined that some changes can be made.
  - 10% gave mediocore response.

### **Action Taken:**

- Faculty are suggested to increase the usage of e-resources.
- Faculty are advised to make the necessary modifications in the curriculum, needed for higher education.

  
**PRINCIPAL - FAC**  
**PRINCIPAL-FAC**  
**Kakaraparti Bhavanarayana College**  
**VIJAYAWADA-1.**